

Religious Education

Students will investigate the following concepts:

- reflect on ways Jesus shows us how to live in right relationships
- reflect on Jesus and the relationship Christians have with God and each other
- explain fairness, sharing and compassion in light of the story of Jesus
- interpret what it means to be a disciple of Jesus
- reflect on how they could respond to the call of discipleship.

English

In Reading and Viewing, students will learn the following skills:

- continue to recognise letter names and sounds through the Little Learners Love Literacy (LLLL) program
- use letter/sound correspondence to decode CVC (consonant-vowel-consonant) words
- develop their phonemic awareness including rhyme, initial and final sounds in words and blending and segmenting words (through the Heggerty approach)
- develop their comprehension (understanding) of shared texts
- recognise features of texts, including title, author, illustrator, and some punctuation.

In Writing, students will learn the following skills:

- practise letter formation
- use sound knowledge to record letters in words
- build sentences using colourful semantics, including 'who', 'what', 'where', and 'what doing'
- develop sentence structure using capital letters, finger spacing and full stops.

In Term Two, the students will be introduced to a weekly explicit instruction of spelling; using syllable, letter and sound strategies.

LLLL - Weekly letter/sound focus				
Week 1	Week 2	Week 3	Week 4	Week 5
Revision	y, r	e	qu, z	j, u
Week 6	Week 7	Week 8	Week 9	Week 10
k, x	w	Revision	Revision	Revision

In Speaking and Listening, students will learn the following skills:

- match sounds to visual cues (Cued Articulation)
- build and retell oral sentences using structures including 'who', 'what', 'where' and 'what doing'
- develop confidence when speaking in front of a group (show and tell), using eye contact and projection of voice.

Mathematics

In Number, students will learn the following skills:

- practise formation of numbers
- explore the numbers 6-10 with a focus on 'Number Busting'
- continue to develop their ability to count forwards and backwards from different starting points
- recognise and recall partners to 10
- investigate addition through combining collections.

In Measurement, students will learn the following skills:

- sequence students daily events in order from morning to night.

In Space, students will learn the following skills:

- describe position and movement using everyday language of location and direction.

Wellbeing

Students will learn about the following concepts:

- identify basic emotions such as happy, sad, angry, scared, and excited
- match emotions with facial expressions and body language
- use simple language to name and describe feelings
- recognise that everyone experiences emotions and that these feelings can change
- explore ways to seek help or self-soothe when they feel uncomfortable
- make thoughtful choices about screen use based on the cybersafety focus for this term:
 - understand the difference between active and passive screen time, e.g., moving vs. sitting still
 - make good screen time choices - selecting content that is safe, kind, and fun.

Inquiry Learning

Health - "What would I do without my brain?"

Students will learn about the following concepts:

- explain how we are the same and different from each other
- explore how our bodies grow and change and what helps keep us healthy
- understand how my brain helps my body think, feel and move
- interpret feelings people have and how can we show them in safe and respectful ways
- describe how we can keep ourselves safe and who can I ask for help.

Digital Technologies

Students will learn the following skills:

- participate in a cybersafety webinar, 'Ollie Online', where they will learn healthy digital habits
- engage in online readers through the Little Learners Love Literacy program (LLLL).

Physical Education

Students students will learn the following skills:

- Jog for longer periods of time in preparation for Cross Country
- Practise running at a steady pace rather than sprinting
- Learn how to use a skipping rope and practise basic skipping
- Participate in skipping games and challenges
- Practise balancing in different ways
- Learn basic gymnastics shapes and movements
- Practise rolling safely on mats
- Learn how to jump and land safely
- Use circus equipment such as scarves, ribbons and juggling balls
- Work safely and cooperatively with others.

Performing Arts

Students will:

- Participate in the components of a structured dance class
- Learn and demonstrate safe dance practices
- Learn and perform simple dance sequences
- Create and explore their own dance movements
- Begin to learn a class dance for the school production
- Develop an understanding of basic performance elements to engage an audience
- Build confidence as they work towards performing in the whole school production.

Visual Art

Students students will learn the following skills:

- explore printmaking through fingerprinting, stamping and simple techniques
- use a variety of materials including recycled items and natural objects to create prints
- create their own stamps using simple shapes
- explore printmaking techniques to create artworks using a range of materials and processes
- experiment with visual conventions including shape, colour and pattern in their artworks
- will be introduced to collage by cutting, tearing and arranging paper to create collage artworks inspired by Eric Carle and share their ideas about their work
- practise using materials safely and taking responsibility for their workspace.

German

Students students will::

- develop their listening and speaking skills by learning to recognise and use simple vocabulary and phrases related to the weather (e.g. *Es ist warm, kalt, sonnig, windig*), the seasons of the year as well as some body parts
- use previously learned vocabulary, including numbers and colours, through repetition, songs, games, and interactive activities that support language retention and pronunciation, (*eins, zwei, drei, vier, fünf, sechs, sieben, acht, neun, zehn*) (*rot, blau, grün, gelb, lila, rosa, braun, schwarz, weiß, orange*)
- build their vocabulary by learning additional classroom phrases that help them communicate in German with their classmates and teachers (*Guten Morgen. Guten Tag. Auf Wiedersehen. Kann ich bitte auf die Toilette gehen?*).