

# Visual Arts

In Term 1, students will focus on *line* and *shape*. A *line* is a mark on a surface and *shape* is formed when a line or lines cross to enclose a space, giving an object height and width but no depth. Students will be learning to draw and drawing techniques this term, using a variety of materials, for example pencils, textas and crayons. Students will also use a variety of paper materials to construct an art piece. We will also be incorporating our whole school STEM unit: 'Community' into Art this Term.

In **Prep**, students will focus on animals in the local community. We will research animals that live in Port Phillip Bay and use real life images online to inspire our drawing. Students will also learn about our local indigenous communities and construct a native plant that can be found within our community.

In **Year One and Two**, students will focus on the people of the local community, for example police officers, firefighters and life savers. Students will draw the person and create a background story using elements that describe that person's role in the community. Students will also participate in class research about the traditional owners of the land and look at the local animals within the community. Students will construct an animal using indigenous art techniques and colours.

In **Year Three and Four**, students will focus on the life cycle of animals within the local community, specifically Port Phillip Bay. Students will draw the animal life cycle and present this in an informative way. Using their information and knowledge of Port Phillip Bay, students will also focus on the indigenous people of the local community and construct an image that represents Port Phillip Bay and the animal inhabitants.

In **Year Five and Six**, students will draw a mirror image of one of the original school buildings (including Sts Peter and Paul's) and a building in the future. Students will also research who the traditional owners of the land are as well as indigenous art within the Port Phillip Council. Students will draw and/or construct a local 'mural' that incorporates indigenous art and a feature of the community, for example Albert Park Lake, Port Phillip Bay, South Melbourne Market or Luna Park.