

YEAR SIX

Parent Information

Term Two Overview 2021

CONTACT DETAILS

Year 6F

Julie Ferguson

jferguson@gsm.vic.edu.au

and

Colleen Giles (Wednesdays)

cjiles@gsm.vic.edu.au

Year 6M

David McLeish

dmcleish@gsm.vic.edu.au

and

Colleen Giles (Thursdays)

cjiles@gsm.vic.edu.au



WELCOME TO TERM TWO

Welcome back to Term Two. The highlight of this term is fast approaching...Canberra. We are really looking forward to all the exciting activities over the four days and creating some lasting memories as a Year Six cohort. We have a term full of Interschool Sports where we will engage in some friendly games of Netball & Footy against schools within our district. Students also have the opportunity to learn new skills in Golf, Taekwondo, Tennis and Dance. Each week, we get to head off to Sol Green for Recess.

We are looking forward to a term full of engaging & purposeful learning experiences.

Julie Ferguson (6F) and David McLeish (6M)

RELIGIOUS EDUCATION

This term in Religion, we are exploring the Biblical principle that dignity is God given and the connection between dignity and our rights as humans. We will be discussing how people can uphold the dignity of others through their words and actions; influenced by the sacraments we undertake as members of the Catholic Church. We will identify ways in which we can live sacramentally in our day to day life in the hope that our actions inspire others to do the same and thus create a society where all humans are valued and respected. We will also identify issues of misuse and mismanagement in the environment; consider that the respect people show for nature and for all people is an expression of our relationship with God; and explore God's call to us to act courageously in issues of environmental justice.

ENGLISH

Reading & Viewing

In Reading & Viewing, we will be exploring the strategies that authors use to influence their audience. We will identify, examine and evaluate image-provoking, emotive and intellectual language and discuss how authors play with different language features to create a mood or atmosphere in a piece of writing. We will utilise a number of comprehension strategies that will help us to determine the main idea, find evidence in texts to support our opinions and reasoning, and implement regular comprehension checks to ensure we are reading for meaning. Teachers will monitor each student's progress in regards to their reading goals, through weekly participation in group strategy reading sessions.

Writing

This Term, in Writing, we will be exploring persuasive texts; choosing and experimenting with a variety of text structures and language features. Through the use of modelled and shared writing, we will analyse a variety of persuasive texts at word-level, sentence-level and text-level. We will identify, discuss and dissect persuasive devices and will compare texts that represent ideas and events in different ways and explain the effects of the varying perspectives. We will identify image-provoking, emotive and intellectual language that author's use to sway their audience and use these examples to elevate our own writing. We will continue to use the writing and editing process to ensure that we review both our word choice and text layout, allowing us to publish a cohesive and effective persuasive piece of writing.

Speaking & Listening

This term we will look at deepening the use of accountable talk and move from impromptu talk to researched and explicit talk. Using ethical conundrums we will be split into small groups weekly to research and present a response to the conundrum using a variety of flow charts (cause and effect, problem and solution) to present our thinking and reasoning. We now understand that we must be accountable for what we say and so this term will be focusing on following up our opinions with evidence of our thinking so that we are prepared for challenges and clarification from our peers.

MATHEMATICS

This term we will be exploring the areas of Multiplication, Division, Fractions & Decimals, Length, Area, Volume & Chance.

In Multiplication & Division, we will be reviewing, exploring and consolidating simple and effective mental strategies we can use to solve algorithms. When investigating fractions, decimals and percentages, we will explore representing equivalence between fractions, decimals and percentages in different ways, as well as, converting and comparing them. We will use our knowledge of equivalence to help us later in the term when we will be looking at converting units of measurement. We will also be exploring the Cartesian Coordinates System alongside our STEM Unit. This will help us to understand how this system is used to show location and help us when we examine areas around the world impacted by wild weather.

INQUIRY & S.T.E.M (Science, Technology, Engineering, Mathematics)

This term in STEM, we will be exploring a variety of habitats and the animals that live there in response to our big idea of Responsibility. We will be investigating wild weather and the impact it has on the habitats of animals. We will be researching why the weather is changing, how it affects different parts of the world and whether or not it is impacting our communities. We will examine our own habits and day to day activities and evaluate whether or not we contribute to the worrisome problem of habitat destruction and the loss of biodiversity.

Alongside this, we will be designing a shelter that withstands wild weather. Through hands-on experimentation, we will investigate the three states of matter and the reversible and irreversible impacts they have on our shelters. This will involve exploring the design process and collaborating in teams to produce a labelled diagram and a proto-type of their specific shelter.

CAPABILITIES & RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This term, we will explore the importance of diversity in our society and examine how we can partake in and maintain respectful relationships. We will identify moments of conflict and challenge in our lives and develop strategies we can implement to support ourselves. We will discuss ethical dilemmas and examine the role of our conscience in ethical decision-making. We will practise developing sound and valid arguments using evidence and analogies when presenting our viewpoint to our peers.

HOME LEARNING

Reading:

Students are expected to read each night for a minimum of 20 minutes. Once they have completed a book, they document it in their Book Log (assigned on Google Classroom) and create a Book Review to share with their peers.

Selling:

Students are to complete the weekly spelling activities given to them at the start of each week. They have 8 days to complete all four tasks. Spelling tests occur each Monday. In Year Six, we focus on not only the correct spelling of our words list, but also, expansion of our vocabulary and the use of these new and interesting words in our everyday interactions as well as, implementing them into our writing.

SPECIALIST TIMETABLE

Year 6F

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|----------------|---|
| Monday | LOTE (9:00am - 9:40am) & Art (9:40am -10:20am) |
| Tuesday | Sport (9:00am-10:00am), Performing Arts (10:00am-11:00am) |
| Friday | Library (10:40am - 11:00am) |

Year 6M

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|----------------|---|
| Monday | Art (9:00am - 9:40am) & LOTE (9:40am -10:20am) |
| Tuesday | Performing Arts (9:00am-10:00am), Sport (10:00am-11:00am) |
| Friday | Library (10:40am - 11:00am) |

Please note:

- Specialist Timetable may be subject to change, we will keep you posted on any changes.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag is required in order to borrow books.