



Hello Year 11 Families,

Throughout Week 8, all Year 11 Students will be completing their Semester 1 exams and final projects. The week receives an alternate timetable, to support students completing major assignments and to enable adequate at-home revision time.

### Exams:

The exam process is an opportunity for three educational outcomes:

1. The process of revising the knowledge and skills students have learnt throughout the semester will further encourage this content to be stored in long term memory.
2. Exams provide a valid snapshot of what students have learnt over an extended period of time.
3. The exam week gives students a chance to practise revising for test conditions similar to what is expected in Year 12 and Tertiary studies.

Whilst exams do not count towards the Stage 1 SACE scores, they are reported as part of our school report, released via SEQTA engage. I would like to emphasise the need for efficient revision and learning. Teachers are training students to use evidence-informed strategies in the classroom and are assigning revision homework, often using strategies presented in the table below.

#### Examples of Revision Strategies

| Technique                    | Description  |
|------------------------------|--|
| 1. Elaborative interrogation | Generating an explanation for why an explicitly stated fact or concept is true   |
| 2. Self-explanation          | Explaining how new information is related to known information, or explaining steps taken during problem solving   |
| 3. Summarization             | Writing summaries (of various lengths) of to-be-learned texts  |
| 4. Highlighting/underlining  | Marking potentially important portions of to-be-learned materials while reading  |
| 5. Keyword mnemonic          | Using keywords and mental imagery to associate verbal materials  |
| 6. Imagery for text          | Attempting to form mental images of text materials while reading or listening  |
| 7. Rereading                 | Restudying text material again after an initial reading  |
| 8. Practice testing          | Self-testing or taking practice tests over to-be-learned material  |
| 9. Distributed practice      | Implementing a schedule of practice that spreads out study activities over time  |
| 10. Interleaved practice     | Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session |

Source: [SAGE Journal](#)

I encourage the families to read the basic revision strategy information provided by [learningpotential.gov.au](http://learningpotential.gov.au).

**Final Assignments:**

Students in many subjects will have final assignments to submit. As previously communicated, completion of these assignments is important, and is often in lieu of an exam. Teachers are reporting final results to SACE in June, therefore students must complete this work during the semester. I encourage students to plan their time, asking for feedback from parents about family events etc, so they are prepared to finish the semester with their best attempt at their work.

**Research Project Day:**

Any students who have not completed their Research Project will be required to be onsite on Monday the 17th of June from 8.30-3.10PM. Students will be notified via email if they are required to be onsite during that day. When the work is completed, they will be given consent to leave. Teachers have generously volunteered their time to support students during this day.

**Timetable:**

The timetable is found at the bottom of the document. Teachers will notify students regarding materials, room allocation and expectations of their sessions. Please note, students are allowed to leave site when their sessions are finished for the day. All students must sign in on arrival and sign out before departure via student services. This includes leaving the site between sessions.

Thank you for working in partnership with the school in helping our young people achieve their potential.

**Blessings,**

*Jessica Worley*

**Director of Teaching and Learning 7-12**



## Year 11 Exam and Lesson Timetable 2024

### Week 8 Term 2.

| Day                                | Session Start Time      | Events   |
|------------------------------------|-------------------------|--|
| Monday<br>17 <sup>th</sup> June    |                         | RESEARCH PROJECT DAY/ Home Study Day   |
| Tuesday<br>18 <sup>th</sup> June   |                         | Home Study Day   |
| Wednesday<br>19 <sup>th</sup> June | 8:55 am<br><br>12:50 pm | <p><b>English</b></p> <p>Rooms: S.2, PA.3, G.16, 1.7</p> <p><b>Business In / Chemistry / Drama / DigTech / F&amp;H</b></p> <p>Rooms: G.16, G.3, PA.2, 2.2, G.10</p>  |
| Thursday<br>20 <sup>th</sup> June  | 8:55am<br><br>11:20pm   | <p><b>Biology 1 / Dance / Hist / IES / Music / Phy / Visual Art - A</b></p> <p>Rooms: G.5 PA. S.2, G.15, M.1, G.1, G.11</p> <p><b>Biology 2 / D&amp;T / PE / Sp Maths / Visual Art -D</b></p> <p>Rooms: G.5 G.13, Courts, 1.5 PA.3</p> |
| Friday<br>21 <sup>st</sup> June    | 11:20 am                | <p><b>Mathematics</b></p> <p>Rooms: PA.3, G.1, G.16, M.2, G.5</p>  |