



Parent Information Night

F/1 Learning Community



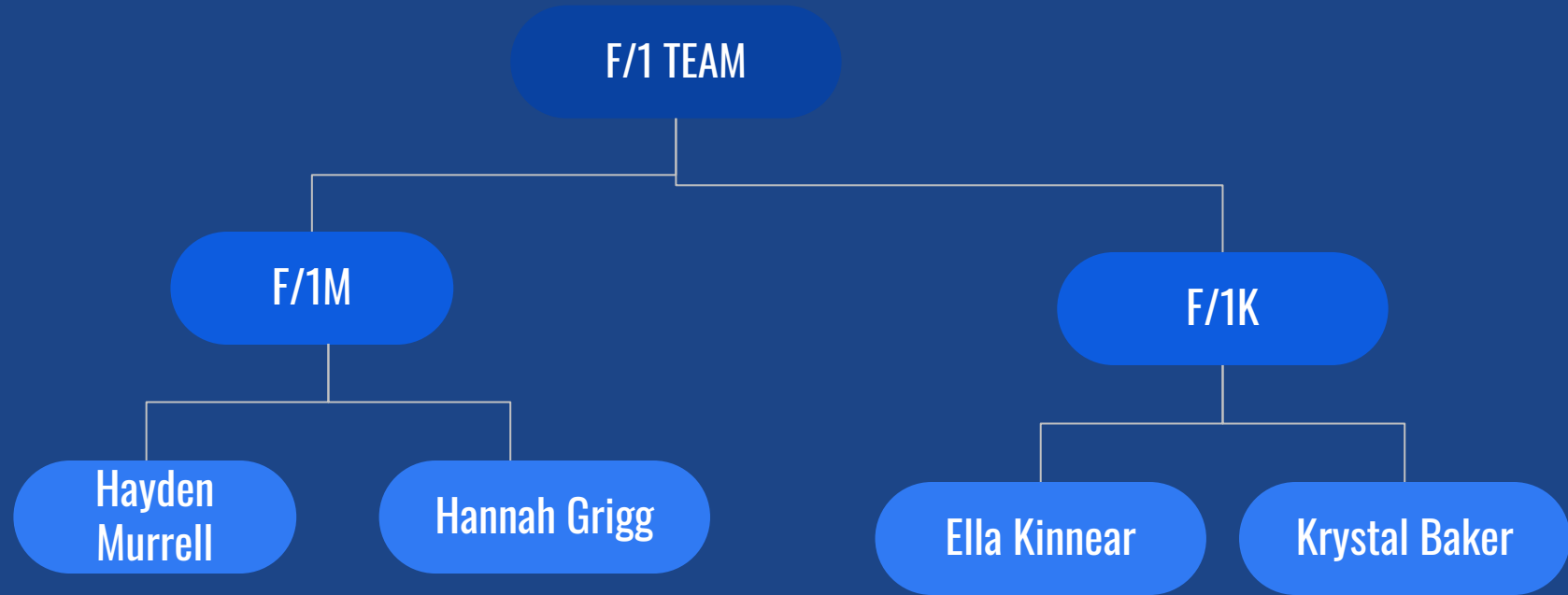
Ceres
Primary School

Acknowledgement of Country

We Acknowledge the Wadawurrung People as the Traditional Owners of the Land, Waterways and Skies. We pay our respects to their Elders, past, present and emerging. We Acknowledge all Aboriginal and Torres Strait Islander people who are part of our Greater Geelong community today.



