

# 2024 Annual Report to the School Community

School Name: Edenhope College (5432)



- all teachers at the school meet the registration requirements of the [Victorian Institute of Teaching \(VIT\)](#)
- the school meets prescribed Minimum Standards for registration as regulated by the Victorian Regulation and Qualifications Authority (VRQA) in accordance with the [Education and Training Reform Act 2006 \(Vic\)](#) (this includes any exemption granted to this school by the VRQA, for the most recent calendar year, in relation to minimum student enrolment numbers and/or the curriculum framework requirement to deliver a languages program)
- the school meets the requirements of the Child Safe Standards as prescribed in [Ministerial Order 1359 – Implementing the Child Safe Standards – Managing the risk of child abuse in schools \(PDF\)](#).

Attested on 02 May 2025 at 09:33 AM by Trevor McClure (Principal)

- As executive officer of the school council, I attest that this 2024 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community.

Attested on 02 May 2025 at 09:34 AM by Trevor McClure (Principal)

# HOW TO READ THE ANNUAL REPORT

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## What does the 'About Our School' commentary section of this report refer to?

The 'About our school' commentary provides a brief background on the school and an overview of the school's performance over the previous calendar year.

The 'School Context' describes the school's vision, values, and purpose. Details include the school's geographic location, size and structure, social characteristics, enrolment characteristics, and special programs.

The 'Progress towards strategic goals, student outcomes, and student engagement' section allows schools to reflect on highlights related to implementation of and progress towards the School Strategic Plan and Annual Implementation Plan, and efforts to improve student learning, wellbeing, and engagement.

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## What does the 'Performance Summary' section of this report refer to?

The Performance Summary includes the following:

### School Profile

- student enrolment information
- the school's 'Student Family Occupation and Education' category
- a summary of parent responses in the Parent Opinion Survey, shown against the statewide average for P-12 schools
- school staff responses in the area of School Climate in the School Staff Survey, shown against the statewide average for P-12 schools

### Learning

- English and Mathematics for Teacher Judgements against the Victorian Curriculum
- English and Mathematics for National Literacy and Numeracy tests (NAPLAN)
- Senior Secondary completions and mean study score

### Wellbeing

Student responses to two areas in the Student Attitudes to School Survey:

- Sense of Connectedness
- Management of Bullying

### Engagement

Student attendance and engagement at school, including:

- how many Year 7 students remain at the school through to Year 10
- how many exiting students go on to further studies or full-time work
- Student attendance at school

Results are displayed for the latest year and the average of the last four years (where available).

Key terms used in the Performance Summary are defined below:

### Similar Schools

Similar Schools are a group of Victorian government schools with similar characteristics to the school.

This grouping of schools has been created by comparing each school's socio-economic background of students, the number of non-English speaking students and the school's size and location.

### NDP and NDA

NDP' refers to no data being published for privacy reasons or where there are insufficient underlying data. For example, very low numbers of participants or characteristics that may lead to identification will result in an 'NDP' label.

'NDA' refers to no data being available. Some schools have no data for particular measures due to low enrolments. There may be no students enrolled in some year levels, so school comparisons are not possible.

Note that new schools only have the latest year of data and no comparative data from previous years. The department also recognises unique circumstances in Specialist, Select Entry, English Language, Community Schools and schools that changed school type recently, where school-to-school comparisons are not appropriate.

### The Victorian Curriculum

The Victorian Curriculum F–10 sets out what every student should learn during his or her first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum is assessed through teacher judgements of student achievement based on classroom learning.

The curriculum has been developed to ensure that school subjects and their achievement standards enable continuous learning for all students, including students with disabilities.

The 'Towards Foundation Level Victorian Curriculum' is integrated directly into the curriculum and is referred to as 'Levels A to D'.

'Levels A to D' may be used for students with disabilities or students who may have additional learning needs. These levels are not associated with any set age or year level that links chronological age to cognitive progress (i.e., there is no age expected standard of achievement for 'Levels A to D').

## Updates to the '*Performance Summary*' in the 2024 Annual Report

Reporting on the following measures has been updated in the 2024 Annual Report to align with changes to departmental and public reporting products.

### NAPLAN

In 2023 NAPLAN was updated to report against proficiency standards. For further information on the changes to NAPLAN reporting in 2023, please refer to the National Assessment Program ['Results and Reports'](#) page.

In line with these changes, the NAPLAN section of the Performance Summary includes NAPLAN data from 2022 to 2024. 2022 NAPLAN data is presented separately as this is not comparable with 2023 and 2024.

The NAPLAN section has been updated to include a 2-year average (2023 and 2024) for the percentage of students in the Strong or Exceeding proficiency levels. The 2022 NAPLAN section continues to report on the percentage of students in the top three bands.

Please note the previously reported NAPLAN 4-year average will not be available until 2026, when there will be 4 years' worth of NAPLAN data available under the new methodology. Similarly, NAPLAN Learning Gain data will not be reported until 2025 as the measure requires at least 3 full years of data for the comparison.

## About Our School

### School context

Edenhope College is a rural F-12 school situated on the edge of the beautiful Lake Wallace in Edenhope, a small country town of just under 1,000 people. Edenhope is in the West Wimmera Shire, 30 km from the South Australian border and exactly half way between Melbourne and Adelaide. The famous Coonawarra wine growing region is only 50km away and the picturesque Blue Lake, Mt Gambier is only a further 50 km away. Edenhope is the epicentre of numerous mountain ranges and national parks. Nearby is Mount Arapiles-Tooan State Park, a world-renowned rock-climbing attraction and the Grampians (mountain range), is only an hour and a half away.

Edenhope College currently has 126 students placed in year level home groups. There are 47 students in the primary school and 79 students in the secondary school. There are 31 staff members altogether in full-time and part-time positions made up of 2.0 Principal Class, 19 fulltime and part time teaching staff and 12 Education Support Class and administration staff. The school has a very strong wellbeing focus and accesses support professionals from the DET Grampians Region, Speech Pathologist, Social Worker and Visiting Teacher (Hearing). The college has it's own Wellbeing Leader, a School Wellbeing Officer and a part time School Counsellor. We are currently in the middle of rolling out SWPBS (School Wide Positive Behaviour Support), a program that proactively models and rewards positive student behaviour. The school's values are based around this program and are being Respectful, Safe and Willing to Learn.

