

YEAR TWO

Parent Information

Term 4 Overview 2017



CONTACT DETAILS

Year 2R

Mrs Kristina Reid (Monday, Tuesday, Wednesday, Friday)

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Year 2C

Miss Jessica Casey:

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WELCOME TO TERM FOUR

Term Four will be a busy term in Grade Two! We will have the Life Education Van visiting us in the first week, family life sessions in week two and three, plus swimming in week four! Hats are to be worn in Term Four during recess, lunch and any outdoor activities. *Please see the Parent Information Handbook for any further information on uniforms.*

Please bring in a box of tissues, if you haven't already, as we go through quite a few.

We look forward to another productive term together.

Miss Jessica Casey (2C) and Mrs Kristina Reid (2R)

RELIGIOUS EDUCATION

In Term Four, we will focus on:

Prayer - Students will focus on prayer as a way of experiencing God. They will recognise that it is a special time when people feel close to God and explore different ways to pray. They will explore how it is an opportunity for giving thanks, talking to God about our needs and as a way for people to nurture and care for their relationship with God.

Advent and Christmas- Students will focus on the season of Advent and Christmas as a significant event in the liturgical year. They will explore the signs, symbols and actions during this time, and the importance of participating as a community.

ENGLISH

In Term Four, our focus is on:

Reading & Viewing – We will have an emphasis on comprehension, grammar, punctuation and spelling through the Daily 5 structure.

Writing – We will be focussing on text structures and features of persuasive, discussion and transactional writing. Students will continue to plan spoken and written communications, so that listeners and readers might follow the sequence of ideas or opinions.

Speaking & Listening – We will continue to work on listening for specific purposes and information, including instructions. Through topic discussions we will continue to extend students' own and others' ideas. We will continue to work on understanding social and classroom interactions, including making positive statements, and voicing disagreement in an appropriate manner.

MATHEMATICS

In Term Four, our units will include:

Money - recognising Australian notes and coins. We will also learn to count and order small collections of Australian coins and notes according to their value.

Fractions - recognising and interpreting common uses of halves, quarters and eighths of shapes and collections

Chance - identifying everyday events that involve chance. Describing outcomes as 'likely' or 'unlikely' and identifying some events as 'certain' or 'impossible'. We will also identify aspects of games that are fair or unfair and explain why something is more or less likely to happen.

Perimeter and Area - comparing and ordering several shapes and objects based on area and perimeter using appropriate uniform informal units. We will compare the length of objects to one metre and make shapes with set area/perimeter but different area/perimeters.

Capacity and Volume - comparing and ordering several shapes and objects based on capacity and volume using appropriate uniform informal units. We will also compare masses of objects using balance scales.

S.T.E.A.M. (Science, Technology, Engineering, Arts, Mathematics)

Each term the students work with a new inquiry unit, which will cover a variety of standards in accordance with the Victorian Curriculum. This year the inquiry units will have a particular emphasis on S.T.E.A.M. subject areas – Science, Technology, Engineering, Arts and Mathematics. Units begin with a focus on a Rich Concept and a Key Idea. The students will investigate and develop their understandings and knowledge through exploring guiding inquiry questions.

In Term Four, we will investigate:

Personal, Social and Community Health– How can we be healthy, safe and active?

Some Key Questions will include:

- What are some things that we can do to keep healthy?
- How can we stay safe?
- How can we build strong relationships with other people?
- How can we fix problems or disagreements that we have with other people?

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Personal, Social and Emotional Learning (PSEL) can help students develop the understandings, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity, to recognise and manage their own emotions and make responsible decisions.

In Term Four, our PSEL topics include:

Relationships: being a good friend and making new friends. Exploring different ways that we disagree with and apologise to others.

Emotions: if we really mean what we say when we have different emotions. Exploring strategies when someone is angry with them or when they feel worried.

The Bright Side: helpful thinking makes us feel better, and other positive, growth mindset strategies.

HOME LEARNING

Homework will be assigned each week to consolidate concepts taught in class. Assigned homework is due on Friday. Students are encouraged

read each night. To foster independence, students will be encouraged and supported to take more responsibility for choosing and recording what they have read each night. Books will be available in class for students to choose from or they can read a book that they have at home. It will be the student's responsibility to make sure that they have something to read each night at home. Although we are encouraging the students to become more independent, it is still important for you to listen to your child read and ask them questions relating to what they have read as often as you can.

This term for Show and Tell there will be a set focus for each week and students will need to be prepared each week.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

SPECIALIST TIMETABLE

Year 2C

Monday	Library – 2:30-3:00 p.m.
Wednesday	Art – 09:00-10:00 a.m. PE – 10:00-11:00 a.m. ICT/LOTE – 12:30-1:30 p.m.
Thursday	Performing Arts – 9:40-10:20 a.m.

Year 2R

Monday **Library** – 2:30-3:00 p.m.

Wednesday **PE** – 09:00-10:00 a.m.
Art – 10:00-11:00 a.m.
ICT/LOTE – 11:30-12:30 p.m.
Performing Arts – 12:30-01:10 p.m.

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25 p.m.

Term 4 Important Dates

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Thursday 19th Oct	Family Life Education Class
Monday 23rd Oct	Family Life Education Class
Thursday 26th Oct	Year 2 Parish Mass 12pm, Ss. Peter & Paul's
Monday 30th Oct-	Swimming Lessons
Friday 3rd Nov	
Thursday 2nd Nov	Art Show
Mon/Tue 6&7th Nov	School closed - Melbourne Cup Weekend
Wednesday 15th Nov	Musical Soiree 5-7pm
Friday 24th Nov	Galilee Day
Wednesday 29th Nov	Swimming Carnival MSAC
Friday 1st Dec	School Closure day
Wednesday 6th Dec	2R Assembly
Wednesday 13th Dec	Christmas assembly

Thursday 14th Dec

School Transition Morning

Friday 15th Dec

End of Year Mass, Ss. Peter & Paul's

Tuesday 19th Dec

Finish Term 4