

Student Wellbeing



SAFE

- Ask for Help
- Hands and feet to yourself
- Right place, right time



RESPECTFUL

- Be kind and polite
- Care for our school, self and others
- Wear correct uniform

LEARNERS

- Participate positively
- Attend school everyday
- Determination and resilience

STUDENT WELLBEING LEVELS

All behaviour resulting in a level will be determined by the Executive

Levels	Actions/Consequences	Resolution
Level 0 – All students 3 minors or 1 Major within 10 school days – Level 1	Able to participate in all school activities	
Level 1 3 minors or 1 major while on Level 1 = Level 2	<ul style="list-style-type: none"> • Re-teach expectations by teaching staff • Monitoring card with identifying goals 5 days • No loss of school privileges • Parent/carer notified by phone call by classroom teacher • Student remains on Level 1 for 5 school days • Student interview with classroom teacher and/or Stage AP (Assistant Principal) • One day reflection room with executive 	<p>Student spends 5 school days on this level.</p> <p>If there are no further incidents within 5 school days, the student returns to Level 0.</p>
Level 2 3 minors or 1 major while on Level 2 = Level 3	<ul style="list-style-type: none"> • Re-teach expectations by teaching staff • Monitoring card with identifying goals for 10 days • Consideration for loss of school privileges/excursions or representation for the time period on this level • Create or review Behaviour Management Plan and Risk Management Plan • Parent/carer notified by phone call by Stage AP • Student remains on Level 2 for 10 school days • Student interview with parent/carer (classroom teacher and Stage AP) via phone or face to face • Two days reflection room with executive 	<p>Student spends 10 school days on this level.</p> <p>If there are no further incidents with 10 school days, the student returns to Level 0.</p>
Level 3 (Formal Caution) Major behaviour Extreme/escalated behaviour Criminal behaviour	<ul style="list-style-type: none"> • Re-teach expectations by teaching staff • Monitoring card with identifying goals for 10 days • Consideration for loss of school privileges/excursions or representation for the time period on this level • Create or review Behaviour Management Plan and Risk Management Plan • Parent/carer meeting, student, classroom teacher/Stage AP and Formal Caution issued (Principal) • Three days reflection room with executive • Consideration of suspension 	<p>Student spends 10 school days on this level.</p> <p>If there are no further incidents with 10 school days, the student returns to Level 0.</p>
Suspension Level	Student is suspended from school according to DOE Suspension Policy. Upon completion of suspension a return from suspension meeting with principal, classroom teacher, parents and student will be held. Student is placed on Level 0 and a monitoring card for 10 school days.	

MAJORS AND MINORS MATRIX

Minor Behaviour Not Recorded	Example	Consequence
Running in unsafe areas	Running on concrete or around play equipment	1 st incident = expectation reminder
Not wearing a hat	No hat or wrong hat outside	1 st incident = expectation reminder Play at the COLA or Library
Inappropriate language	Conversation swearing	Reminder of school language
Out of bounds	Unsafe areas	1 st incident = expectation reminder
Out of uniform	Repeatedly not in uniform	Discuss with parent
Littering		Expectation reminder and pick up rubbish
Unintentional rough play	Wrestling, tackling, rumbling, bumping, barging, pushing	1 st incident = expectation reminder
Exclusion of others	<ul style="list-style-type: none"> • Non-inclusive play • Left out of game and/or activity 	1 st incident = expectation reminder
Impolite to others	<ul style="list-style-type: none"> • Name calling • Teasing • Eye rolling • Shrugging of shoulders 	1 st incident = expectation reminder

MAJORS AND MINORS MATRIX

Minor Behaviour Recorded	Example	Consequence
Impolite to others	<ul style="list-style-type: none"> Name calling Teasing Put downs 	<ul style="list-style-type: none"> Speak with student about expectations of behaviour. School expectation reminder and refer to expectation signage Enter the incident on Sentral Wellbeing Sentral notification to classroom teacher
Non-compliance	<ul style="list-style-type: none"> Not following instructions Saying 'No' to a request Refusal Walking away 	
Interfering with other's property	<ul style="list-style-type: none"> Taking other's belongings eg hats, balls, equipment, toys, food, other's work 	
Misuse of electronic device	<ul style="list-style-type: none"> Mobile phones or wearable devices not being handed in Using mobile phones in bus lines 	Warning/confiscation/parent informed
Throwing objects	<ul style="list-style-type: none"> Other's property Balls away from games repeatedly Pencils, rubbers, work, books 	<ul style="list-style-type: none"> Speak with student about expectations of behaviour. School expectation reminder and refer to expectation signage Enter the incident on Sentral Wellbeing and notify classroom teacher
Misuse of school property	<ul style="list-style-type: none"> Tearing or defacing books Standing on furniture Toilet paper/toilet Sports equipment 	
Absconding	<ul style="list-style-type: none"> Leaving supervised area without permission eg classroom, library, sporting area Not being in the right place at the right time Repeatedly late back to class after break time 	

NB: If students receive 3 minor behaviours recorded with 5 school days, they will move to Level 1 Behaviour Matrix.

