

What we do at WHSC

Students Do

Teachers Do

Students arrive to class on time and make sure to bring all their required materials for learning. Students are to line up in an orderly fashion outside their classroom.	Teachers arrive to class on time, greet each student upon entry whilst checking to make sure everyone has the correct learning materials. Teachers can send students back to their lockers with a note or signed planner if they don't have the required materials. Teachers check for uniform passes this is when they loiter at the lockers.
Students enter the classroom quietly (respectfully) and take their seats and be ready to learn.	Teachers take the class attendance and then commence the lesson by reviewing the Learning Intentions and Success Criteria and making connections with content taught in previous lesson to activate prior learning.
Students are expected to have access to the lesson plan containing Learning Intentions and Success Criteria and learning activities.	Teachers will have made the lesson plans available to students before the lesson including relevant information such as Learning Intentions, Success Criteria and relevant activities and resources.
Students sit in a collaborative design to facilitate students' voice and agency	Teachers ensure room furniture is in an appropriate learning design to facilitate student voice and agency
Students follow and abide by any class seating plan that is prescribed by the classroom teacher	Teachers establish seating plans if necessary to facilitate optimum student learning.
Students try their very best to achieve their potential in all that they do. Students submit all work in on time.	Teachers support every student to achieve their potential by differentiating work and providing regular targeted feedback to students. Teachers will return student work with feedback within a 2 week turnaround.
Students will practise respectful relationships and be aware of everyone's right to learn.	Teachers are respectful to all students and manage those students who impact the opportunities for others to learn- via the graduated Classroom Management Process.
Students actively take part in all end of lesson procedures, such as exit activities.	Teachers monitor student learning via formative assessment strategies and exit activities.
Students leave the room neat and tidy by picking up rubbish and pushing all chairs in before departing.	Teachers ensure the classroom is tidy, by cleaning the whiteboard, turning off lights/air purifiers and air conditioners before locking the door at the end of each session. Return any remotes where applicable.