



Visual Arts Overview Term 4, 2024

The Visual Arts program follows the Victorian Curriculum standards. Students will be encouraged to develop skills and use a variety of techniques, processes, media, materials and equipment in a range of arts forms. They will explore contemporary, modern and traditional artists and movements, and view and discuss characteristics of their own and others' art works.



Whole School Celebration

We are excited to invite you to this year's Bi-Annual Art Show, a special event that will showcase the incredible artwork your children have created throughout the year. This is a wonderful opportunity for students to share their artistic achievements with family and friends.

A key focus of the Visual Arts curriculum is "Present and Perform," which includes:

- Creating, exhibiting, discussing, and analysing artworks.
- Exploring the intentions of artists and curators, as well as the relationship between artistic intentions and audience engagement.

The Art Show provides a meaningful opportunity for students to develop and demonstrate these skills. Your support by attending will not only encourage your child's growth as an art maker, but also as an active responder to art. We look forward to seeing you there, and watching your child proudly present their work!



Prep

In Term 4, Prep artists will:

- Present and discuss their artwork at the Art Show
- Learn about Vincent Van Gogh and use watercolour to paint sunflowers
- Develop textile and thread skills by weaving a blanket for Christmas elves in celebration of the festive season
- Develop visual thinking skills by interpreting and responding to a wide range of artworks

Year 1

In Term 4, Year 1 artists will:

- Present and discuss their artwork at the Art Show
- Construct a recycled art garden using found materials
- Explore the art of collage focusing on the elements of shape, colour and balance
- Use ink daubers and watercolour paint to create Christmas snowmen in celebration of the festive season
- Develop visual thinking skills by interpreting and responding to a wide range of artworks

Year 2

In Term 4, Year 2 artists will:

- Present and discuss their artwork at the Art Show
- View and discuss artwork by the Tjanpi desert weavers and create yarn wrapped animals
- Practise printmaking skills using the stamping technique to create Christmas pine artworks in celebration of the festive season
- Practise visual thinking skills by interpreting and responding to a wide range of artworks



Year 3

In Term 4, Year 3 artists will:

- Present and discuss their artwork at the Art Show
- Develop intaglio printmaking skills and produce floral motifs focusing on the element of line
- Create a Christmas collage inspired by Henri Matisse's cutouts
- Practise visual thinking skills by interpreting and responding to a wide range of artworks

Year 4

In Term 4, Year 4 artists will:

- Present and discuss their artwork at the Art Show
- Learn about line reduction printmaking to create pop art inspired prints
- Explore the batik technique to create Christmas snowflakes in celebration of the festive season
- Practise visual thinking skills by interpreting and responding to a wide range of artworks

Year 5

In Term 4, Year 5 artists will:

- Present and discuss their artwork at the Art Show
- Develop printmaking skills and produce a collagraph print focusing on shape and composition
- Draw and paint Christmas themed jars in celebration of the festive season
- Practise visual thinking skills by interpreting and responding to a wide range of artworks



Year 6

In Term 4, Year 6 artists will:

- Use symbolism to represent ideas, memories and feelings through art. They will view and discuss works by contemporary street artists, and use their research as inspiration for skateboard deck artworks. The deck artworks will communicate ideas, thoughts and feelings about their time in primary school and their future as secondary school students. The decks will be displayed at the Year 6 graduation ceremony.

Visual Arts Teacher
Mrs Nicole Burnes