

Integrated Curriculum – Humanities - History

Prep/ One	Year Two	Years 3 and 4	Years 5 and 6
<p>This term the students will be learning about their personal and family history. Students will learn about their own history and that of their family, exploring differences between their life and the childhoods of their parents and grandparents.</p>	<p>This term the students will be learning about their personal and family history, along with studying the history of the local community. This will include stories from different cultures and other parts of the world. The students will also develop their knowledge and understanding of how the past is different from the present.</p>	<p>This term the students will be exploring the history and diversity of our community and the celebrations and commemorations, symbols and emblems important to Australians and others. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students will examine European exploration and colonisation in Australia and throughout the world up to the early 1800s.</p>	<p>This term the students will be learning about Australian History. The students will explore life in Colonial Australia through the 1800s and the development of Australia as a nation in 1901.</p>

Specialist Curriculum

Visual Art

Prep/ One	Year Two	Years 3 and 4	Years 5 and 6
<p>Visual Art classes will focus on Painting, Drawing and Art Room Safety this term. The students will explore Primary and Secondary Colours and investigate a variety of drawing, painting and colour mixing techniques. They will be drawing different types of lines using a variety of drawing implements and draw/paint aspects of their own lives that are important to them and make them feel happy. The students will create art works in preparation for our whole school Art Show held in Term 4.</p>	<p>Visual Art classes will focus on Painting, Drawing and Paper skills this term. The students will be engaged through purposeful and creative activities which foster a strong sense of wellbeing. The students will be encouraged to explore Primary, Secondary and Tertiary Colours and investigate a variety of drawing and paint brush techniques and surfaces. We will be exploring different types of lines and drawing techniques using a variety of drawing implements. We will investigate paper skills and the safe use of scissors and tools in the art room. The students will create art works in preparation for our whole school Art Show held in Term 4.</p>	<p>Visual Art classes will focus on Painting, Drawing and Paper skills this term. The students will be engaged through creative activities which foster a strong sense of wellbeing and mindfulness.</p> <p>They will explore and experiment with visual conventions such as line, shape, colour and texture to develop an individual approach to a theme or subject matter. They will investigate a variety of drawing implements and be using different surfaces. The students will design a front cover for their Visual Art Diary and explore drawing self-portraits and still-life. The students will create art works in preparation for our whole school Art Show held in Term 4.</p>	<p>Visual Art classes will focus on Painting, Drawing and Printing this term. The students will be engaged through purposeful and creative activities which foster a strong sense of wellbeing and creative ownership. They will explore the use of tone and value in art works and paint a grayscale using black and white paint. The classes will use a variety of drawing and painting tools and experiment with painting and printing techniques including painting on vinyl records. The students will create art works in preparation for our whole school Art Show held in Term 4.</p>

ICT			
Prep/ One	Year Two	Years 3 and 4	Years 5 and 6
<p>Activities for Prep/One students in Term 1 will focus on the development of confidence in the use of St Anthony's network and programs. The students will learn how to: login to our laptops with their personal username and password; open, use and close applications such as GCompris and TuxPaint; and, shut down their device.</p> <p>In doing this the students will be introduced to terms such as hardware (the physical parts of the computer that you can touch) and software (the applications that make the computer work and tell it what to do) and will use some common terms associated with these, such as, computer, monitor, keyboard, mousepad, program, etc.</p> <p>As Prep/Year 1 students also will access online applications a strong focus will be on eSafety. The students will be encouraged to: Be safe, Be kind, Ask for help, Make good choices.</p>	<p>The Year 2 students will explore how to work "Together for a better internet". They will consider online behaviours that have a positive or negative effect on others and will describe actions they can take online that will make them and their friends feel happy and safe when online.</p> <p>Using their personal Google accounts the students will develop their skills with GSuiteApps in the creation and use of files such as Google Docs or Slides.</p>	<p>The Years 3/4 students will be given the opportunity to develop their knowledge of eSafety issues, such as, Personal Information, Cyberbullying, Computer Security and Being a Good Digital Citizen. They will consider online behaviours that have a positive or negative effect on others and how they can manage online conflict in positive ways. Students will consider the best choice of action in online situations using TEC - think, evaluate, choose to achieve the best outcome for everyone - and will be encouraged to discuss choices with a trusted adult.</p> <p>The 3/4 students will use their personal Google Accounts to access and use GSuite Apps such as Google Docs and Slides. They will learn/revise how to manage their files in both My Drive and Hapara folders.</p>	<p>The Year 5/6 students will consider the safe and responsible use of technology and the internet through Safer Internet Day's motto, "Together for a Better Internet". eSafety activities will be based on Google's Be Internet Awesome messages of: Be internet - Smart, Alert, Strong, Kind with the students being given the opportunity to develop their knowledge of eSafety issues, such as, Personal Information, Cyberbullying, Online Security and Being a Positive Online Presence.</p> <p>The 5/6 students will use their personal Google Accounts to access, create and use GSuite Apps. A focus will be on file management using both My Drive and Hapara folders.</p>

Physical Education			
Prep/ One	Year Two	Years 3 and 4	Years 5 and 6
<p>In Term One 2021 Prep-Year One children will be working on the Motor skills of Running, Jumping, Catching and Throwing.</p> <p>Skills focused on in the Running unit include sprints, distance running (500 metres), tiny hurdles, and relays. The Jumping unit includes vertical, horizontal and skipping based activities. The Catching and Throwing activities concentrate on basic techniques being introduced. Fun games are played in each session based on these skills.</p>	<p>In Term One Year Two children will be working on the Motor skills of Running, Jumping, Catching and Throwing.</p> <p>Skills focused on in the Running unit include sprints, distance running (800 metres), mini hurdles, and relays. The Jumping unit includes vertical, horizontal and skipping based activities. The Catching and Throwing activities concentrate on basic techniques being explored and mastered. Fun competitive games are played in each session based on these skills.</p>	<p>In Term One Year Three and Four children will be working on the skills relating to Soccer and Baseball. The soccer skills taught will be dribbling, passing, shooting, basic rules, and team tactics of offence and defence. Baseball skills taught will include batting, pitching and basic fielding skills. Modified matches of Soccer and Baseball will be played at the end of each unit.</p>	<p>In Term One Year Five and Six children will be working on the skills relating to Soccer and Baseball. The soccer skills examined include dribbling, passing, shooting, team tactics, rules, positions, and offensive and defensive skills. Baseball skills taught include batting, pitching, basic fielding skills, and team tactics. Modified matches of Soccer and Baseball will be played at the end of each unit.</p>
LOTE- Mandarin			
Prep/ One	Year Two	Years 3 and 4	Years 5 and 6
<p>The topics covered for Prep and Year One this term include the introduction of simple greetings and different numbers. The students will practice predictable language in chants, rhymes and songs.</p>	<p>During this term the students in Year 2 will learn how to pronounce the months of the year in Mandarin Chinese. They will also study larger numbers up to 20. The students practice writing the Chinese characters related to these topics. They participate in the recitation of rhymes and songs.</p>	<p>During this term the students in Year 3 and 4 will learn about the Chinese Pinyin system. The students will practice basic Chinese vowels and consonants. They will also explore four basic tones of Chinese pronunciation. The main cultural focus in this term is the celebration of Chinese New Year.</p>	<p>During this term the students in Year 5 and 6 learn some common Chinese characters and participate in character writing. They will learn how to classify the structure of each character. The students will also study the first few structures of Chinese character formation. The main cultural focus for this term is the celebration of Chinese New Year.</p>