We focus on Visible Learning – including learning intentions, success criteria and feedback. Curriculum provision is inclusive of the Victorian Curriculum. The College Curriculum includes: a focus on Early Years Literacy and Numeracy; Senior Pathways include the Victorian Certificate of Education (VCE) and the Victorian Pathways Certificate and Vocational Major (VPC and VM), with Vocational Education and Training in Schools studies at the Edenhope and Wimmera Trade Training Centres; access to further vocational programs, including School Based Apprenticeships, Structured Workplace Learning and Technology (Food, Textiles, Metal and Wood); Visual Arts (Multi-media, Photography, Ceramics / Sculpture and Painting); Performing Arts (Instrumental Music); and Agricultural Horticultural Studies, utilising the College Farm.

Extra curriculum options include Equestrian Studies and the Advance Program (Years 7 to 10) where students undertake The Duke of Edinburgh's Award Scheme. Edenhope College also has a strong sports program with opportunities for students to compete at district, state and national levels.

### Progress towards strategic goals, student outcomes and student engagement

#### Learning

Edenhope College has continued to take directive from our 2020 - 2024 school review. We have continued to embed staff collaboration using a PLC (Professional Learning Community), approach in all staff meetings. Data sharing and analysing has been a continued focus to build a staff culture of inquiry, critical analysis (data) and reflection of practice. Data is showing the PLC approach with all staff is having a positive effect. Staff Attitude to School Survey data on Panorama Dashboards shows collaboration between staff has risen from 61% in 2023 to 74% in 2024. Data for 'Collective focus on student learning' is at 70% in 2024 (up from 61% in 2023).

We have continued to improve in the student survey every year, in School Climate (since 2019), currently we are at 51% (up from 47% in 2024). School Climate is made up of ten different areas. Overall, in School Climate we are below the state average (61%). The school will look at ways to strengthen this area and build towards challenging the state

average of 66%. To help with student engagement, Edenhope College leadership will look to embed learning walks and classroom observations to support teacher practice.

Student safety hasn't progressed as we would have hoped (via the student survey), so there will be a focus to embed Respectful Relationship curriculum into all year levels. Data shows student engagement is the change in 'Stimulated Learning Environment' data from the Student Attitude to School Survey, has dropped slightly from 61% in 2023 to 58% in 2024. To address this there has been a focus to engage students more at a homegroup level, as a measure of pastoral support. The college has also changed its reporting structure so there is the opportunity for more communication during each student's learning journey.

## Wellbeing

Edenhope College continues to access support professionals from within and outside the Department of Education for its wellbeing program. This is guided by the Core Wellbeing team by feedback provided by all members of staff. We continue to self-fund a local Wellbeing Counsellor to attend school four days a week. The counsellor is very active within student and staff circles and feedback from those groups advised the services are highly valued.

Fortnightly Core Wellbeing meetings were held throughout 2024 to support student wellbeing. Core Wellbeing is a group made up of representatives from throughout the school whose primary role is to support students and staff in the learning environment.

Student Support Group (SSG), meetings are run for all funded students, students of aboriginal heritage and students of need. Stakeholders from throughout the learning environment are involved in this process, as needed. Wellbeing is intertwined with engagement within the learning environment and will remain a high focus alongside academia at Edenhope College.

Family wellbeing resources feature regularly in our college newsletter and wellbeing support opportunities are posted on our school Facebook page. Students were also supported through Headspace Horsham, Man Cave and other various programs the school has access to. This focus will be broadened as we move towards 2025.

## Engagement

Attendance has been a focus for the College in its 2020 - 2024 School Strategic Plan and it has made a modest improvement in 2024, as shown by the attendance data in this report. The highest gain in attendance has been in the students bracket of 95 - 100 % attendance. Attendance will continue to be a focus as we move forward. We will continue to support families to help their children be resilient and attend school.

The school elective program catered for Years 9 and 10 students, while all other year levels were able to access a range of electives such as cooking, agriculture, textiles and woodwork. The school Equestrian program has been a highlight for students with a horse riding passion. Student voice is the determiner for electives in the Years 9 and 10 elective program.

Student Voice and Agency remained a high priority in 2024 with strong transition programs offered for Year 6 students transitioning into Year 7. This was offered to neighboring primary schools. Student Leadership opportunities were available to Student Representative Council (SRC) representatives from Year 4 to Year 12. School Captains were members on Edenhope College School Council. School for Student Leadership was available to Year 9 students and the Rural Youth Ambassadors Program was open for Year 10 students. The student survey outcome in 2024 for Student Voice and Agency was 5% higher than the state average. This focus will remain to help engage students with leadership opportunities.

Another program available to Year 8 and 9 students was Experiential Learning. There were many and varied activities available to students in this fortnightly day-long program.

The appointment of a new Assistant Principal strengthened the Careers and Pathways program at the school. Many students gained more opportunities to experience or explore the many different career paths available to them. Work placement (weekly), and work experience (week long), programs were more robust and students and families benefitted.

#### Other highlights from the school year

In 2024, Edenhope College presented the production of 'The Addam's Family' over two nights at the Apsley Hall, which allowed our students to push themselves beyond their comfort zones and experience live performing.

Our students were able to undertake a range of camps and excursions throughout the year that were varied and exciting educational opportunities. These ranged from the 2/3/4 class going to the Pioneer Village in Swan Hill to Summit Camp for our senior students.

Our Year 10 students are also given the opportunity to complete work experience in a major city, which was Adelaide in 2024.

The Year 7 cohort also attend a team building and bonding camp at the beginning of the year to build connections and relationships with those in their cohort.

2024 was also a really exciting time as we have just been granted \$13.1 million to upgrade the school and this will take place over the next two years, provided it is given the green light in the next state budget.

#### Financial performance

At the End of the 2024 Financial Year Edenhope College had a total of \$772,599.16 in Bank Accounts (Westpac High yield Account \$711,040.37 NAB Official Account \$61,558.79). A deficit of \$55,720.00 was expected to be carried forward into 2025.

- **identify any extraordinary revenue or expenditure items.**

Teacher Housing renovation costs were the largest expenditure items for the year with reimbursements from DET to be repaid in 2025.

