

Learning Intentions

Term 3, Weeks 4 & 5

For Children to:

Emotional

identify the positive parts of new experiences

Social

contribute to SCR-eenland

engage and participate in discussions and activities on zoom

Language

share your work in a loud, clear voice

ask questions online in appropriate times and places

Cognitive

show care and pride in your work

Identify and explain the next step of their PPP
(Personal Passion Project)

Physical

have brain breaks at appropriate times

attend all expected zoom meetings

Literacy

recognise the digraph /ou/ making the sound "ou" as in house

recognise the graph /o/ making the sound "u" as in glove

practise reading with fluency and expression

identify the differences between fiction and non-fiction texts

create interesting sentences by including adjectives, verbs, and adverbs

Numeracy

represent practical situations that model sharing

recognise whether there is a remainder or not after sharing equally

solve simple addition problems (Year 1)

recognise and represent multiplication as repeated addition, arrays and groups (Year 2)

Religion

identify ways we can care for God's creation