

## Supporting all learners

We develop syllabuses that are inclusive of the learning needs of all students, to ensure opportunities to access and progress through the NSW curriculum.



Teachers should make decisions about learning goals and curriculum options for your child together with you, their caregiver. Find out more by scanning the QR code or visiting [curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners](https://curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners)

### Aboriginal students

Teachers can support the success of Aboriginal and Torres Strait Islander students by providing opportunities for them to develop their Cultural identities. This includes aligning with students' Cultural aspirations within Community contexts and consistently showing respect for Aboriginal and Torres Strait Islander Cultural Knowledges. Parents and carers, families and Aboriginal Communities are important partners in teaching and learning about Aboriginal and/or Torres Strait Islander Cultures, Histories and Languages.

### EAL/D students\*

Communicating, reading and writing in their home language or dialect can help EAL/D students to develop proficiency in Standard Australian English and to learn subject content.

### Gifted and talented students

Gifted students and students with high ability or talent in a subject can be challenged by diving deeper into content within and across subjects.

### Students with disability

Schools are obligated to provide reasonable adjustments for students with disability. If your child has a disability, speak to your school about the different options for accessing the curriculum, including drawing from outcomes from previous stages of schooling or accessing Life Skills outcomes and content.

\*Students learning English as an additional language or dialect



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## NSW Education Standards Authority

A parent and carer guide  
to supporting your child in

# Human Society and its Environment (HSIE) 3–6



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Scan the QR code to find out more about the  
HSIE K–6 syllabus or visit  
[curriculum.nsw.edu.au/learning-areas/  
hsie/hsie-k-6-2024/overview](https://curriculum.nsw.edu.au/learning-areas/hsie/hsie-k-6-2024/overview)



You have an important role in supporting your child at home in their learning.



### What will my child learn?

The history and geography content in HSIE K–6 reflects a student's local community and explores the world through different times and places.

Your child will develop knowledge and understanding about Aboriginal Peoples' Histories, Cultures and Languages, and the relationships Aboriginal Peoples have with Country.

Your child will learn about locating and caring for Australian and global environments. Engaging with stories, objects and sites will support your child to learn about significant events and people, Australia's democracy and how Australia has developed as a nation.

### How will my child benefit?

Learning in HSIE provides opportunities for your child to:

- engage with local Aboriginal Languages and archaeological sites as evidence of the oldest, living continuous Culture in the world
- share stories and examine images, objects and sites from ancient Maya, Aztec and Inca civilisations
- use maps, globes and graphs to learn about some of Australia's water environments, national parks and landscapes
- explore Australia's past and learn about the roles and responsibilities that shape our free, democratic and egalitarian society.

### What can I do to help?

You can support your child at home by:

- encouraging wide reading of books about the history of people and places, and different environments in the world, through shared or independent reading
- looking for examples of local Aboriginal Languages use in the community
- pointing out and discussing the natural and human characteristics of landscapes
- sharing family, community and Australian stories that describe how people and events have shaped society over time
- discussing how people, customs and practices from different times and places contribute to our global community
- identifying features and designs of cultural structures and objects
- celebrating Australian cultures, people and events
- discussing local, state and federal government decisions in an age-appropriate way.