Student Laptops were another large expenditure and that of the Minibus repairs and expenses.

- **detail any contracts, agreements or arrangements entered into by the school council.**

School Council renewed its User Agreement with the West Wimmera Shire Council and West Wimmera Swimming Centre for the management of the Kowree Swimming Pool.

The Edenhope College Cleaning Contract was extended for a further term expire on the 28th October 2025.

- **explain the sources of funding the school received, for example, equity funding, special grants or fundraising initiatives, as well as details of any additional State or Commonwealth Government funding the school received beyond the School Resource Package.**

The West Wimmera Shire provided Grant funding via its youth program to support our Experiential Learning Class, 2024 School Leadership, Energy Breakthrough Program, Senior Formal and our End of year Awards Night.

The 2024 Leadership students raised \$1883.00 during the year with various activities they held including Canteen days and a Movie Night at the end of the year. These funds will be carried over into 2025.

The Edenhope College Equestrian Program raised over \$3500.00 in sponsorship for the First Divisional Barrel Race hosted in November of 2024. The funds raised were used to cover prize money and the purchase of Timing Equipment for the event. This was a great event for our school and local community.

A Landcare Grant was also received and was put towards excursions and cultural educational activities hosted by Uncle Ron Marks.

**For more detailed information regarding our school please visit our website at <https://edenhope.vic.edu.au/>**

# Performance Summary

The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes 2.0 (FISO 2.0).

Refer to the 'How to read the Annual Report' section for help on how to interpret this report.

## SCHOOL PROFILE

### Enrolment Profile

A total of 127 students were enrolled at this school in 2024, 68 female and 58 male.

3 percent of students had English as an additional language and 5 percent were Aboriginal or Torres Strait Islander.

### Overall Socio-Economic Profile

The overall school's socio-economic profile is based on the school's Student Family Occupation and Education index (SFOE).

SFOE is a measure of socio-educational disadvantage of a school, based on educational and employment characteristics of the parents/carers of students enrolled at the school. Possible SFOE band values are: Low, Low-Medium, Medium and High. A 'Low' band represents a low level of socio-educational disadvantage, a 'High' band represents a high level of socio-educational disadvantage.

This school's SFOE band value is: **Medium**

### Parent Satisfaction Summary

The percentage endorsement by parents on their General School Satisfaction, as reported in the annual Parent/Caregiver/Guardian Opinion Survey.

Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

#### Parent Satisfaction

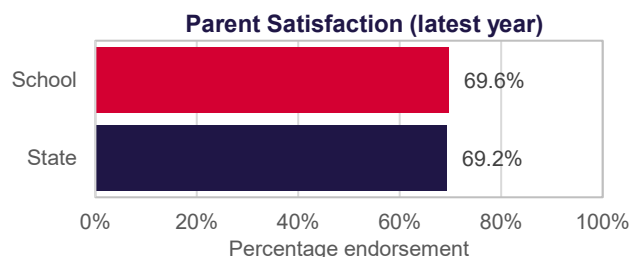
Latest year  
(2024)

School percentage endorsement:

69.6%

State average (P-12 schools):

69.2%



### School Staff Survey

The percentage endorsement by staff on School Climate, as reported in the annual School Staff Survey.

Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.

#### School Climate

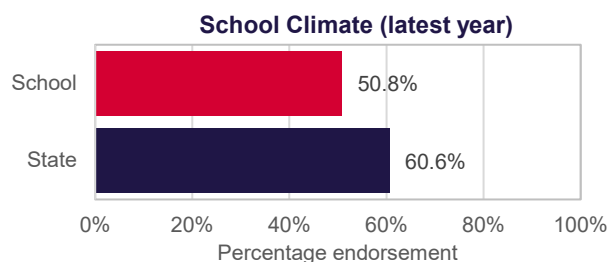
Latest year  
(2024)

School percentage endorsement:

50.8%

State average (P-12 schools):

60.6%





## LEARNING

**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### Teacher Judgement of student achievement against the Victorian Curriculum

Percentage of students working at or above age expected standards in English and Mathematics.

#### English Years Prep to 6

School percentage of students at or above age expected standards:

Similar Schools average:

State average:

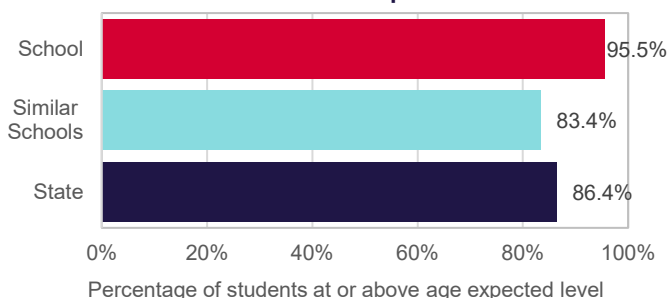
Latest year  
(2024)

95.5%

83.4%

86.4%

#### English (latest year) Years Prep to 6



#### English Years 7 to 10

School percentage of students at or above age expected standards:

Similar Schools average:

State average:

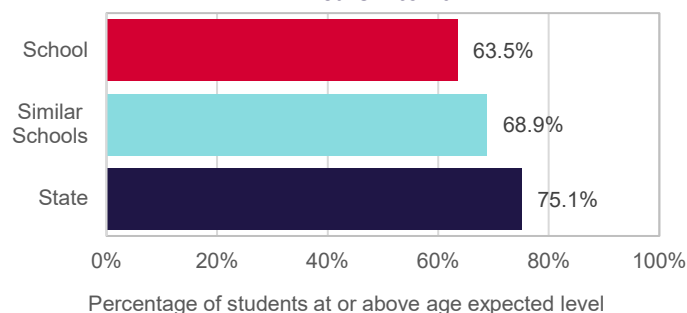
Latest year  
(2024)

63.5%

68.9%

75.1%

#### English (latest year) Years 7 to 10



#### Mathematics Years Prep to 6

School percentage of students at or above age expected standards:

Similar Schools average:

State average:

