

# Prep Newsletter - Term Three, 2022

## Religion:

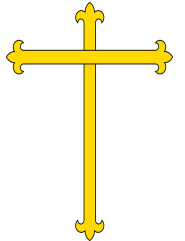
This term our Religious Education unit links to our Inquiry unit 'Can I tell you my story?'

Throughout this unit, the students will explore the following understandings:

- We belong to different groups, just as Jesus did
- St James school is part of St John's parish
- Jesus has a family and friends just like I do
- There are similarities and differences with the groups we belong to
- I can share the story of my baptism

## **Faith Concepts**

- Belonging
- God's faith family



## Literacy:

This Term, we will be looking at both fiction and non-fiction texts during our Shared Reading sessions. The focus this term will be to build on strategies good readers use to help us gain meaning and understanding of what we are reading. We will look at different comprehension skills and link this to understandings within the text we read and beyond (Inferential understanding). We will continue to look at letter blends, digraphs, high frequency words and continue to build on vocabulary and oral language skills. Students will be developing their writing skills in recounts and be introduced to the genre of Narrative. Handwriting will continue to be a focus, particularly on the correct formation of letters and numbers. Dotted thirds are introduced as lines to write on.

## **Maths:**

The topics/understandings covered for each strand of the curriculum include:

### **Number:**

#### **Addition:**

- Combine two or more groups to make a new number up to 10 and beyond
- Use concrete materials to combine two groups to make a new number
- Informally record using numbers and words



#### **Subtraction:**

- Use concrete materials to take away some objects and count what is left (up to 10) e.g. I had 6 teddies. I took 2 away, how many are left?
- Create number stories e.g. role play, use objects and/or draw number stories from a shared classroom experience

#### **Division (named as 'sharing'):**

- Represent practical situations to model sharing
- Share individual items (with and without left overs) into equal groups e.g. classifying items into groups with similar attributes

#### **Ordinal Number:**

- Describing the position of an object using language such as first, second, third, last, etc.

### **Measurement and Geometry:**

#### **Location/Position:**

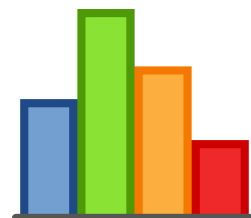
- Use simple everyday location words to follow and give an oral direction
- Follow short paths on simple drawings or models
- Follow simple instructions to move from one place to another
- Identify interior and exterior of objects



### **Statistics and Probability**

#### **Graphs (link to Inquiry):**

- Use everyday language to formulate questions
- Collect information through observation, grouping and counting
- Use pictorial representations as a class to show information collected
- Make statements about the information gathered



**Inquiry Based Learning Unit:**

***UNIT TITLE: Can I tell you my story?***

Throughout this unit, the students will explore the following understandings:

- Each of us have our own story
- We can find similarities and differences in our stories
- Jesus has his own family story
- Belonging means to feel part of something
- Our First Nation People first looked after our land to which we all belong



**Important Dates/Information**

- **Preps to attend Friday Mass** - Friday 22nd July
- **Bunnings Incursion Visit 2** - Tuesday 26th July
- **100 Days of Prep** - Thursday 28th July (more information to follow soon)
- **Mlni Mission Fete** - Friday 29th July

**Semester Two Specialist Days**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Prep K</b> Library borrowing	<b>Prep K</b> Physical Education  <b>Prep O</b> AUSLAN	<b>Prep K and Prep O</b> Visual Art STEMMS	<b>Prep K</b> AUSLAN  <b>Prep O</b> Physical Education	<b>Prep O</b> Library borrowing

Please continue to contact us should the need arise.

Looking forward to sharing another term of partnership and learning!

Andy Kinsella, Tess Odgers, and Cathy Dimitrakopoulos