

5/6 - Level Term 4 Overview 2023

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Literacy

Reading

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the novel, 'Misery Guts' by Morris Gleitzman as a class text to extend their understanding of author style, and expand their vocabulary.

Writing

Children will be revisiting Narrative Text this term. They will focus on the structure of a narrative, building tension, and incorporating complex sentences and figurative language in their writing. Students will also re-read and edit their own and others' work using agreed criteria for text structures and language features. They will also use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills. Year 5 students will be planning and preparing a leadership speech to be presented to the Year 4's later this term.

Mathematics

Number and Algebra- Money and Financial

Students will create simple financial plans and investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies.

Statistics and Probability

Students will list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions. They will recognise that probabilities range from 0 to 1. Students will describe probabilities using fractions, decimals and percentages. They will conduct chance experiments with both small and large numbers of trials using appropriate digital technologies and compare observed frequencies across experiments with expected frequencies.

Inquiry

Students will consider the difference between needs and wants, the types of resources that we have, how we use them and the nature and meaning of work. They will be engaged in economics and business as they work in groups to develop a business plan that they will present to younger students in their school.

Religious Education

In the topic Connections, students will explore how they are connected to their world and personal faith. They will also investigate ways that other faiths and communities connect with each other and how staying connected makes them feel like they are contributing to their society. Students will also explore the season of Advent in particular the main events and characters of this important Church season.

Digital Technology

In Digital Technology students will continue their online course on Cyber-bullying. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing

Students will engage with a program called 'Respectful Relationships'. The Respectful Relationships program supports schools to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence. Year 5 students will be involved in nominating for School Leadership positions for 2024 and year 6 students will prepare for their Graduation and onto secondary education. Students will also be involved in a two night camp to the Mornington Peninsula.

Students will also participate in a workshop run by Cath Mcallig focused on 'Feeling Safe'. This workshop covers the fundamentals of consent and what to do when they experience times of uncertainty about their safety.

Library

Library will occur on a Friday for both Senior classes Gr 5/6 BOC and Gr 5/6FA. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They will be encouraged to select texts of interest, for research and at their Lexile level in order to complete related quizzes.

Health and P.E

This term students will continue to develop their cycling skills through the Bike Ed program which will be run on site and along the adjoining road to learn how to ride safely on the road. They will also refine more complex motor skills such as overarm bowling, two-hand strike, accurate throwing and catching through a striking and fielding unit which will focus on Cricket and Softball.

Mandarin

In Term Four, students are engaged in exploration of patterns and features of the language. They speak with attention to the sounds and tones of words, and apply their knowledge of familiar language structures in new contexts. They will also explore the formation of common Chinese characters, and learn to use full sentences to describe various aspects of the daily life of their families and their own.

Science

In our Chemical science unit, the students will start by looking at different properties of materials and how they help us categorize things. They will then investigate the three main forms of matter: solids, liquids, and gases.

During the unit, students will explore how gases behave and connect this to their properties.

They will also plan and carry out an experiment to compare how thick or runny liquids are while making sure it's a fair test. Finally, they'll learn how heating and cooling can change materials, using their knowledge of gases to understand how it affects liquids and solids.

Throughout, students will use important scientific skills like sorting, predicting, watching closely, making educated guesses, planning experiments, measuring, and evaluating results.

Performing Arts

In Term Four of Performing Arts, students will explore staging, visual interest, and original writing by engaging in performance poetry and spoken word. Students will be led through a series of writing workshops to create a multitude of solo and partnered work. Through acting exercises, students will utilise levels, blocking, and expressive voice and movement to bring mentor texts and their original works to life. Learners will then choose from their portfolio or from the work of other poets and delve into how they can stage and perform this work for maximum impact to an audience. The term will culminate in a Poetry Slam to share their works.

Visual Arts

During Term Four, the Grade Five and Six students will be investigating the life and works of eccentric Japanese artist and activist, Yayoi Kusama. The students will use technology to view online galleries of Yayoi's work and discuss how her use of light, size and colour impacts them as an audience member. The students will learn about the significance of Yayoi's dots and make connections between artworks from traditional Indigenous Australian artists. The Grade 5 and 6 students will be exploring Yayoi Kusama's love of the environment and use repurposed materials to create their own 3D mushroom sculptures, inspired by Yayoi Kusama.

