

Term 2

3/4 Learning Intentions - Week 9 & 10

Emotional

For the students to:

Identify how persistence and adaptability can be used when faced with challenging situations and change

Social

For the students to:

Identify conflicts commonly experienced in peer groups and suggest possible causes and resolutions

Language

For the students to:

Construct simple sentences in Italian regarding everyday routines

Participate in everyday transactions to obtain goods eg. Posso avere...

Cognitive/Thinking

For the students to:

Consider concrete and pictorial models to facilitate thinking, including a range of visualisation strategies

Physical/Health

For the students to:

Practise the basic skills of tennis, including a one-hand and two-handed backhand grip

P.B.L (Problem Based Learning)

For the students to:

Create a design brief and construct an idea about a waste related problem in our world

Religious Education

For the students to:

Explore the concept of discipleship through the role of Mary

Interpret the meaning and importance of Mary and discipleship, for the Church today

Numeracy

For the students to:

Recall multiplication facts of 2, 3, 5, and 10 (Yr. 3)

Recall multiplication facts up to the ten times tables (Yr. 4)

Develop efficient mental and written strategies for multiplication

Develop efficient mental and written strategies for division where there is no remainder eg. partitioning

Literacy

Reading

For the students to:

Attend to punctuation and read fluently with expression.

Revise the skills of inferring, making connections and identify author's purpose and message

Writing

For the students to:

Explore the common elements found in poetry

Understand and experiment with word play in poetry

Spelling

For the students to:

Week 9 - Blue Spelling rule

When the second last letter makes the sound 'a', 'e', 'i', 'o', 'u' double the last letter and add the vowel suffix

Week 10 - Pink Spelling rule

When a word ends in the graph 'y', change the 'y' to an 'i' and add any suffix except 'ing'

Speaking and Listening

For the students to:

Use active listening to practice turn-taking when discussing in groups

Listen to and contribute to discussions and share information and ideas