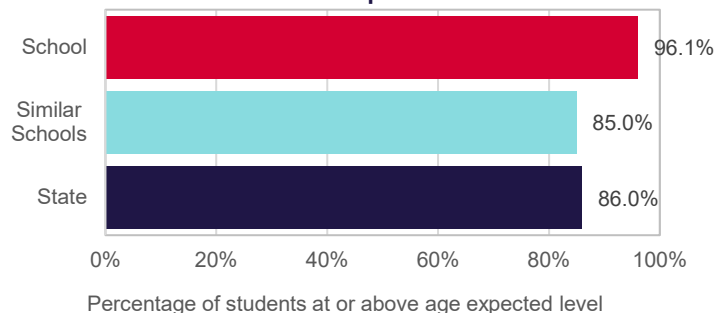
Latest year  
(2024)

96.1%

85.0%

86.0%

#### Mathematics (latest year) Years Prep to 6



#### Mathematics Years 7 to 10

School percentage of students at or above age expected standards:

Similar Schools average:

State average:

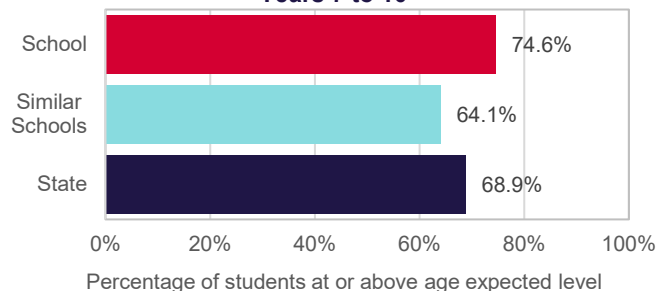
Latest year  
(2024)

74.6%

64.1%

68.9%

#### Mathematics (latest year) Years 7 to 10



## LEARNING (continued)

**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

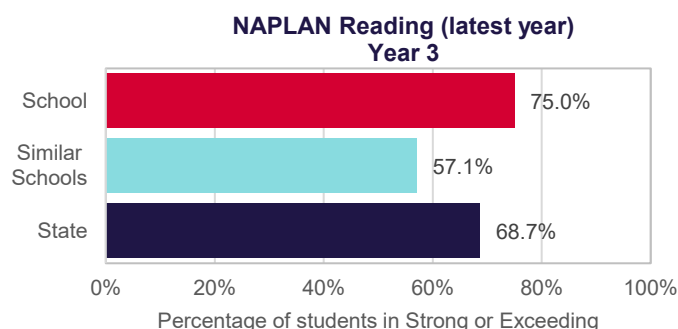
### NAPLAN

Percentage of students in the Strong or Exceeding proficiency levels in NAPLAN.

Note: The NAPLAN test was revised in 2023. As a result, a 2-year average has been provided for 2024.

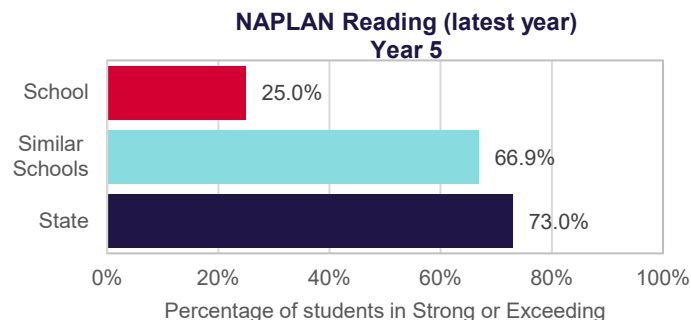
#### Reading Year 3

	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	75.0%	62.5%
Similar Schools average:	57.1%	56.6%
State average:	68.7%	69.2%



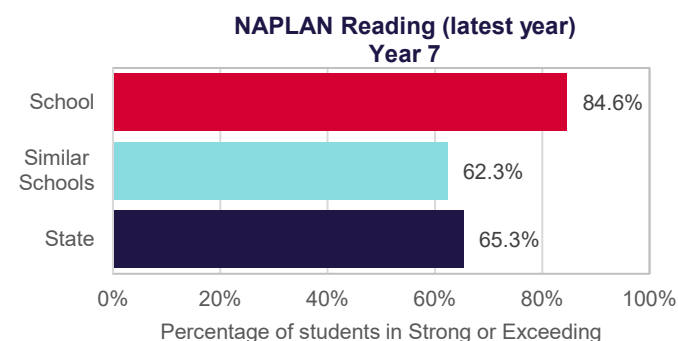
#### Reading Year 5

	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	25.0%	43.8%
Similar Schools average:	66.9%	69.3%
State average:	73.0%	75.0%



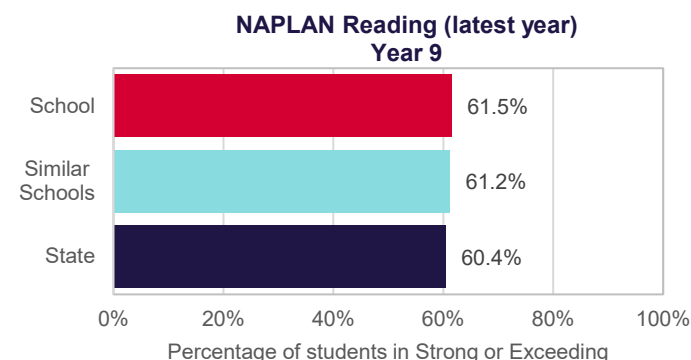
#### Reading Year 7

	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	84.6%	71.4%
Similar Schools average:	62.3%	61.3%
State average:	65.3%	65.7%



#### Reading Year 9

	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	61.5%	56.5%
Similar Schools average:	61.2%	58.8%
State average:	60.4%	60.2%

