

Learning Intentions
YEAR 1/2 2022
Term 3, Weeks 3 & 4

For Children to:

Emotional

Use a growth mindset to create a sense of pride or accomplishment.

Social

Be aware of how their words may affect others.

Language

Practice the Italian phrases 'aprite il quaderno' (open the notebook) and 'aprite la porta' (open the door)

Cognitive

Respond to drama and music and express what they enjoy and why.

Physical

Use voice, facial expression, movement and space in performances.

Literacy

Notice a writer's use of rhythm and rhyme in poems or songs.

Mimic the teacher's expression when reading texts in chorus.

Notice and identify the characteristics of fables.

Write poems that express feelings or images.

Use the term 'fable' to describe the genre of the text.

Use descriptive details (adjectives) to make a story interesting.

Write an engaging beginning and satisfying ending to a story.

Use various elements (setting, characters, plot with problem and solution) in a fiction text.

Practise the graph /a/ making the 'a' sound as in a (Week 3)

Practise the graph /e/ making the 'e' sound as in bed (Week 4)

Practice handwriting in Victorian Modern Cursive.

Numeracy

Represent practical situations that represent sharing. (Year 1)

Apply repetition in arithmetic operations (multiplication as repeated addition, division as repeated subtraction) (Year 2)

Recognise and represent division as grouping in equal sets. (Year 2)

Solve simple problems using grouping. (Year 2)

Religion

Explain various ways God's people are portrayed in the Old and New Testament.

Explain key scripture stories of Jesus' forgiveness and compassion in terms of impact on community relationships.