

Grade 2/3 Newsletter

Term 2, 2024

Teachers: Mr Roberts, Mr Beaton & Miss Willis

ES: Chelsea & Clay

Welcome

Welcome back! We hope you all had an enjoyable break with lots of quality family time over the Easter break. Both classes have come back extremely settled and had a wonderful start to a very busy Term 2, with lots of exciting learning and events to look forward to over the coming weeks.

Parent Helpers

Thank you to all the parent helpers who have expressed interest and volunteered to assist in the 2/3 learning community. We really appreciate members of our great community giving up their time to provide an additional set of hands, listening to students read or small group activities.



Literacy

This Term, we will focus on fiction texts and poetry. During reading sessions, we will explore key features and structure of narrative texts, explore characters, settings, plots and language features. Students will have opportunities to read and respond to high quality narrative texts, related to topics of interest and other areas we are covering in other subjects. Through the reading process, we will aim to inspire students in the writing process to develop their own ideas, plots, characters, and settings to author their own story. We will then explore poetry, where students will read a variety of poem types, explore literary devices (i.e. alliteration, onomatopoeia, metaphors etc), storytelling through poetry, and practising our reading fluency and expression. We will then create a class anthology of poems, which we look forward to sharing with our community.



Heggerty

Weeks 1-3: Phonemes ~ We will explore individual sounds, which will make explicit links to the THRASS chart, a tool we have used for sometime. Phonemic awareness teaches students to hear individual sounds in words, and this supports the development of strong reading and writing skills.

Weeks 3 - 7: Phonemic Awareness ~ Further embedding of phonemes by identifying and manipulating individual sounds in words with digraphs (two letters that make one sound) i.e. th, sh, ch, ck and blends (two consonants that go together but keep their individual sounds) i.e. st, pr, cl, mp. We will be exploring blends and digraphs at the beginning and end of words. Practice is crucial as it is a key predictor of success in learning how to read.

Weeks 7 - 11: We will practise breaking apart blends by adding and deleting the initial sound in a word. This will follow on from the previous weeks, where we learned about blends.

We will send home information and further activities to reinforce these lessons at home.

Numeracy

In Term 2, we will continue to work on extending students' place value knowledge to numbers beyond thousands and explore operations including multiplication as repeated addition and division as repeated subtraction. We learn more about addition and subtraction strategies to solve money and measurement problems. Students will build on their knowledge of time, building their fluency to tell time to the hour, quarter hour and half hour. We will use balance scales to investigate mass as well as explore other metric units of measurement through real life applications. Students will have opportunities to build their problem solving and reasoning skills through challenging maths tasks weekly with varying levels of challenge to suit all learning abilities.

At home, all students have access to Mathletics, which is a great tool to reinforce learning from the classroom through interactive game-based learning. Students have their passwords in their diaries or saved on their iPads. If your child is having any difficulties with logging in at home, please see one of our friendly teachers for assistance.

Inquiry

We have decided to implement a yearly focus for our Inquiry topic on the environment. This topic will allow us to cross into many other curriculum areas and provide a chance for students to engage in school pride and look to improve our school grounds. Some topics students will engage in for the first term will be composting, bird watching and feeders and planting vegetables in the vegie garden. This will lead to opportunities for cooking and selling some market items to our school community.



Values and Resilience Project

Values lessons are held every Monday morning and focus on Super 7 values and Respectful Relationships. More on the Respectful Relationships program can be found at this website.

<https://www.vic.gov.au/respectful-relationships#what-respectful-relationships-is>

Resilience Project lessons occur every Thursday. Each student will continue to complete their own 'Resilience Project' journal and **The Resilience Project** is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience.