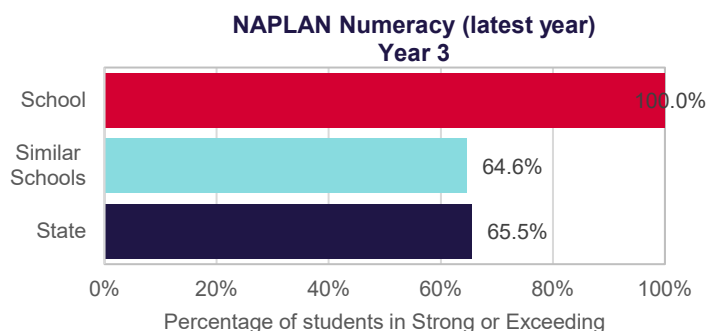


## LEARNING (continued)

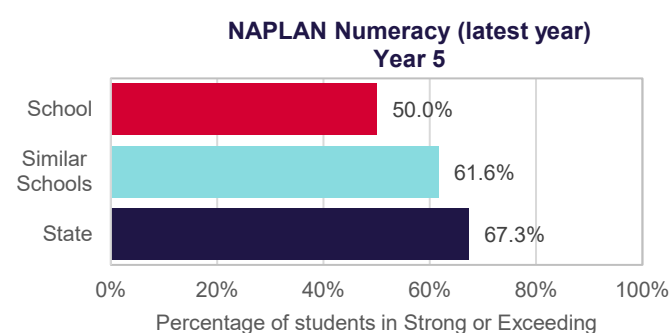
**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### NAPLAN (continued)

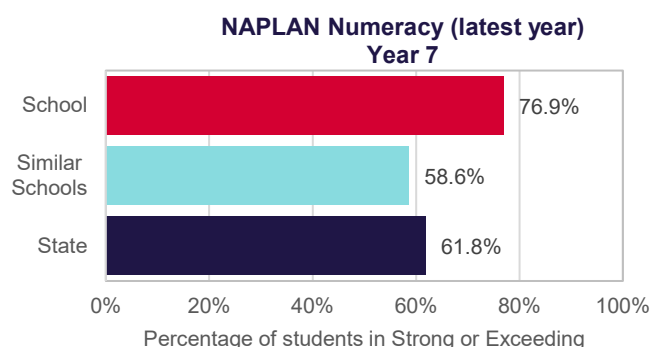
Numeracy Year 3	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	100.0%	87.5%
Similar Schools average:	64.6%	64.2%
State average:	65.5%	66.4%



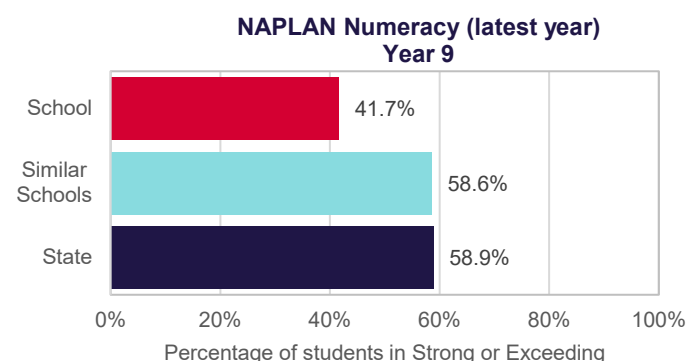
Numeracy Year 5	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	50.0%	50.0%
Similar Schools average:	61.6%	63.6%
State average:	67.3%	67.6%



Numeracy Year 7	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	76.9%	76.2%
Similar Schools average:	58.6%	58.9%
State average:	61.8%	62.3%



Numeracy Year 9	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	41.7%	54.5%
Similar Schools average:	58.6%	61.1%
State average:	58.9%	59.4%



## LEARNING (continued)

**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### NAPLAN 2022

Percentage of students in the top three bands of testing in NAPLAN.

#### Reading Year 3

(2022)

School percentage of students in the top three bands:

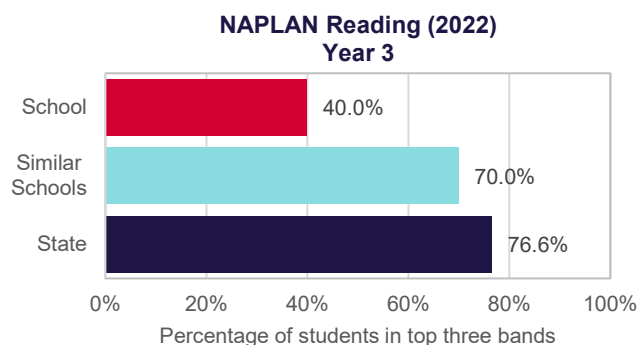
40.0%

Similar Schools average:

70.0%

State average:

76.6%



#### Reading Year 5

(2022)

School percentage of students in the top three bands:

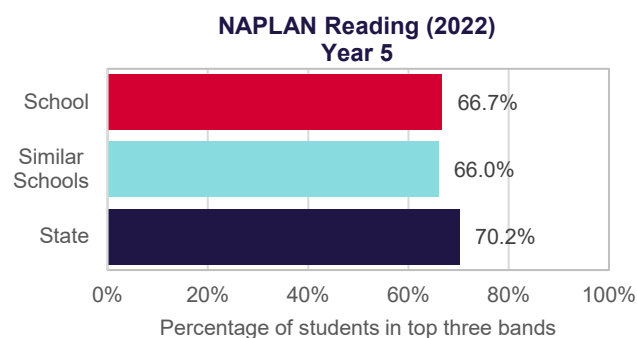
66.7%

Similar Schools average:

66.0%

State average:

70.2%



#### Reading Year 7

(2022)

School percentage of students in the top three bands:

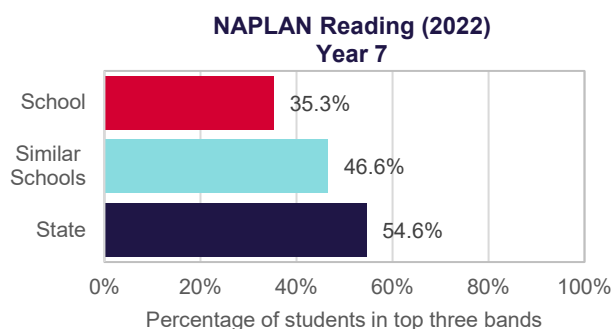
35.3%

Similar Schools average:

46.6%

State average:

54.6%



#### Reading Year 9

(2022)

School percentage of students in top three bands:

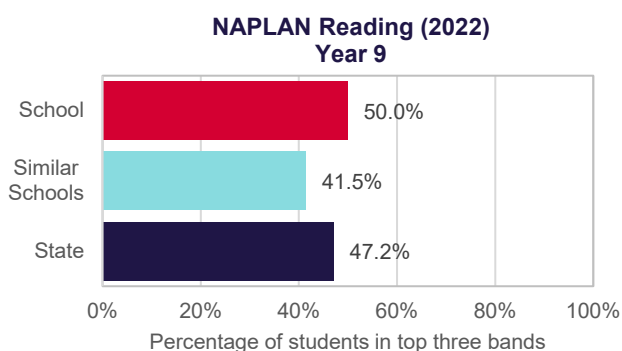
50.0%

Similar Schools average:

