

# Year 4

## Parent/Carers Information Slides

4A

Miss Emmerson Hickleton



4B

Mr Nathan Percy



4C

Miss Riley Wallace



# Acknowledgement of Country



**MITCHAM PRIMARY SCHOOL - MARRUNG TEAM - ACKNOWLEDGEMENT OF COUNTRY**

# Child Safety

We are committed to maintaining a safe environment for all students at Mitcham Primary School.

All Mitcham Primary School staff, volunteers, contractors, service providers, school council members and any other adult involved in child-connected work must follow the Child Safety Code of Conduct.

The Child Safety Code of Conduct applies to all physical and online environments used by students. It also applies during or outside of school hours and in other locations provided by the school for student use (for example, a school camp).

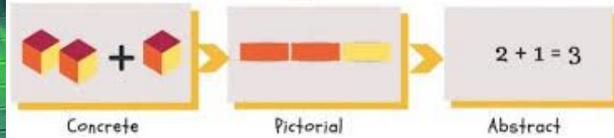
# Numeracy

As of 2024, the Numeracy Curriculum has been split from what was previously 3 domains into 6: **Number, Algebra, Space, Measurement, Statistics and Probability**.

F-6 → Lessons are high-impact and engaging to target students' sequential point of need.

We want students to share their reasoning and think out loud with one another, rather than working in silence. We want to see them using materials to record and explore their mathematical ideas, instead of simply memorising steps and algorithms before they understand the concepts. Our ultimate goal is to nurture a generation of children who grow into adults that still enjoy and value mathematics.

## CPA Approach



## BENCHMARKS:

Prep - work with number to 10 fluently

Grade 2 - addition and subtraction to 20 fluently

**Grade 4 - multiplication and division to 10x10 fluently**

Grade 6 - confident working with all four operations

# Literacy

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Recent Victorian English Curriculum organised into **three interrelated strands** :  
**Language** , **Literature** , and **Literacy** .

## Reading

- F-2 → Reading largely focuses on **learning to read**.
- 3-6 → Reading largely focuses on **reading to learn**.
- A chance to explore rich texts and unpack them as a class, in small groups and individually. Allows students to deepen their understanding of texts

## Writing

- Regular Free Choice Writing → Encourages motivation, passion and agency
- Taught in partnership with reading. Reading is input of knowledge, writing is output of our own knowledge and creativity.
- Regular conferencing to create individual goals with students.



The **MORE** that you  
**READ**, the more things  
you will **KNOW**.  
The **MORE** that you  
**LEARN**, the more places  
you'll **GO**.

# SpellEx

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**Comprehensive whole -class spelling program** , aimed at building deep understanding of the English spelling system through structured, explicit instruction

**105 scripted whole-class lessons** delivered over four terms, typically at a pace of three lessons per week (~30 minutes each), supplemented with further practice

Emphasises **phonology** , **orthography** , and **morphology** to help students understand how words are structured—covering conventions, grapheme choices, prefixes/suffixes, and influences from French, Greek, and Latin roots

Differentiation is built into the program: includes **Top-Up lessons** , extension tasks, and the ability to pull small groups aside for targeted support or extension

# Wellbeing

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Mitcham Primary School uses principles from Positive Psychology to form our wellbeing approach.

Respectful Relationships

Friendology

Mitcham Mates

Restorative Practice

Zones of Regulation

# School Wide Positive Behaviour Support



## ALL AREAS



### WE ARE KIND

- We listen and follow instructions
- We show that everyone belongs
- We are kind to ourselves

We use manners

We remember personal space

We care for our school environment

### WE ARE

### RESPECTFUL

### WE ARE

### LEARNERS

- We are okay with mistakes
- We show curiosity
- We have fun!

