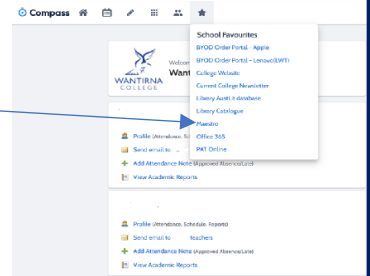


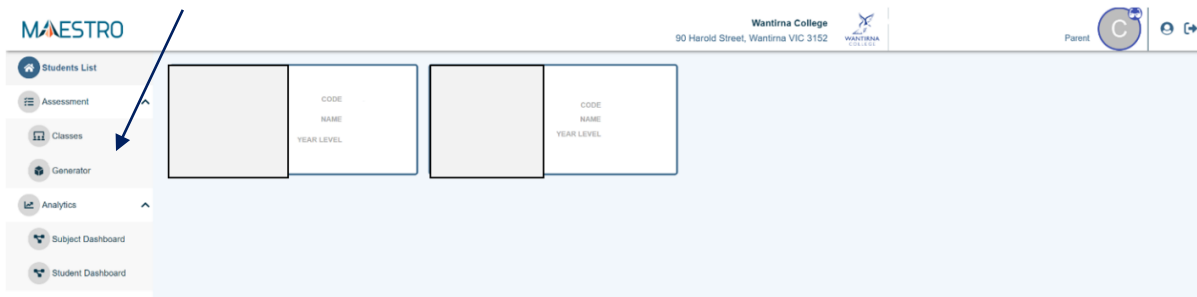
1. Log Into Maestro

- ✓ Teachers, Students, and Parents all have access to Maestro
- ✓ Logging into new account:
 - Activate your account through the email invitation sent from *Analytics for Schools*.
- ✓ Logging into an existing account:
 - Link - <https://wantirnasc-v.maestro.analyticsforschools.com.au/login> or use the Link in Compass.
 - Email Address – enter email registered in Compass
 - Password - set up by user.
- ✓ All technical issues, password resets and account activations email - maestro@wantirnacollege.vic.edu.au



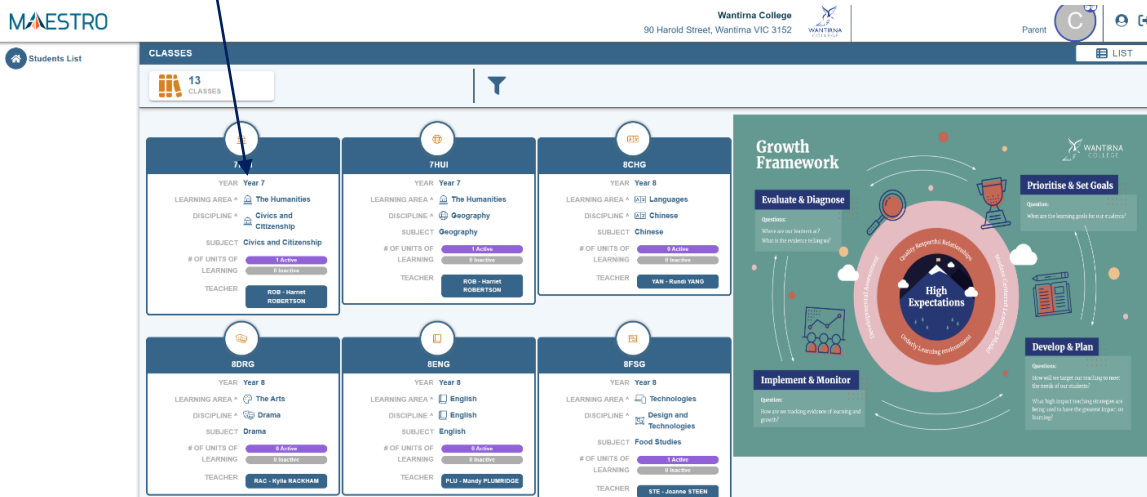
2. Parent Home Page - Shows all students/children at the College.

- ✓ Select 'Classes' to show all classes for the student.