41.5%

State average:

47.2%



## LEARNING (continued)

**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### NAPLAN (continued)

#### Numeracy

##### Year 3

(2022)

School percentage of students in the top three bands:

40.0%

Similar Schools average:

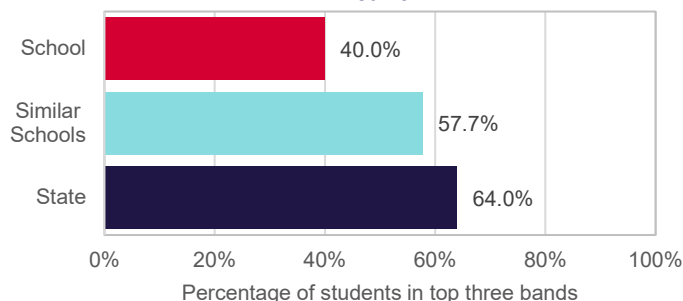
57.7%

State average:

64.0%

#### NAPLAN Numeracy (2022)

##### Year 3



#### Numeracy

##### Year 5

(2022)

School percentage of students in the top three bands:

60.0%

Similar Schools average:

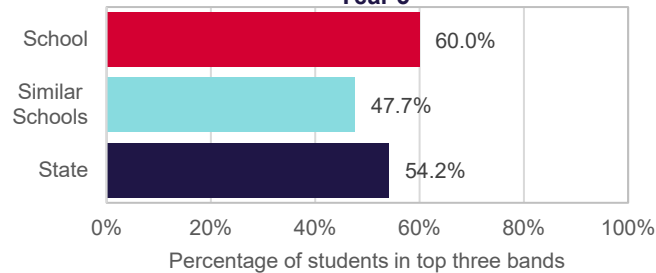
47.7%

State average:

54.2%

#### NAPLAN Numeracy (2022)

##### Year 5



#### Numeracy

##### Year 7

(2022)

School percentage of students in the top three bands:

46.7%

Similar Schools average:

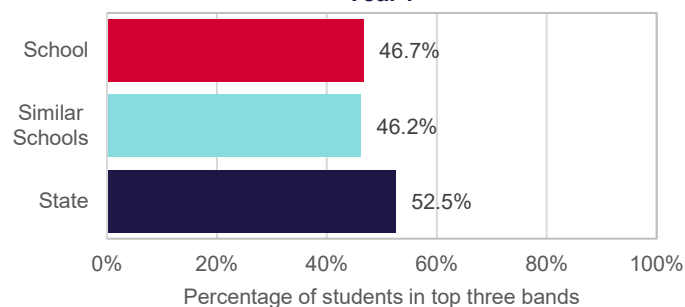
46.2%

State average:

52.5%

#### NAPLAN Numeracy (2022)

##### Year 7



#### Numeracy

##### Year 9

(2022)

School percentage of students in the top three bands:

28.6%

Similar Schools average:

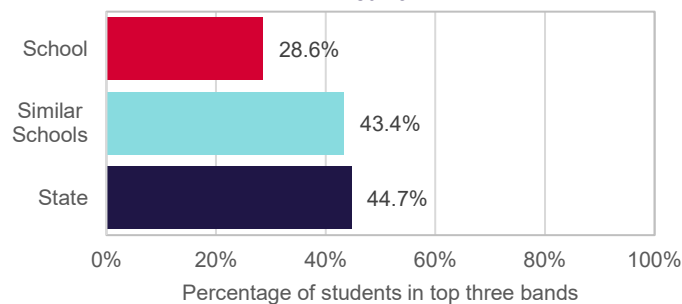
43.4%

State average:

44.7%

#### NAPLAN Numeracy (2022)

##### Year 9



## LEARNING (continued)

**Key:** *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

### Victorian Senior Secondary Certificate

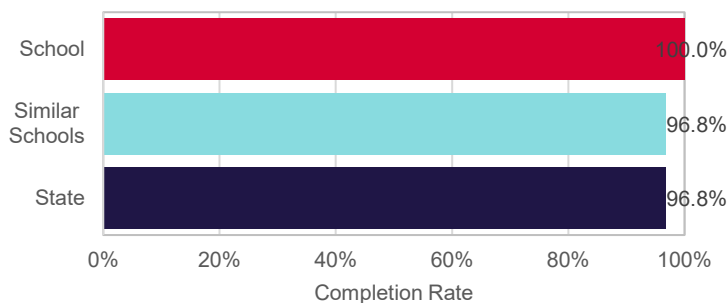
In 2023, the Victorian Curriculum and Assessment Authority introduced the new VCE Vocational Major (VCE VM), a vocational and applied learning program within the VCE, and the Victorian Pathways Certificate (VPC).

This section reports on the Victorian Senior Secondary Certificate completion rate, which includes VCE and VCEC VM students at the School, Similar School, and State level.

#### Victorian Senior Secondary Certificate

	Latest year (2024)	4-year average
School completion rate:	100.0%	90.9%
Similar Schools completion rate:	96.8%	96.8%
State completion rate:	96.8%	96.9%

#### Victorian Senior Secondary Certificate (latest year)



Mean study score from all VCE subjects:

25.4

Number of students awarded the VCE Vocational Major

NDP

Number of students awarded the Victorian Pathways Certificate

NDP

Percentage Year 12 students in 2024 undertaking at least one Vocational Education and Training (VET) unit of competence:

51%

Percentage VET units of competence satisfactorily completed in 2024:

83%

## WELLBEING

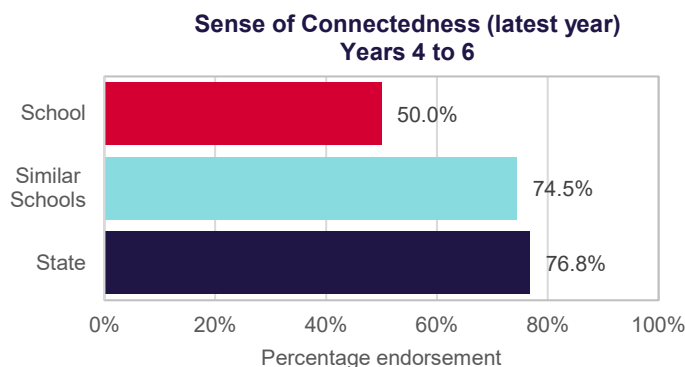
**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### Student Attitudes to School – Sense of Connectedness