Team Members:



Weekly Timetable (F/1M)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	Reading	Reading	Art	Reading	Reading
9:45-10:45	Writing	Writing	PE	Writing	Writing
10:45 -11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	Maths	Reading	Maths	Odd Week: MARC Even Week: Resilience Project
12:10-1:10	Word Work	Cultural Studies	Writing	Values	Maths
1:20-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Inquiry	STEM	Maths	Inquiry	Inquiry
3:00-4:35	Admin time	PL	Briefing/Wellbeing	3:35	3:35 Finish



Weekly Timetable (F/1K)

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	PE	Reading	Reading
Writing	Writing	Art	Writing	Writing
Recess	Recess	Recess	Recess	Recess
Maths	Maths	Reading	Maths	Maths
Resilience Project	STEM	Writing	Values	MARC
Lunch - Duties?	Lunch	Lunch	Lunch	Lunch
Inquiry	Cultural Studies	Maths	Inquiry	Inquiry



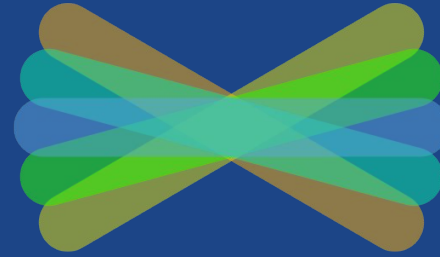
Communication

- Email/phone
- See us at the gate!
- Staff will respond during work hours*
- Please allow up to 48 hours for a response
- Newsletter - fortnightly;
- Assembly - fortnightly on a Friday afternoon
- SeeSaw
- IEP and SSG Meetings



SeeSaw

- Please ensure that you are on/checking Seesaw.
- Updates on students learning
- Photos of students work
- Class posts
- Updates on students learning goals
- Please get involved!



Seesaw



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Excursions, Incursions & Camps

- ❑ Notifications through Compass
- ❑ Payments minimum 3 days before
- ❑ Permissions/payments required to attend
- ❑ If you wish your child NOT participate in an excursion/incursion, please notify your child's teacher. An alternative program will be provided.
- ❑ Possible excursions on a termly basis to link in with Inquiry
- ❑ Teddy Bear Picnic
- ❑ F-2 Fun Afternoon/Evening - Later in the year



Homework Policy

- Nightly reading is encouraged with reading nights recorded in students diaries
- Students take home levelled readers (3 books that they keep for 2-3 nights until they are confident with it)
- Students receive awards for reading nights recorded (25 night increments)
- No other formal homework is required, but you child can access digital programs such as Mathletics and Essential Assessment. Login details have been put in student diaries
- Extension tasks can also be prepared upon request



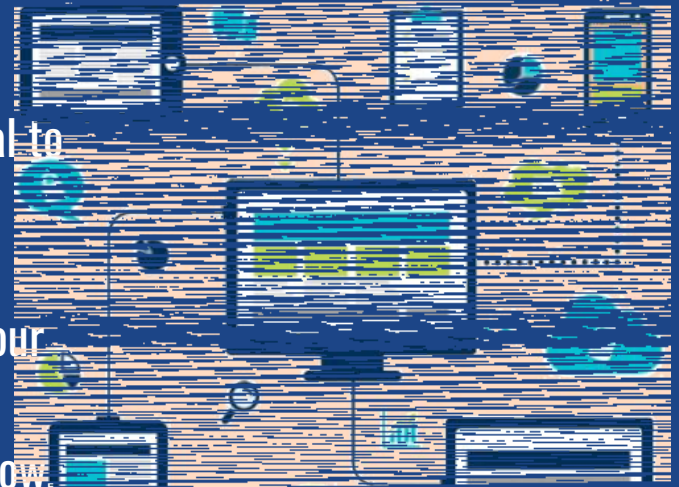
VIP Reminders

- Drop Off - 8:35am. If children are dropped off after 8:45, please escort them to the office for a late pass
- Please remember to promote independence with your child
- If your child is absent, please ensure you log it on Compass as soon as you can
- School Newsletter - Please keep up to date with the Ceres happenings



ICT

- Students need to bring their iPad to school every day.
- We don't use iPads every single day but they are essential to have for when we need them.
- iPads are set up for the school technician.
- Please ensure you are not deleting any school apps off your child's iPad.
- If you're child has a time limit passcode, please let us know.