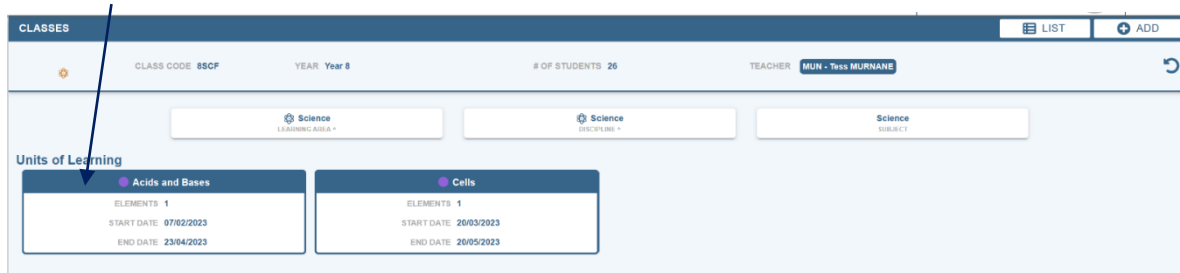
3. Classes - Shows all classes/teachers and the numbers of active (purple) and inactive rubrics (grey) for each subject.

- ✓ Select a 'Subject' to view an active developmental rubric.



4. Class Page - Shows all classes and active (purple) and inactive rubrics (grey) for each subject.

- ✓ Select a 'Developmental Rubric' for all the learning steps in that Unit of Learning steps.



Interpreting a Year 7 -10 Victorian Curriculum Developmental Rubric

Victorian Curriculum Rubrics show the skills & knowledge assessed in a Unit of Learning.

- ✓ in 'teacher view' parents can see the student's current achievement for each skill/knowledge as assessment by the teacher and student.
- ✓ in 'student view' parents can see how students have self-assessment their skills and knowledge

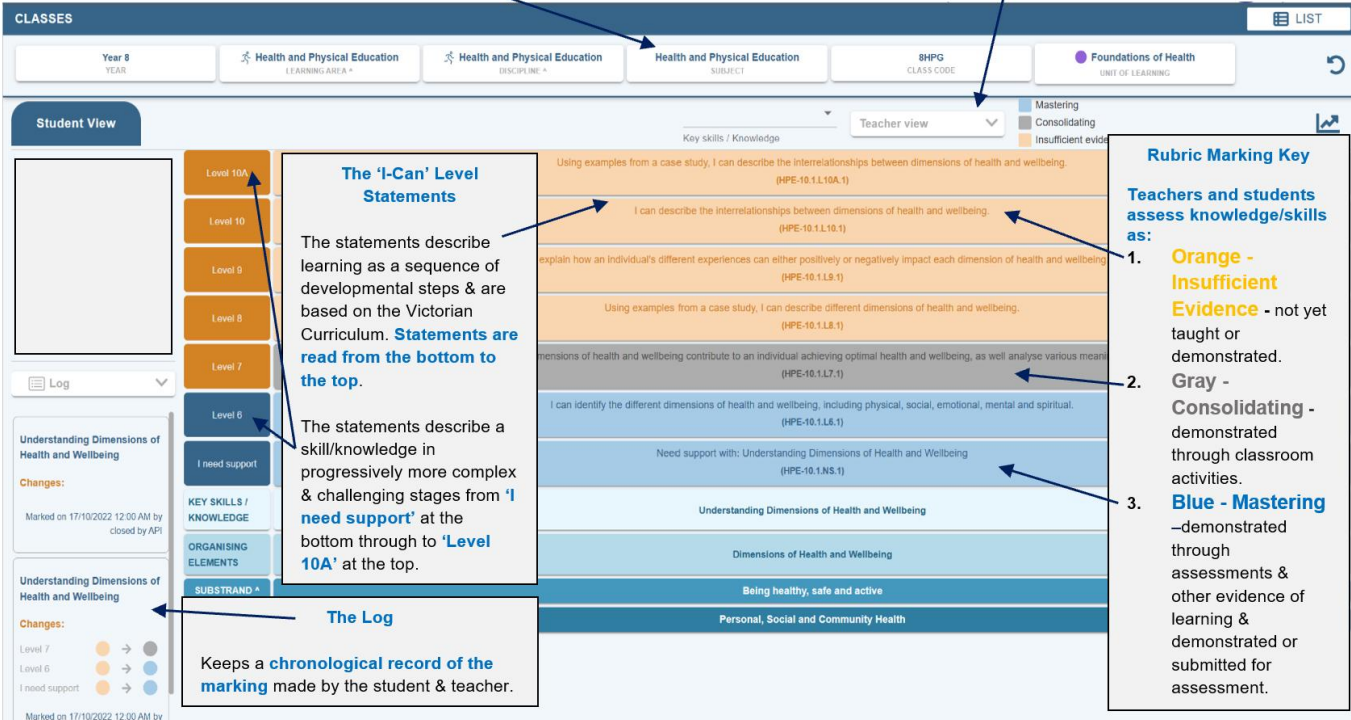
This sample shows a developmental rubric for a unit of learning with one key skill – 'Understanding Dimensions of Health'

The Information Header

Shows basic details about the **learning area**, the **subject**, the **class**, and the name of the **unit of learning**.