The percentage endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

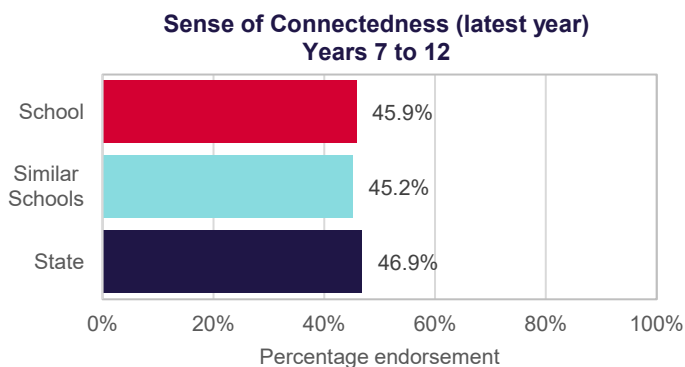
#### Sense of Connectedness Years 4 to 6

	Latest year (2024)	4-year average
School percentage endorsement:	50.0%	60.6%
Similar Schools average:	74.5%	77.2%
State average:	76.8%	77.9%



#### Sense of Connectedness Years 7 to 12

	Latest year (2024)	4-year average
School percentage endorsement:	45.9%	47.9%
Similar Schools average:	45.2%	48.5%
State average:	46.9%	48.0%



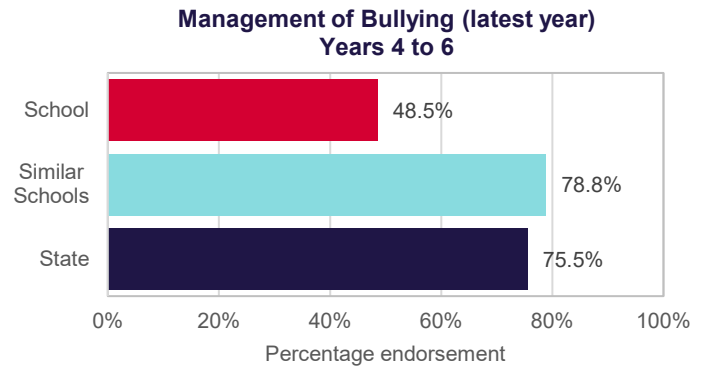
## WELLBEING (continued)

### Student Attitudes to School – Management of Bullying

The percentage endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

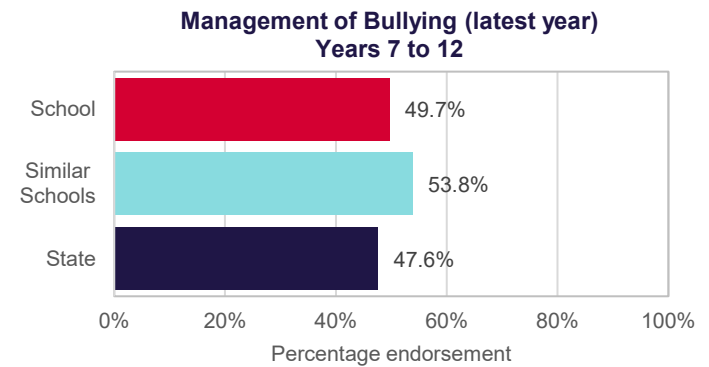
#### Management of Bullying Years 4 to 6

	Latest year (2024)	4-year average
School percentage endorsement:	48.5%	56.2%
Similar Schools average:	78.8%	79.6%
State average:	75.5%	76.3%



#### Management of Bullying Years 7 to 12

	Latest year (2024)	4-year average
School percentage endorsement:	49.7%	55.0%
Similar Schools average:	53.8%	57.1%
State average:	47.6%	49.1%





## ENGAGEMENT

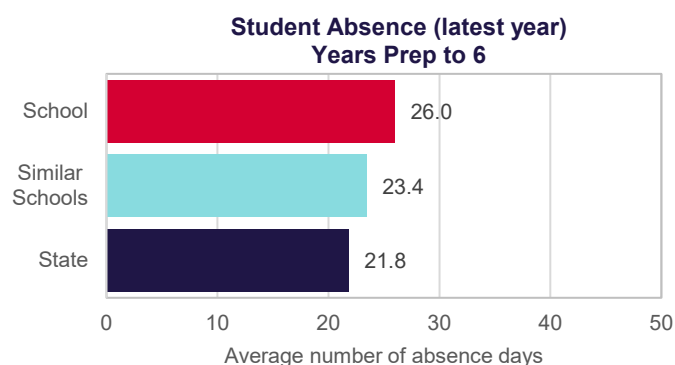
**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### Average Number of Student Absence Days

Absence from school can impact on students' learning. Common reasons for non-attendance include illness and extended family holidays.

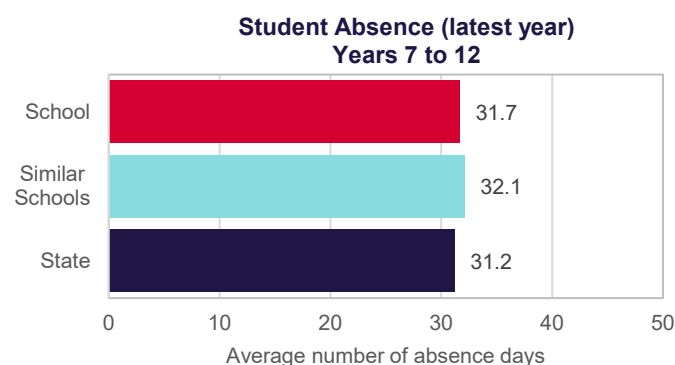
#### Student Absence Years Prep to 6

	Latest year (2024)	4-year average
School average number of absence days:	26.0	23.9
Similar Schools average:	23.4	21.6
State average:	21.8	20.1