MAJORS AND MINORS MATRIX

Level 1 Major Behaviour Recorded	Example	Consequence
Impolite to others 2 nd incident	<ul style="list-style-type: none"> • Name calling • Teasing • Put downs 	<ul style="list-style-type: none"> • Re-teach expectations • Parent/carer notified by phone call by classroom teacher • Student interview with Classroom Teacher and/or Stage Assistant Principal • One day Reflection with Executive • Monitoring card with identifying goals for 5 days. Classroom teacher/duty teacher to record and Stage AP to check in.
Verbal abuse	<ul style="list-style-type: none"> • Aggressive tone and attitude • Back answering 	
Non-compliance	<ul style="list-style-type: none"> • Repeatedly disobeying teacher's request 	
Unwanted physical contact	<ul style="list-style-type: none"> • Pushing, pulling, grabbing, flicking, throwing objects and poking 	
Absconding	<ul style="list-style-type: none"> • Repeated absconding from supervised area • Repeatedly refusing to go into the classroom 	
Misuse of electronic device	<ul style="list-style-type: none"> • Inappropriate sites, searches, printing on technology 	

MAJORS AND MINORS MATRIX

Level 2 Major Behaviour Recorded	Example	Consequence
Verbal abuse	<ul style="list-style-type: none"> • Bullying • Directed swearing at students or staff • Intimidation/threatening 	<ul style="list-style-type: none"> • Re-teach expectations • Parent/carer notified by phone call by Stage Assistant Principal • Student interview with Classroom Teacher and/or Stage Assistant Principal • Two days reflection with Executive • Monitoring card with identifying goals for 10 days. Classroom teacher/duty teacher to record and Stage AP to check in. • Create and/or review Behaviour Management Plan and Risk Management Plan
Non-compliance	<ul style="list-style-type: none"> • Repeatedly disobeying teacher's request 	
Physical aggression	<ul style="list-style-type: none"> • Punching, kicking, biting, tackling, spitting, pinching, slapping students or staff • Throwing objects in anger • Intimidation/threatening 	
Damaging school property	<ul style="list-style-type: none"> • Deliberately breaking equipment or school resources • Breaking furniture with malice 	
Theft	<ul style="list-style-type: none"> • Food, money, play toys, other's belongings, sporting equipment 	
Leaving school grounds	<ul style="list-style-type: none"> • Leaving/or attempting to leave the school grounds 	
Graffiti	<ul style="list-style-type: none"> • Inappropriate words/drawings on school property which is targeted at others 	
Misuse of electronic device	<ul style="list-style-type: none"> • Taking photos/videos without permission • Violent or sexualised sites 	

MAJORS AND MINORS MATRIX

Level 3 Formal Caution to suspend (Extreme Escalated Behaviour) and/or repeated Level 2 behaviours	Example but not limited to	Consequence
Criminal behaviour related to the school	<ul style="list-style-type: none"> • Continued/persistent disobedience and/or disruptive behaviour • Bullying – repeated harassment • Cyber bullying onsite • Sexualised behaviour • Physical violence to staff or students • Persistent or serious behaviour • Prohibited weapon • Breaking in • Malicious damage to or theft of property 	<ul style="list-style-type: none"> • Re-teach expectations • Monitoring card with identifying goals for 10 days. Classroom teacher/duty teacher to record and Stage AP to check in. • Parent/carer meeting, student, classroom teacher/Stage AP and Formal Caution issued (Principal) • Three days reflection with Executive • Create or review Behaviour Management Plan and/or Risk Management Plan • Referral to Learning Support Team by classroom teacher/executive • Consideration for loss of school privileges/excursions or representation for the time period on this Level
Behaviours that meet suspension guidelines will result in suspension in line with Principal’s direction.		

THE REFLECTION ROOM

The students attend the reflection room during the second half of lunch with an executive member of staff.

The purpose of the reflection room is to allow students time to reflect on their choices and the consequences of their choices. The students will be engaged in re-teaching of the expected behaviours following the school expectations of being safe, respectful learners.

The re-teaching of these behaviour skills is important because the student is able to reflect on why their action or choice did not follow the school expectations and what they could do better in the future.

The executive teacher will discuss strategies with the students that reflect the need for more appropriate choices. A student monitoring card will be issued/reviewed with identifying goals.