Teacher View and Student View

Parents can select the presentation of the rubrics, in either **student view** or **teacher view**.



Student View

Log

Understanding Dimensions of Health and Wellbeing

Changes:

Marked on 17/10/2022 12:00 AM by closed by API

Understanding Dimensions of Health and Wellbeing

Changes:

Level 7 → ●

Level 6 → ●

I need support → ●

Marked on 17/10/2022 12:00 AM by

The 'I-Can' Level Statements

The statements describe learning as a sequence of developmental steps & are based on the Victorian Curriculum. **Statements are read from the bottom to the top.**

The statements describe a skill/knowledge in progressively more complex & challenging stages from 'I need support' at the bottom through to 'Level 10A' at the top.

Rubric Marking Key

Teachers and students assess knowledge/skills as:

1. **Orange - Insufficient Evidence** - not yet taught or demonstrated.
2. **Gray - Consolidating** - demonstrated through classroom activities.
3. **Blue - Mastering** - demonstrated through assessments & other evidence of learning & demonstrated or submitted for assessment.

The Log

Keeps a **chronological record of the marking** made by the student & teacher.

Interpreting a Year 11 and 12 VCE Developmental Rubric

VCE Rubrics show the skills & knowledge assessed in an Area of Study

Parents can select *Teacher View* to see the teacher feedback or *Student View* to see student self assessments

CLASSES
Year 10, Year 11
1ACCA

VCE Curriculum

#23 students
Teachers: [E2]

Curriculum
Learning area Business and Economics
Study design Accounting

STUDENT VIEW | BULK MARKING | GUTTMAN CHART | Key skills / knowled... | Teacher View

Stretch Skills – students are given the opportunity extend & challenge themselves to achieve academic excellence

Satisfactory Skills – students must demonstrate all the skills below this level to satisfy the outcome statement

Working Towards – the skills students must demonstrate through evidence of learning & assessments throughout the area of study

Log – a chronological record of marking by student & teacher

Key Skills & Knowledge unpacked from the VCAA Study Design

Learning area	Business and Economics	Business and Economics	Business and Economics
Key skills / knowledge	1.1 Nature and role of accounting	1.2 Accounting Assumptions and Qualitative Characteristics	1.3 The Accounting Equation and the Balance Sheet
Organising elements	01 The role of accounting	01 The role of accounting	01 The role of accounting
Outcome A	Outcome 1: On completion of this unit the student should be able to describe the resources required to establish and operate a business, and select and use accounting reports and other information to discuss the success or otherwise of the business.	Outcome 1: On completion of this unit the student should be able to describe the resources required to establish and operate a business, and select and use accounting reports and other information to discuss the success or otherwise of the business.	Outcome 1: On completion of this unit the student should be able to describe the resources required to establish and operate a business, and select and use accounting reports and other information to discuss the success or otherwise of the business.
Area of study	Area of Study 1: The role of accounting	Area of Study 1: The role of accounting	Area of Study 1: The role of accounting
Unit	Unit 1: Role of accounting in business	Unit 1: Role of accounting in business	Unit 1: Role of accounting in business
Study design	Accounting	Accounting	Accounting

The overall Outcome Statement from the VCAA that students need to satisfy to achieve a Satisfactory result in an Area of Study

Each skill in the rubric is assessed as either:

- Not Yet Assessed
- Not Yet Demonstrated
- Demonstrated

1. **Not Yet Assessed** - I have not yet had the opportunity to demonstrate skill/ knowledge in the granular steps.
2. **Not Yet Demonstrated** - I have not yet demonstrated skill / knowledge in the granular step.
3. **Demonstrated** - I have demonstrated skill / knowledge in the granular step.