#### Student Absence Years 7 to 12

	Latest year (2024)	4-year average
School average number of absence days:	31.7	33.2
Similar Schools average:	32.1	29.4
State average:	31.2	27.2



### Attendance Rate (latest year)

Attendance rate refers to the average proportion of formal school days students in each year level attended.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance Rate by year level (2024):	89%	88%	91%	88%	88%	77%	89%
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	
Attendance Rate by year level (2024):	89%	88%	82%	86%	77%	83%	

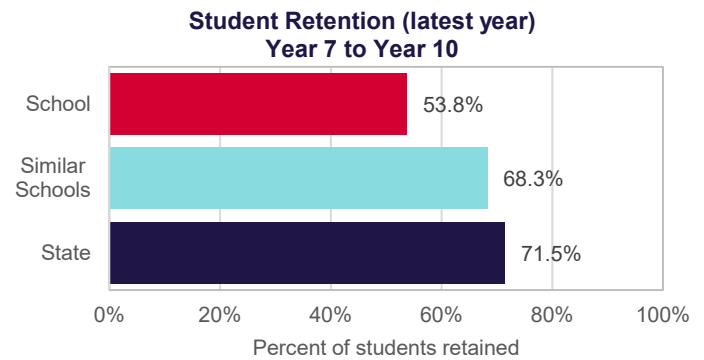
## ENGAGEMENT (continued)

### Student Retention

Percentage of Year 7 students who remain at the school through to Year 10.

#### Student Retention Year 7 to Year 10

	Latest year (2024)	4-year average
School percent of students retained:	53.8%	44.9%
Similar Schools average:	68.3%	71.6%
State average:	71.5%	73.2%



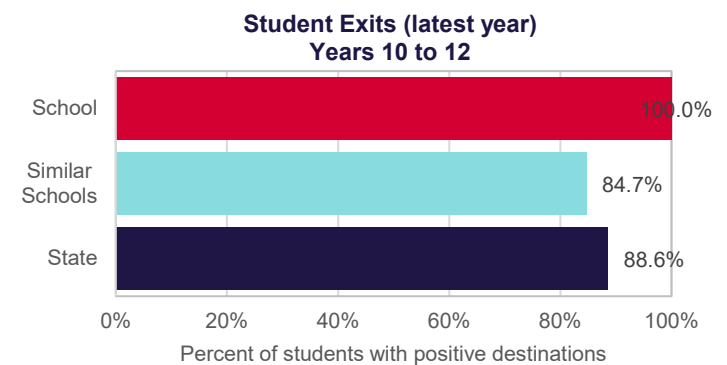
### Students exiting to further studies or full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Note: This measure refers to data from the year when students exited the school.  
Data excludes destinations recorded as 'Unknown'.

#### Student Exits Years 10 to 12

	Latest year (2023)	4-year average
School percent of students to further studies or full-time employment:	100.0%	89.4%
Similar Schools average:	84.7%	86.1%
State average:	88.6%	89.5%



# FINANCIAL PERFORMANCE AND POSITION

## FINANCIAL PERFORMANCE - OPERATING STATEMENT SUMMARY FOR THE YEAR ENDING 31 DECEMBER 2024

Revenue	Actual
Student Resource Package	\$2,986,765
Government Provided DET Grants	\$513,882
Government Grants Commonwealth	\$8,400
Government Grants State	\$5,805
Revenue Other	\$128,535
Locally Raised Funds	\$105,363
Capital Grants	\$0
<b>Total Operating Revenue</b>	<b>\$3,748,749</b>

Equity <sup>1</sup>	Actual
Equity (Social Disadvantage)	\$72,144
Equity (Catch Up)	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
<b>Equity Total</b>	<b>\$72,144</b>

Expenditure	Actual
Student Resource Package <sup>2</sup>	\$3,174,683
Adjustments	\$0
Books & Publications	\$5,824
Camps/Excursions/Activities	\$71,258
Communication Costs	\$2,755
Consumables	\$115,117
Miscellaneous Expense <sup>3</sup>	\$187,929
Professional Development	\$11,432
Equipment/Maintenance/Hire	\$52,530
Property Services	\$200,920
Salaries & Allowances <sup>4</sup>	\$167,573
Support Services	\$69,146
Trading & Fundraising	\$21,615
Motor Vehicle Expenses	\$31,138
Travel & Subsistence	\$5,205
Utilities	\$52,709
<b>Total Operating Expenditure</b>	<b>\$4,169,835</b>
<b>Net Operating Surplus/-Deficit</b>	<b>(\$421,086)</b>
<b>Asset Acquisitions</b>	<b>\$15,052</b>

- (1) The equity funding reported above is a subset of the overall revenue reported by the school.
- (2) Student Resource Package Expenditure figures are as of 22 Feb 2025 and are subject to change during the reconciliation process.
- (3) Miscellaneous Expenses include bank charges, administration expenses, insurance and taxation charges.
- (4) Salaries and Allowances refers to school-level payroll.

## FINANCIAL POSITION AS AT 31 DECEMBER 2024

<b>Funds available</b>	<b>Actual</b>
High Yield Investment Account	\$711,040
Official Account	\$55,133
Other Accounts	\$0
<b>Total Funds Available</b>	<b>\$766,174</b>

<b>Financial Commitments</b>	<b>Actual</b>
Operating Reserve	\$165,859
Other Recurrent Expenditure	\$9,703
Provision Accounts	\$1,138
Funds Received in Advance	\$0
School Based Programs	\$10,821
Beneficiary/Memorial Accounts	\$7,000
Cooperative Bank Account	\$0
Funds for Committees/Shared Arrangements	\$4,290
Repayable to the Department	\$0
Asset/Equipment Replacement < 12 months	\$50,000
Capital - Buildings/Grounds < 12 months	\$0
Maintenance - Buildings/Grounds < 12 months	\$209,278
Asset/Equipment Replacement > 12 months	\$0
Capital - Buildings/Grounds > 12 months	\$0
Maintenance - Buildings/Grounds > 12 months	\$0
<b>Total Financial Commitments</b>	<b>\$458,089</b>

*All funds received from the Department of Education, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with department policies, School Council approvals and the intent/purposes for which funding was provided or raised.*