We have a growth mindset

We are upstanders

We seek help if needed

### WE ARE

### RESILIENT



# Specialists

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50 minute sessions each week



STEM

Mrs Lamont

PE

Miss Ellis

Perf. Arts

Miss Kolokathis

Art (Wed)

Mrs Peters

Art (Mon)

Mrs Bates

Indonesian

Bu Glenda

Auslan

Mrs Cooke

# Specialists



	4A	4B	4C
STEM	Thursday	Thursday	Thursday
PE	Thursday	Thursday	Thursday
Performing Arts	Thursday	Thursday	Thursday
Art	Wednesday	Monday	Monday
Indonesian	Tuesday	Tuesday	Tuesday
Auslan	Completed in Semester 2		
Library	Classroom Teachers take their classes on Wednesday		

# Humanities Topics

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Our Humanities topics are:

Term 1: Community, Remembrance & Celebration (History)

Term 2: Early Colonisation of Australia (History)

Term 3: People's Connection to Country (Geography)

Term 4: Features of Country (Geography)

# Digi Tech

- All students in Grades 4-6 have the opportunity to use Chromebooks provided by the school or a BYOD device.
- **Please remember to charge devices at home each night!**
- Google Suite (now called Google Workspace for Education)
- Large screens in all classrooms
- Media studio
- STEM specialist



# Google Platform

Google Workspace  
for Education



Using the Google Suite (now called Google Workspace for Education) on Chromebooks provides primary school students with safe, easy-to-use digital tools that support collaboration, creativity, and independent learning. The suite includes applications such as Google Docs, Slides, Sheets, Forms, and Google Classroom, which help students develop essential digital literacy skills while making learning more engaging and accessible.

- **Easy access** – students can log in anywhere and their work is saved automatically.
- **Collaboration** – they can work together in real time and teachers can give quick feedback.
- **Creativity** – tools let students write, design, and present their ideas in different ways.
- **Organisation** – Google Drive and Classroom keep work neat and easy to find.
- **Safe use** – school accounts and settings keep students secure online.

# Cyber Safety

## CYBER SAFETY PROJECT

As a school that values the importance of technology, we need to ensure that we teach children how to be safe when using the online platform.

On demand webinars provided across the year.

Further information around these sessions to come.

## CYBER SAFETY PARENT RESOURCES



<https://cybersafetyproject.com.au/families/>

Trusted  
eSafety  
Provider  
esafety.gov.au





# Compass

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- Recommended form of communication, payment and recording of absences
- Teachers will respond within 24 hours (Mon-Fri)
- If your message is urgent, contacting the school through the office directly is recommended
- Any issues or questions about logging in to Compass - speak to office staff
- Please book appointments with us so that we can give you time to discuss your concerns.

# Attendance

- Students aim to have an attendance of 95% or above.
- If you know your child is going to be absent for an upcoming holiday or religious celebration/tradition please notify the office or your child's classroom teacher as soon as possible.
- If your child has an unexpected absence due to illness/appointments please notify the office or explain the absence on Compass.



# Reporting and Conferences

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## Semester Reports

End of term 2 and term 4

## Parent Teacher Interviews

End of Term 1

End of Term 3

# Supporting Learning at Home

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- Students in Year 4 are expected to read for 15 minutes nightly and populate their diaries with:
  - Book Title & Author
  - Time read for OR pages read
  - Parent/Carer signature once per week.

**Teacher's will check diaries on Friday's**

# Important Dates

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4th March - House Athletics

6th March - Pupil Free Day

9th March - Labour Day

18th March - Harmony Day & Evening

30th-1st April - Parent Teacher Interviews

2nd April - Cross Country & Last Day of Term 1

# Camp

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3rd-5th August - Arrabri Lodge

The perfect place for students to challenge themselves whilst building resilience and different skills in a fun camp environment. With a huge range of indoor and outdoor activities.

More information to come later in the year!

# Uniform/Sun smart

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Care | Learn | Grow

- Sun hats - August - April
- Sunscreen is an optional extra. Students need to apply independently.
- Footwear - black shoes/runners
- If your child is not in uniform please inform their teacher
- Everything needs to be named!
- Please check lost property for missing items.



# Brain Food

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... | ... | ...

Brain Food is an important part of our morning routine!

This includes fruit and vegetables. Brain Food **MUST** be packed in a separate, small container, it makes the morning session run a lot smoother!



# Parents' and Carers' Association and Year Level Coordinators

Space to share thoughts and ideas

A place to make connections and friends

Year-level Coordinator: social and FAQ



# Parent/Carer Helper Training

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- Our Parent Helper Training afternoon will be held on **Tuesday the 10th of February at 2:30pm** in the Library. We would love to see you there!
- All parent helpers must hold a **valid WWCC** and be registered at the office.
- If you are unable to attend, please contact the office for the relevant information.

**Thank you!**



**Mitchian**  
Primary School  
Teachers | learners | leaders

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