Interpreting The Student Dashboards

This interactive display provides a range of data & information from Compass & standardized tests

Maestro Student Dashboard – VCE



Wantirna College
90 Harold Street, Wantirna VIC 3152



Compass Learning Tasks – assessments & homework tasks

Students List

Assessment

Classes

Developmental rubrics

Analytics

Subject Dashboard

Student Dashboard

Semester Report Dashboard

Back

Year level: Year
Form group:
House: MASON

ENGAGEMENT & LEARNING CHRONICLES - 2023



ATTENDANCE

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Biology Unit 1	100%	100%	100%	100%	100%	100%	100%	100%	100%
Biology Unit 2	100%	100%	100%	100%	100%	100%	100%	100%	100%
English Unit 1	100%	100%	100%	100%	100%	100%	100%	100%	100%
English Unit 2	100%	100%	100%	100%	100%	100%	100%	92%	100%
Environmental Science Unit 1	100%	100%	100%	100%	100%	100%	89%	100%	100%
Environmental Science Unit 2	100%	100%	100%	100%	100%	100%	100%	100%	100%
General Mathematics Unit 1	100%	100%	100%	100%	100%	100%	89%	100%	100%
General Mathematics Unit 2	100%	100%	100%	100%	100%	100%	100%	100%	100%
Health & Human Development...	100%	100%	100%	100%	100%	100%	100%	100%	100%
Health & Human Development...	100%	100%	100%	100%	100%	100%	89%	100%	100%

LEARNING TASKS

Curriculum area	Teacher...	TaskName	Status	Info
Environmental Science Unit 1	BAI	Summer Holiday Homework - Step Up	OnTime	i
		SAC 1 How are Earth's Systems Organised and Connect...	OnTime	i
		Term 1 Holiday Homework	OnTime	i
		Checkpoint - AoS2 Chapter 3	OnTime	i
		SAC 2 How do Earth's systems change over time?	OnTime	i
SAC 3 How do scientific investigations develop underst...	OnTime	i		
Environmental Science Unit 2	BAI	Term 2 Holiday Homework	Submitted, late	i
		SAC 1 - How can we manage pollution to sustain Earth'...	OnTime	i
General Mathematics Unit 1	MAL	Topic 1 - Recursion, Finance & Sequences	OnTime	i
		Topic 3 - Matrices	OnTime	i
		Topic 4 - Linear Functions, Graphs, Equations & Models	OnTime	i
General Mathematics Unit 2	MAL	Topic 1 - Investigating Relationships Between Numeric...	OnTime	i
		Topic 2 - Variation	OnTime	i
Health & Human Development Unit 1	CAV	SAC 2a Food trend report	OnTime	i
		SAC 2b- Food Comparison Task	OnTime	i
		Learning Checkpoint 1: Psychological Development	OnTime	i

VCE SEMESTER REPORT RESULTS

Subject	Assessment Task	Grade
General Mathematics Unit 1	SAC 2 How Earth's systems change over time	D+
	SAC 3 How do scientific investigations develop understanding of E...	D+
	SAC 1 Sequences, Recursion & Finance	B
Health & Human Development Unit 1	SAC 2 Investigating & Comparing Data Distributions	NA
	SAC 3 Matrices	B+
	SAC 4 Linear Functions, Graphs, Equations & Models	A
Psychology Unit 1	SAC 1 Understanding health and wellbeing	C
	SAC 2 Health and nutrition	C+
	SAC 3 Youth health and wellbeing	NA
Psychology Unit 2	SAC 1 Psychological development case study analysis	B+
	SAC 2 Research investigation	A
	SAC 3 Brain functions media analysis	C+

LEARNING BEHAVIOURS - 2023

	Actively engages in learning			Meets deadlines			Organised and punctual for every...			Persists to improve learning			Shows respect for self, others and th...		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Biology Unit 1	3	4	4	4	4	4	4	3	4	4	4	4	4	4	4
Biology Unit 2	4	3	3	3	3	4	4	3	4	4	4	4	4	4	4
English Unit 1	4	3	3	3	3	3	4	3	3	3	3	4	4	4	4
English Unit 2	4	3	3	3	3	3	4	3	3	3	1	4	4	3	3
Environmental Sci...	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Environmental Scien...	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
General Mathematic...	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
General Mathematic...	3	3	3	3	3	4	4	3	4	3	3	4	4	4	4
Health & Human Dev...	3	3	3	3	3	4	4	3	4	3	3	3	4	4	4
Health & Human Dev...	3	3	3	3	3	4	4	3	4	3	3	3	4	4	4
Psychology Unit 1	3	3	3	3	3	4	4	3	4	3	3	3	4	4	4
Psychology Unit 2	3	3	3	3	3	4	4	3	4	3	3	3	4	4	4

Overall VCE attendance percentage for each subject, each month.

