

Mathematics

From Belinda Haley and Cheryl Barker, Mathematics Steering Committee

Understanding the strategies of Ann Baker's Secret Code

Chunking For Multiplication (ch)

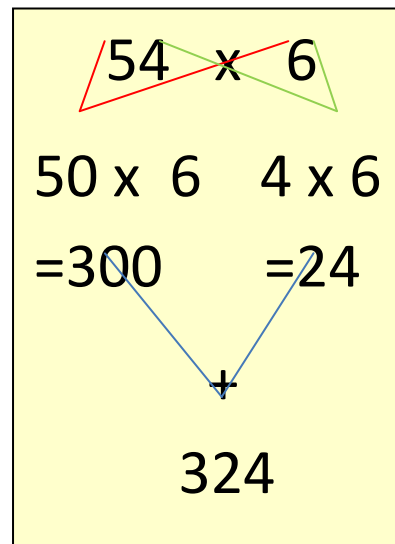
You can use chunking for multiplication. It involves splitting the number to be multiplied into its tens and ones. These chunks are then both multiplied. To get the answer you add the two products together. The example 54×6 is shown here:-

You start by chunking the number into tens and ones. As shown in the example, 54 is chunked into 50 and 4. It is really important students see the 5 in 54 as 50 (5 tens). A good understanding of place value is needed. These two numbers can then easily be multiplied by 6. 50 multiplied by 6 is 300.

4 multiplied by 6 is 24. $300 + 24 = 324$

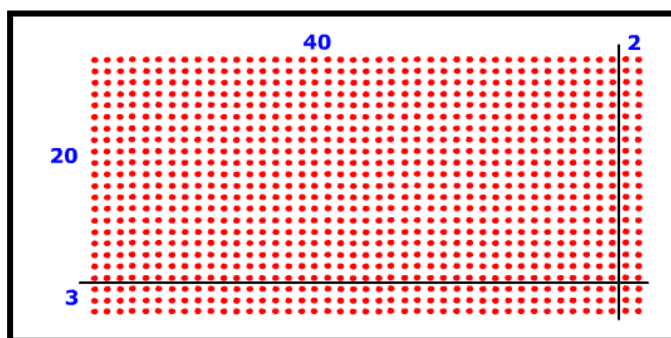
Answer: $54 \times 6 = 324$

<http://naturalmaths.com.au>



The Grid Method

The Grid Method is used when multiplying larger numbers. It is based on the idea of splitting both numbers being multiplied, into their tens and units. Let's use the example of 23×42 ; the 23 becoming $20 + 3$ and the 42 becoming $40 + 2$. To understand fully what we are doing we look at the rectangular array of counters, with dimensions 23×42 . The total number of counters laid out will equal the multiplication of the two numbers. We split the array into four segments, as shown below:



x	40	2
20	800	40
3	120	6

$$920 + 46 = 966$$

We calculate the number of counters in each segment, and add the results together, as follows:

$$40 \times 20 = 800,$$

$$40 \times 3 = 120,$$

$$2 \times 20 = 40,$$

$$3 \times 2 = 6$$

$$800 + 120 + 40 + 6 = 966$$

The grid method can also be used with larger numbers. →

Try some for yourself and you'll see how easy they are!

The calculation of 26×145 is shown below.

	100	40	5
20	20×100	20×40	20×5
6	6×100	6×40	6×5