

City of Casey Student Leaders Forum 28th March 2024

C OMMUNITY

S PIRIT

P ARTNERSHIPS TO

S UCCES



School Council presentation
Wednesday 8th May 2024

2023-2024

ACKNOWLEDGEMENT OF COUNTRY

**We gather here today and
acknowledge the traditional owners of
the land, the Bunurong people, where
Bunjil the creator watches over us.
We are thankful to the First Nations
people for taking care of the land, a
place where we live and learn.
We pay our respects to Elders past,
present, and emerging.**

With respect Ella and Atlanta



STUDENT VOICE



THE THREE COMPONENTS

Sharing thoughts and ideas in
an environment underpinned
by trust and respect.

Offering realistic suggestions
for the good of the whole.

Accepting responsibility for
not only what you say, but
what needs to be done.

Initial reflection



“ When I attended Bunjil place it looked fun so I thought it would be like rotations through other speakers.” -Zac

“I attended the Casey Student Leaders Forum for the first time and before I went I was so excited to go and learn about how to be a good leader and what challenges I have to overcome being a Vice Captain.” - Amelia



NP

Speaker #1



Sukart Alex · 3rd

Founder Stand Out Basketball

Sukart's vision is to cultivate a community of leaders and change-makers who are equipped with the skills and resources to drive positive impact and bring about meaningful change.

- Decide
- Set Goals
- Action
- Perform

MD

Speaker #2

LUKE S. KENNEDY

Enlighten. Motivate. Achieve.



- There is a transition between Primary and Secondary school
- We sometimes disconnect to impress and fit in
- We can be negatively influenced by others

Learnings

- Every morning is a fresh opportunity
- We are good enough - we are perfectly imperfect
- Be your authentic self
- Understand your unlimited self
- Perform

AC & MD

**Whole School Follow
up activity #1**
*as part of Respectful
Relationships lessons*



The impact of labels

- What labels do:
 - you place on yourself?
 - you put on others?
 - family put on us?
 - school put on us?
- What labels does society put on us?
- What is the impact of labels on how we see ourselves?
- How can we decrease and/or eliminate labels?

ZL

**Whole School Follow
up activity #2**
*as part of Respectful
Relationships lessons*



True self vs False self

Discussion points:

- It is important to:
 - stay true to who you are
 - lead by example
- You are good enough
- Focus on the positive
- Don't let others control who you are

Make two masks representing true and false selves.

Brainstorm small changes you can make to be more true to yourself.

MORAL PURPOSE



COMMUNITY SPIRIT • PARTNERS TO SUCCESS

MISSION

Our school endeavours to **empower** teachers, students and community members to **embrace learning**, achieve their personal best and strengthen emotional, social and physical wellbeing.

VISION

- To provide all students with an education they can be proud of by **exhibiting confidence** and **creativity** in this complex and ever-changing world.
- To assist students in taking **ownership** of their learning; to grow into **responsible, happy, resilient** and socially fulfilled individuals.

MD - What does Community Spirit, Partners to Success really mean? How can we be more involved in the community? How can we pay forward?

MD - How can we promote confidence and creativity more in our school?

NP - How can we help students be more socially fulfilled individuals?

Follow up



Murrup

- [National Anthem](#) or [Murrup CSPS Chant](#) sung at School Assembly (odd/even rotation)
 - [Murrup CSPS Chant](#) sung at Murrup whole school days
 - Could Murrup be involved in the student leader positions more?
-
- *Captains & Vice present ideas and activities to SIT*
 - *SIT leader to add activity to [Lower](#) and [Upper](#) school Voice slide decks*

Communication



Engagement

*School Council (with student leaders?) will know and **engage** with the school's community to build productive relationships.*

- Student leaders record a video summary of iNewsletter for classrooms
 - Student leader online videos to the community
 - School Council presentation video shared with the community
-
- Captains & Vice present ideas and activities to SIT
 - SIT leader to add activity to [Lower](#) and [Upper](#) school Voice slide decks

Final reflection



“ I am extremely glad I was invited to go to the forum, and so I have now learned that letting labels drive you as a person can prevent you being your best self, and that can lead to being a scary and miserable person. But I do know that being yourself is much better than being your false self ” Millie

- From attending the City of Casey Leadership Forum and listening to the guest speakers I have learned that there may be challenges for me in my role as School Captain but I have to be resilient and persistent to overcome them. (nate)