LATE TO CLASS



Total number of times the student was Late to Class each month.

Summary of the number & type of Compass Chronicle posts teachers have made throughout the year for learning & behaviour.

LEARNING BEHAVIOURS - 2023

The comparative Learning Behaviour averages recorded by teachers of each subject.

Maestro Student Dashboard – Year 7-10

Compass Learning Tasks – assessments & homework tasks

Select Year

ENGAGEMENT & LEARNING CHRONICLES (2024)

03 Year 7-12 Behaviour Reports

7
1
4

ATTENDANCE (2024)

	Feb	Mar	Apr	May	Jun
Instrumental Ensemble	0%	50%	0%	0%	0%
Instrumental Music	57%	100%	100%	100%	100%
Year 8 Chinese	89%	100%	100%	100%	100%
Year 8 Drama	75%	100%	100%	88%	86%
Year 8 English	64%	100%	100%	92%	82%
Year 8 Health & PE	77%	100%	100%	86%	82%
Year 8 Humanities	57%	100%	100%	88%	86%
Year 8 Mathematics	83%	100%	100%	93%	92%
Year 8 Science	75%	100%	87%	78%	88%
Year 8 Systems Technology	75%	100%			
Year 8 Textiles			100%	100%	83%

LEARNING TASKS (2024)

Curriculum area	Teach.	TaskName	Status	Info
Chinese	WAL	Learning Checkpoint Hobbies - Speaking Task	OnTime	i
Drama	BEN	Learning Checkpoint 1 Bubblegum performance	OnTime	i
English	MUB	Learning Checkpoint 1 Language & Communication - Princi...	Overdue	i
English	MUB	Learning Checkpoint 2 Language & Communication - News ...	OnTime	i
English	MUB	Summative - Film Analysis - Analytical Paragraphs	OnTime	i
Health & PE	LAY	PE Unit 1 - Monitoring and Promoting Physical Activity	OnTime	i
Health & PE	LAY	PE Unit 2 - Net & Wall	OnTime	i
Health & PE	LAY	Health Unit 1 Nutrition	OnTime	i
Health & PE	LAY	PE Unit 3 - Invasion Sports	OnTime	i
Health & PE	LAY	Summative Assessment Task - Invasion Sports	OnTime	i
Health & PE	LAY	Summative Assessment Task - Respectful Relationships	OnTime	i
Humanities	SEE	Learning Checkpoint Civics and Citizenship - Referendum ...	OnTime	i
Mathematics	XIE	Learning Checkpoint 1 - Number and Indices	OnTime	i

READY TO LEARN BEHAVIOURS (2024)

Behaviour	Count
Appropriate use of ICT	1
Late to Class	2
No Laptop	1
Toilet Pass	1
Uncharged Laptop	1

Total - Ready to Learn Behaviours recorded for year

NAPLAN and PAT achievement data relative to the state average achievement in each area



ASSESSMENT PERFORMANCE			LEARNING BEHAVIOURS (2024)																			
Year	Task	Grade	Overall learning progress				Overall learning progress(Student)				Actively engages in learning				Meets deadlines				Organised and punctual for every class			
			Term 2	Term 3	Term 4	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4		
Year 7 Art	Summative Task	C	2	4	4	3			4	3	4	4	4	3	4	4	3	3	4	4		
Year 7 English	Summative Task	D+	3	3	3	3			3	3	4	3	3	3	4	3	4	4	4	4		
Year 7 Health & PE	"My wellbeing in the community"	C	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	4	3	3		
	"SEPEP"	C	3	3	3	3	1		3	3	3	3	4	3	3	4	3	3	3	3		
Year 7 Humanities	Summative Task	B	3			3			2	2			3	2			3	3				
Year 7 Product D..			3	4		3	3		2	3	4	3	3	3	2	3	3	3	3	3		
Year 7 Science			3	4	3	3			2	3	4	3	3	3	2	3	3	3	4	3		

Summative Assessment Grades from Semester Reports

The comparative Learning Behaviour averages as recorded by teachers for each subject

The Year 7 -10 Victorian Curriculum Semester Report Dashboard

This is an *interactive dashboard* - hover over the different graphics for more information.