Parent Helpers



Ways parents or carers can help:

- Morning reading
- Book contacting
- Garden
- We will organise this once the students have settled in!



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Diaries & Reading Satchels

- New and updated from the Resilience Project
- Students to record reading nights and complete mindfulness activities to align with our Values program
- If you still need a diary for your child, please see Claire in the office
- Reading satchels are to be bought at the uniform shop. Any questions on this, please see Claire



Houses

- New house's this year!!
- Lok Lok Eagles & Guliwan Kangaroos
- House display with students names in each classroom
- Token's in each classroom & office - Students led
- Launch Day coming soon!!!



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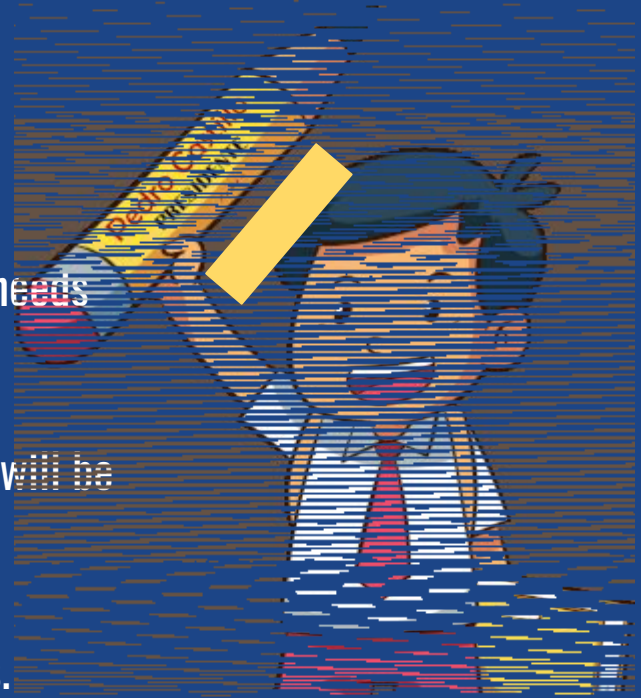
Eli the Elephant/Calvin the Crocodile

- Go home with a student showing the Super 7's
- Weekly basis
- Insert photos and writing to the book that is sent home.
- Great tool for patience!



How will F/1 work?

- Differentiated Learning - Meeting every students individual needs
 - Mild, Hot, Spicy
- Leadership opportunities for year 1's
- Foundation and Grade 1s will not be doing the same work, it will be point of need
- Great opportunity for extension.
- Lots of small group intervention and extension opportunities.
- Plan for collaboration between both classrooms as the year progresses.



Lunch Boxes

- Water to come to school, no other drinks.
- Nude food - try our best to limit rubbish
- Students get 10-15 minutes of eating time for both recess and lunch + additional time on the deck outside if they need it.



What are we doing in the classroom?

- Literacy - Setting up our reading expectations and linking our learning with 'Under the Sea' texts.
- Numeracy - Lots of work on number and measurement. We have been experimenting with counting strategies (1:1 correspondence for Foundies and skip counting for Grade 1s) as well as informal measurement. We are making paper planes next week to measure distance!
- Inquiry - Under the Sea! We are learning about marine habitats and exploring how life under the sea is different from the life on the land. We will be doing a project on the Great Barrier Reef and have an excursion in the works!
- Values - Resilience Project lessons (Learning about Gratitude, Empathy and Mindfulness) as well as a focus on our school values. Values is integrated into the week with both a values session and a RP session.



Important Dates

-
- 16th Feb - JSC Announced
- 23rd Feb - Geelong Advertiser Foundation photo
- 26th Feb - Pupil Free Day
- 4th - 8th March - Swimming Program
- 11th March - Labour Day Holiday
- 13th March - School Photos
- 15th March - Parents open Afternoon
- 16th March - Bunnings BBQ & Cake Stall
- 28th March - Last day of Term 1 (2pm Finish)

