

Stage 3 Overview

WEEKS 6-11
2024

Literacy

Big Idea: Connection to Place

Students will:

- Engage in deep reading of the text 'Storm Boy' by Colin Thiele
- Discuss how authors make stories exciting by using various techniques through descriptive settings, character development and plot tension
- Analyse the key ideas and issues explored in the story such as family, friendship and belonging
- Make connections to Storm Boy through their own personal experiences
- Contribute actively to class and group discussions through daily yarning circles and reflection processes
- Planning, drafting, editing and publishing their own personal narrative

Things that are happening!

- PSSA every Friday 9-11am
- Life Skills Incursion Thursday 7th of March
- NAPLAN- Wednesday 13th March: Writing and Language
- NAPLAN- Thursday 14th March: Numeracy
- NAPLAN- Monday 19th March: Reading



Numeracy

Big Idea: Exploring number to identify and interpret data. Investigate and classify two-dimensional shapes.

Students are:

- Recognising, representing and ordering numbers in the millions
- Arranging numbers in ascending and descending order
- Round numbers to a specified place value
- Recognise and classify two dimensional shapes
- Investigate the symmetry properties (line and rotational) of quadrilaterals
- Construct different types of graphs, line column and line graphs
- Collect data by conducting surveys

Art

This Term, Stage 3 are learning about the different drawing techniques that can be incorporated when sketching. They are focusing on shading, hatching and cross hatching techniques and will apply what they have learnt about concepts in the artworld to their artmaking. Students will be learning about art appreciation by researching and looking at a famous artist's (Van Gogh's) artwork. This aims to teach the students that audiences respond in different ways to artworks and that there are different opinions about the value of artworks. Students will also be recreating some of his famous artwork using various colours, pencils, paint and other art materials.



Student Artworks

Things to do at Home

- Read daily for enjoyment and to fulfil and broaden personal interests
- Write freely in a journal (persuasive, imaginative, recount, diary entry) thinking about structure and including a variety of sentence types
- Write and speak about different arguments from multiple viewpoints to persuade family members about a specific topic or opinion
- Watch news and summarise the main issues such as BTN, Sky News, Channel 7 and 9 news
- Maths – Play dice games (target number, adding up to 6-digit numbers). Read the time at home, survey family members about their favourite colours and put data in a column graph

GRAPPLE

PDHPE Syllabus: Students choose from the two inquiry questions and create their own question based on the topic of choice.

Questions: What actions positively influence the health, safety and wellbeing of my community? How responsible am I for my own and others' health, safety and wellbeing?

Students choose from the list of issues and research information. They are: Physical activity, first aid, allergies and anaphylaxis, fast food/diet and eating habits.

12-Sided Dice



