

YEAR 3 AND 4 LEVEL INFORMATION SHEET

TERM 4 2024



Dear Parents,

Welcome to Term 4! Below is a summary of the learning that will be happening this Term as well as other important information.

Reminders:

- Monday - Assembly begins at 8:55am
- ALL students require a diary which is to be brought to school daily and signed once a week
- Absences can be reported to the school via PAM
- The Holy Trinity food sharing policy states that students cannot share food. This includes special occasions and special events eg. birthdays or Christmas/Easter.
- Please ensure you check the Newsletter for important dates and events
- Students are required to wear a hat when participating in PE and during play breaks during Term 4.
- Our Mini Vinnies are selling Zooper Doopers for \$1.00 each Monday (first break) to raise money for the needy in our community.

Important Dates:

- Thursday 24th October - Whole school learning showcase. We are looking forward to sharing our work with you from 3:30 - 5:00 pm
- Wednesday 30th October - Whole school Mass, St Jude's Feast Day. All are welcome to join in our celebration of Mass from 2:30 - 3:20 pm in the Great Space
- Wednesday 30th October - Twilight end of year family celebration and Kaboom Sports. Please see the school newsletter for details
- Monday 4th November - Melbourne Cup long weekend - student free day
- Monday 11th November - Remembrance Day - All are welcome to join us at our Monday morning assembly to remember those who have fought for our country
- Wednesday 13th November - Junior All Stars Girls Basketball at the State Basketball Centre Year 4 Girls (7 only) from 9:30am – 2:30pm
- Friday 15th November - Come and support our students in the Colour Run
- Monday 18th - Wednesday 20th November - Book Fair in the library
- Thursday 5th December - Christmas Carols at St Jude's Church. Please join us from 6:00 - 7:00 pm
- Friday 6th December - 1:00 pm End of Year Mass at St.Jude's Church. All are invited to celebrate with the school community
- Tuesday 17th December - Last day of school, 1PM finish

Attendance at school:

Every day counts, as regular attendance helps students to develop a sense of belonging, develop and maintain friendships, be more engaged at school and help progress with their learning.

If you do the Math, a student absent one day a week = 40 days per year = 8 school weeks (close to a term) x 7 school years = 56 weeks = more than 1 year of school missed before they reach secondary school.

Routine Expectations

Well done to our 3/4 students for their determination with the Lining Up Competition. We are pleased to see their positive behaviour as students transition from playtime to the classroom in a settled manner. As we begin Term 4, we would like to continue to remind students to uphold our TORCH values as this is an important aspect of our school.

TERM 4 CURRICULUM LEARNING



This Term in Inquiry, students will learn about designing and building bridges. They will build knowledge about the engineering behind the structural requirements necessary for bridges. Through this unit, students will learn about the various materials used in bridge construction and the importance of stability and safety in design. At the conclusion of this unit, students will engage in hands-on activities to create bridge models that demonstrate their understanding of design principles. This unit aims to foster creativity and critical thinking as students experiment with designing their bridges.

RELIGIOUS EDUCATION

The Year 3s have begun Term 4 with the conclusion of their Catholic Mass unit. The Year 4s concluded their unit on the Sacrament of First Eucharist, including creating amazing banners relating to Eucharist. Our second unit of study will be based on Social Justice. Throughout this unit, students will be introduced to the term 'social justice' and the difference between equality and equity through the six principles of Catholic Social Teaching. Students will be guided to make connections between Social Justice and Holy Trinity's TORCH Values and how they could live them out in their own lives. In our last RE unit, we will be learning about the season of Advent as time of waiting and hoping for the arrival of Jesus at Christmas.



ENGLISH



This Term in English, our learning will focus on poetry and Transactional Texts. Students will continue to explore the purpose, structure, and language features of both genres. In poetry, we will examine various forms, rhyme schemes, and figurative language, enhancing students ability to appreciate and create poems. They will also develop their understanding of the different stages of writing including planning, drafting, editing, revising, and publishing.

In addition, students will engage in tasks aimed at strengthening their reading comprehension, vocabulary, punctuation, grammar, and spelling. We will continue to building our knowledge of spelling patterns through our Spellex program. Throughout the Term, we will integrate English with our Inquiry topic on Design and Technology, where students will read about bridge design, bridge failures and famous bridges.

MATHS



This Term in Mathematics, all students will be challenged to enhance their number fact knowledge through our Multiplication and Division unit. Activities are designed to equip students with skills applicable in everyday life. They will engage in both open-ended and closed problems, while exploring strategies that challenge their understanding.

In addition, students will explore Probability through problem-solving and the use of chance language. They will conduct repeated chance experiments, identify and describe possible outcomes, record results, and recognize variations in their findings. Students will also investigate capacity and mass by identifying the metric units used to measure everyday items. They will estimate the measurements of familiar objects and compare them using appropriate metric units of mass and capacity. Furthermore, they will use scaled and digital instruments to interpret unmarked and partial units.

Homework

All students are expected to read for at least 60 minutes per week and record this into their diaries. We encourage students to record when they practise their times tables facts or use Matific in their diary as

they do with their reading. Students are expected to get their diary signed each week by a parent and to hand this up to the class teacher each Friday.

We also encourage students to practise times table facts each week. Matific is an online program that supports students' learning in Mathematics. Students' Matific login details can be found in their school diary. Students are best to access the Adventure Island component of Matific at home rather than set tasks as this best supports students in their areas of need.

If you have any questions or concerns, please do not hesitate to contact us.

Order of contact

1st. Classroom teacher

2nd. Year Level Leader/Subject Leader - Anne Cochrane

3rd. Deputy Principal/Principal

Thank you for your ongoing support,

Alex Gaffy, Cassie Bellofiore, Shannon Mullavey, Olivia Cowie, Justin Woodcock, Denham Harvie, Josie Formichelli & Josephine Hynes