

# Prep Curriculum Overview - Term 4, 2022

## Education in Faith

In Education in Faith, the students will discover ways mankind can change to care for our common good. The Prep students will be exposed to the creation of natural and man made things and will identify God’s creations in the world. They will develop an understanding that God’s creations are ‘gifts’ to us. Students will explore what it means when we are asked to take care of things and what happens when we do not take care of them. They will identify how we can make changes to become better stewards of God’s creations.



The students will read the Advent and Christmas stories, exploring the concepts of waiting and joy. They will retell the events of the Christmas story through a re-enactment, and come to understand the significance of the characters and events. In engaging with the aspects of the story, students will explain that Jesus is a gift from God.

## English



In Reading and Viewing, students will explore the features of Non-Fiction texts and understand the purpose of why they are written. They will be comparing the similarities and differences between fiction and non-fiction texts. Students will retell facts from the text and will continue to build on their reading strategies, checking that what they read looks right, sounds right, and makes sense.

In Writing, students will begin to use the ‘Writing Cycle’ to plan, write and edit written work. Students will continue to develop their writing skills through constructing different genres, including Recounts, Procedural Texts and Information Reports. They will set individual and class writing goals to encourage them to reflect on their own learning. Correct letter and numeral formation, with a focus on starting points and size of letters, will also continue throughout the term.

In Spelling, students will continue to use the SMART Spelling strategies to begin to identify sounds they can hear in words. Different graphemes and digraphs will be introduced through our Word and Sentences of the Week.

In Speaking and Listening, students will explore and identify syllables in words. They will develop their ability to understand and follow simple and complex oral instructions and will continue to participate in ‘Show and Tell’ with a focus on making appropriate eye contact, voice projection and expression.

## Mathematics

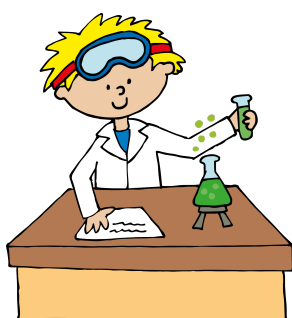
In Number and Algebra, students will be using a range of practical strategies for subtracting small groups of numbers, including the use of visual displays and concrete materials. They will also use these strategies to explore grouping of equal numbers and sharing equally. Through play, students will represent simple, everyday financial situations involving money.



In Measurement and Geometry, students will compare the mass of objects using strategies such as hefting and using balance scales.

## Inquiry Learning

### Curriculum Area - ‘What is Change?’



In Term Four, students will be using Science to explore the concept of Change. Students will be exposed to many of the different kinds of science such as:

- Chemistry (Physical and Chemical change)
- Biological Science (animals and life cycles)
- Physics (push and pull, forces)

Initially, students will be discovering science in everyday life through biological sciences, understanding the life cycle of different animals and plants, consolidated with an excursion to the Melbourne Zoo. They will become scientists through beginning to familiarise themselves with the scientific process. The Prep students will develop the skills to pose questions and predict (hypothesise); then they will conduct experiments to prove or disprove their hypothesis. Through Chemistry the students will discover chemical changes cannot be reversed and physical states of matter can be changed and reversed (liquid, solid, gas).

## Wellbeing

Students will be focussing on 'Gratitude' through the Resilience Project, where they will learn the meaning of appreciation, and reflect on friends and family members that they are grateful for. In Respectful Relationships, students will continue to focus on 'Emotional Literacy' where they will explore different emotions and learn to check in with how they are feeling. They will explore ways to manage different emotions, as well as reading the emotions of others.

## Digital Technologies



In Term Four digital technology learning will be integrated into our Literacy learning, as well as during our Inquiry learning. Students will be introduced to a range of new applications such as *Get Epic*, which is an online digital reading platform. These applications will allow the students to build technology skills such as selecting, turning pages and navigating, through using a new platform.

In addition to the digital technology curriculum learning, students will use and apply many of these skills learned such as selecting, saving and dragging, to orientate and guide themselves during Mathematics assessments using 'Essential Assessment'.

## Performing Arts

Students will explore the performance-based discipline of Music. To begin, students will learn about sound, including what sound is and how sound is heard. They will investigate and classify sounds, discover the ways in which they can create sounds using their voice, body percussion and a range of instruments, and experiment with ways of using graphic notation to represent different qualities of sounds. The students will learn songs and chants, and play along using untuned percussion instruments, to investigate the musical elements of beat, rhythm, pitch and tempo.

## Visual Arts

Students will continue exploring Threads and Textiles and be shown how to use a plastic needle to complete some basic sewing stitches. They will use this knowledge to help join two materials together. Students will use the season of 'Advent and Christmas' to inspire a range of art activities where they will revisit and extend on skills taught this year.

## Physical Education

Students will continue to develop the fundamental motor skills of throwing, catching, skipping, running, jumping and kicking. They will prepare for the School Sports Day by training for athletics related throwing and jumping events, including modified shot put, foam javelin and long jump, as well as relays and running with a baton. Later in the term, they will be familiarised with the basic skill in tennis using the modified program of 'Hot Shots'. Students will develop their hand-eye coordination, ball handling and movement skills.

## Japanese

Students will study a unit about the body. They will focus on the names of body parts, in Japanese, and will also learn how to say what body part hurts. Students will learn some kanji around the topic of body and will be able to label parts of the body. At the end of the year, we will review the topics we have learnt this year and celebrate our achievements!