Check out their website for more information:

<https://theresilienceproject.com.au/>

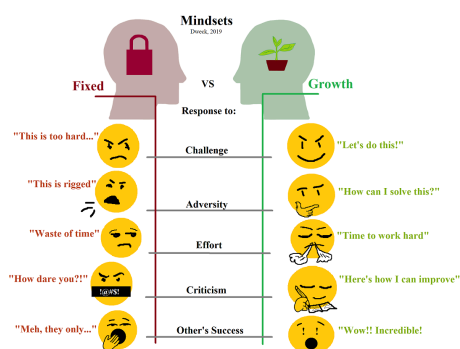
Also take some time to look at the parent/carer hub

<https://theresilienceproject.com.au/2023-parent-carer-hub-engage/>



Mindsets: Developing a Growth Mindset

This term, we will have a focus on 'Growth Mindsets' in some of our Values and other core learning subjects. By learning about mindsets, we aim to provide students with tools they can use to build self esteem and belief in themselves, especially when they encounter challenges in all areas of their learning and lives. We look forward to sharing our lessons and resources you can use at home.



Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none">• Checked dress with navy necktie, white Peter Pan collar and cuffs• Short or long sleeve sky blue or navy blue polo top with school emblem• Two tone sky blue and navy blue windcheater• Navy Blue bomber jacket	<ul style="list-style-type: none">• Navy and white check short• Navy skort• Navy shorts-no emblems	<ul style="list-style-type: none">• White or navy socks• Plain black or white sneakers or black school shoes• Ceres Navy blue logo hat-quick release strap

A friendly reminder to please stick to the uniform choices listed above and please do not mix clothing together (ie. pants under a dress).

Dates to Remember for Term 2:

25th April - ANZAC Day (public holiday)

29th April - Curriculum day (pupil free)

3rd May - Colour run (2pm)

7th May - School photo catch up day

8-10th May - 3/4 camp

13-17th May - Education Week (STEM focus)

27th May - Dental van

3-8th June - Reconciliation Week

10th June - Kings birthday (public holiday)

28th June - Last day of term (2pm finish)

Timetables

Class 2/3BR					
Class2/ 3BR	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	Values	Heggerty/Reading	Heggerty/Reading	Heggerty/Reading	Heggerty/Reading
	Heggerty/Reading				
9:45-10:45	Writing	Cultural Studies	Writing	Writing	MARC
					Writing
10:45-11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	STEM	PE	Maths	Maths
12:10-1:10	EPIC reading/assessments	Maths	ART	Resilience Project	Inquiry
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Inquiry	Writing	Maths	Inquiry	Class meeting/assembly

Class 2/3W					
Class2/ 3BR	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	Values	Reading/Hegerty	Hegerty/Reading	Hegerty/Reading	Hegerty/Reading
	Hegerty/Reading				
9:45-10:45	Writing	STEM	Writing	Writing	Writing
					MARC 10:15-10:45
10:45-11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	Cultural	Art	Maths	Maths
12:10-1:10	Epic reading/free reading	Maths	PE	Resilience Project	Inquiry

	Assessment				
1:10-2:00	Lunch - Duties?	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Inquiry	Writing	Maths	Inquiry	Class meeting/Assembly

Meeting times

We are in meetings and unavailable at the following times:

Tuesday	3.15pm- 4:35pm	Professional Learning Community Meeting
Wednesday	3:15pm- 4:35pm	Staff Briefing/Curriculum-Wellbeing Meeting

Organisation Reminders

- We ask that students all students arrive at school by 8.40am so that they have time to set up their desk, put their diary in the tub, and be ready for independent reading at 8:45.
- A reminder that supervision time starts at 8.35am so students can enter the classroom then.
- Students are expected to bring their iPads to school every day, charged for the day's learning. We do use iPads on most days to complete assessments, research and post on Seesaw.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- If you are parked on the other side of the carpark, please ensure your child crosses the road safely. We also remind you that the carpark is on a major arterial road and that parking in the left hand turning lane puts everyone's safety at risk.
- Assemblies are now held each fortnight at 2:30pm on a Friday (this Term they are on odd weeks). We will contact you if your child is receiving an award.



**CPS Super 7 Values: Bucket Filling | Risk Taking | Respect & Tolerance
Safety | Resilience | Organisation | Best Effort**

Ceres Primary School is committed to the safety and wellbeing of all children
and young people and has zero tolerance for child abuse.
(Child Safe Standards).

Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:35pm (Monday to Wednesday) 8:35am - 3:35pm (Thursday and Friday) and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.