

YEAR SIX

Parent Information

Term One Overview 2021

CONTACT DETAILS

Year 6F

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Year 6M

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WELCOME TO TERM ONE

Welcome Back! We hope you have had a restful break and that you are ready for the exciting year ahead.

We anticipate that 2021 will be an exciting year for all of us, with many engaging and purposeful learning experiences, where we will build memories that will last us a lifetime. Term One is always an action-packed term. Some activities will include: meeting our Prep Buddies, Athletics Carnival and our 4-day camp to Canberra.

We are looking forward to what will be an enjoyable year in 2021.

Julie Ferguson (6F) and David McLeish (6M)

RELIGIOUS EDUCATION

In Term One, we will be focusing on building a positive, just and harmonious classroom community. Using the Christian value of justice we will be exploring how community issues are handled by individuals, Church leaders and politicians. We will be interpreting ways personal and political choices impact our daily lives and ways in which we, as people of faith, can participate responsibly and contribute ethically to the local and faith community.

ENGLISH

Reading & Viewing

To start our year we will be focusing on what it means to be a voracious reader. We will be learning how to select a 'Good Fit' book, look up unknown words using tools such as dictionaries, thesauruses and glossaries. We will also be identifying common text structures and language features in a variety of genres to aid our overall understanding of literature.

We will engage in daily D.E.A.R (Drop Everything And Read) sessions during the school day; as well as reading at home each night. Reading daily and avidly, not only improves our writing capacity and develops a broad vocabulary, it also increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others. So, please help us in celebrating, encouraging and supporting our reading both at home and school.

Writing

In Writing, this Term, we will focus on developing a consistent and legible handwriting style, as well as, examining each stage of the writing process through modelled and guided writing sessions. We will develop the ability to analyse, manipulate and create complex sentences and experiment with the use of commas to separate clauses. Through the use of mentor texts, we will examine text structures and language features used by authors. We will create a number of texts, paying particular attention to adjective, verb and adverb selection while practising the skills of both self-editing and peer-editing.

Speaking & Listening

This Term, we will be maximising the benefits of quality classroom talk. Accountable talk will be our focus. It refers to the type of talk that moves learning forward. Throughout the day there are multiple opportunities for conversation and discussion however, each Friday, students will actively engage in 'Accountable Talk' sessions, which include a variety of ethical conundrums, debate and directed talk focusing on;

- Accountability to the classroom community
- Accountability to accurate knowledge
- Accountability to rigorous thinking

A focus on accountability in our classroom community ensures that participants make efforts to help others in the group understand. Helping others to understand involves paraphrasing, re-phrasing, using examples, active listening and building upon the contributions of others. A focus on accountability to accurate knowledge highlights the importance of including correct and specific information in a discussion. Finally, a focus on the accountability to rigorous thinking promotes logical thinking, reasoning and the ability to explain thinking.

MATHEMATICS

In Term One, our units will include:

Number & Place Value, The Four Operations and Shape.

We will be reviewing, exploring and consolidating simple and effective mental strategies we can use to solve algorithms. This will aid us in accurate and efficient recall of number facts which will in turn support us in solving mathematical problems in a timely manner. We will be engaging in daily algorithm study that encourages us to compare and seek alternative methods while developing our questioning and mathematical reasoning.

We also plan to focus on solving worded problems this term that contain all four operations (addition, subtraction, multiplication and division) using a systematic approach. We will explore how numbers can be categorised; prime, composite and triangular, and use these facts to support our understanding of how numbers work.

Later in the term, we will explore Shape, constructing prisms and pyramids from nets and skeletal models.

Inquiry and S.T.E.M (Science, Technology, Engineering, Mathematics)

In Inquiry, as we prepare for our Year Six Canberra Camp, we will explore the idea of 'Community'. We will look at who we were before the Federation, the values that underpin our society today and the influence of the Monarchy in our everyday life. We will analyse the three levels of government, our voting system and passing a law. When looking at our government as we know it today in Australia, we will evaluate the rights and responsibilities of Australian Citizens and how a sense of belonging is instilled in our communities. We will also explore what we want our country and our government to look like in the years to come, we will investigate what it means to be a global citizen and look at the intercultural and ethical principles that underpin our society.

During our STEM lessons in the final weeks of term, we will analyse, critique and workshop the current access to voting polls that all members of our society have. We will discuss the lasting effects of CoronaVirus on society and seek improvements in the way in which we could make voting more accessible to all.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This Term, we are discussing and identifying ways we can regulate our emotions inside and outside the classroom. We will be exploring what comfortable, uncomfortable and mixed emotions look like and what we can do to acknowledge, manage and balance those feelings. We will be working collaboratively to determine ways in which we can engage in positive social behaviour, while building self-awareness and empathy for others. We will also be identifying and exploring our learning styles and character strengths and look at how they contribute to our classroom and school community.

HOME LEARNING

This year, we will be using an eight day Home Learning cycle; Home Learning will be assigned on a Monday and reviewed the following Monday. This will enable everyone to manage their many extracurricular commitments; leaving a weekend to finish off tasks. All tasks assigned will be purposeful, aiming to practise and improve new skills and strategies that were taught in the classroom. We will be using the online digital platform Google Classroom to assign Home Learning.

Reading:

The expectation is that students read every night for a minimum of 20 minutes. We will log our start and end date of our chosen book and set targets for how many books we would like to read in a term.

Spelling (To begin in Week 5):

Children are expected to engage in spelling activities weekly. In Year Six, we focus on not only the correct spelling of our words list, but also, expansion of our vocabulary and using these new and interesting words in our everyday interactions as well as, implementing them into our writing.

SPECIALIST TIMETABLE

Year 6F

Monday	Art (9:00am - 9:40am) & LOTE (9:40am -10:20am)
Tuesday	Sport (9:00am-10:00am), Performing Arts (10:00am-11:00am)
Wednesday	
Thursday	Library (10:00am - 10:20am)

Year 6M

Monday	LOTE (9:00am - 9:40am)
Tuesday	Performing Arts (9:00am-10:00am), Sport (10:00am-11:00am)
Wednesday	Art (Time TBD)
Thursday	Library (10:00am - 10:20am)

Please note:

- Specialist Timetable may be subject to change, we will keep you posted on any changes.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag is required in order to borrow books.