



Dear Parent/s,

Our final Learning Conversations session for this year will be held on Tuesday 10th September, 2024 between 3.30 and 6.00 p.m. As we move through the school year, it is an opportunity for your child to again share their learning and for you to see and discuss the progress they have made throughout the year.

The Learning Conversations sessions are a vital part of our reporting process to parents, and provide a fantastic opportunity to share classroom based learning. Within our school focus on Visible Learning, we know that by students sharing their work they gain an even greater understanding of the learning that has taken place.

These meetings are compulsory for all Foundation to Year 6 students.

During these conversations the focus is on the child talking about their learning. This is an opportunity to listen to your child explain their learning success, challenges and their next steps. It is also an opportunity for you to ask them questions about learning tasks and to see examples of their learning across this term. Parents and students will be provided with prompts to support active learning and conversation. Some examples are;

- What were you learning about during this task?
- What was the Learning Intention for this task?
- What Learner Qualities did you show when working on this task?
- How did you complete the task, what steps did you take?
- How were you successful in this task?
- What are your goals / next learning steps?

Each conversation will be scheduled for 15-20 minutes.

You can book an interview time at <https://www.schoolinterviews.com.au/>

MAKE A BOOKING

Booking Code: fd249

Bookings open: 9am Thursday 29th August

Teachers will be there to facilitate discussion if needed, however they will not be part of the child-centred learning conversations this session provides the opportunity for your child to practise sharing and discussing their learning. If you wish to speak to your child's teacher about their learning please speak to them to organise another time to meet.

Thanks,

Iain Reed

Learning and Mathematics Leader