

Learning Intentions  
YEAR 1/2 2021  
Term 4, Weeks 5 & 6  
For Children to:

**Emotional**

Understand that 'giving it a go' and trying new things can result in positive experiences and growth.

**Social**

Show acts of kindness towards peers.

**Language**

Practise Italian words and phrase 'puoi aiutarmi per favore?' (Can you help me please?) and 'puoi ripetere piano?' (can you repeat slowly?)

Demonstrate respectful listening behaviours.

**Cognitive**

Explore how areas in our local community have changed over time.

**Physical**

Reset learning spaces both inside and outside after using them.

**Literacy**

Express opinions about the characters, events and settings.

Support opinions using evidence from the text.

Plan and organise ideas before writing a simple fiction story.

Write a simple fiction story that includes a main character, sequence of events and setting.

Use compound sentences when writing.

Practise the digraph /th/ as in feather (Week 5) and the digraph /oa/ as in boat (Week 6).

## Numeracy

Describe duration using months, weeks, days and hours (Year 1) (Week 5).

Tell time to the quarter-hour, using the language of 'past' and 'to' (Year 2) (Week 5)

Use a calendar to identify the date and determine the number of days in each month (Year 2) (Week 6)

Share a set of objects, equally between a small group of people using one-to-one correspondence (Year 1) (Week 6).

Recognise whether there is a remainder or not after sharing equally (Year 1) (Week 6).

Recognise and represent multiplication as repeated addition, groups and arrays (Year 2) (Week 6).

Recognise and represent division as grouping into equal sets and solve simple problems using these representations (Year 2) (Week 6).

## Religion

Show kindness and inclusivity with peers.

Understand how Jesus teaches us to become good neighbors to everyone by loving, caring, spending time, and helping others.