SACRED HEART CATHOLIC SCHOOL KEW

VERITAS SEMPER

Year 2 Curriculum Letter

Term 4 2026

Dear Parents,

Welcome back to all Year 2 students and parents. We look forward to our final term together for the year. We are also looking forward to our upcoming Camp Experience on Friday 30 October, with further details to be communicated to families soon.

Classroom Helpers

Classroom helpers will continue to be welcomed this term. However, due to the busyness of Term 4 and to help students prepare for Year 3, these opportunities will operate a little differently later in the term. Please keep an eye out for an availability form later in the term.

As always, parent helpers will be needed during our swimming program to assist with safely walking students to and from the pool. Further details about swimming helper opportunities will be shared later in the term.

Religious Education



In Term 4, students will learn about Advent as a time of waiting and hoping. They will explore the experience of waiting and how the Church prepares to celebrate the birth of Christ.

English

Little Learners Love Literacy

Students will continue to participate in the fun, engaging and evidence-based daily literacy program, *Little Learners Love Literacy* (LLLL). They will also develop their understanding of phonics and morphology (the study of word parts, such as prefixes, suffixes and base words), applying these skills to become more confident and accurate spellers.

Little Learners Love Literacy Term Four Teaching Sequence			
Morphology mis- dis- sub-	**Morphology** -er -or	**Morphology** -al	**le** as in simple
Morphology -ive -ish	**Morphology** -able -ible	**Morphology** in- im- non-	**Morphology** -en

Spelling Mastery

Students will continue to participate in daily **Spelling Mastery** sessions. This structured program requires active student participation, with repeated practice and revision of focus sounds and words to support spelling development.

In addition to *Little Learners Love Literacy* (LLLL) and Spelling Mastery, students will engage in a range of literature studies throughout the term. These studies will explore persuasive and imaginative texts while developing students' knowledge, understanding and skills in listening, speaking, reading, viewing and writing.

Some of the concepts covered in Term 4 will include:

- Changing verbs within sentences to match the subject and tense.
- The structures and features of persuasive texts, narratives and poetry.
- Constructing complex sentences.
- Using apostrophes to indicate possession.
- Using quotation marks to punctuate direct speech.
- Writing simple sentences that include dialogue.
- Using adjectives to describe feelings.

Handwriting will be incorporated into all English sessions and explicitly taught using the *Victorian Modern Cursive Student Book*. Students will continue to consolidate their pencil grip, letter formation, letter placement and spacing using dotted thirds.

Speaking and Listening - Public Speaking

This term, Year 2 students will develop their Speaking and Listening skills as part of their English curriculum. To support this learning, students will prepare and present a short speech on a topic that interests their classmates, teachers and families.

Through these presentations, students will build confidence when speaking to an audience while developing important skills such as voice projection, expression, eye contact, body posture and audience engagement. They will also develop their listening skills by respectfully listening to and responding to their classmates' presentations.

With your support at home, students are encouraged to:

- Practise their speech so that it is approximately two minutes long.
- Rehearse in front of a mirror or present to family members to develop their voice projection, expression and eye contact.
- Practise, practise, practise! The more familiar students are with their speech, the more confident they will feel when presenting.

Presentations will take place on Wednesday 25 November in Week 8, commencing at 9.00 am. Parents and family members are warmly invited to attend if they are available.

To make the process fair and exciting for everyone, the order of presentations will be drawn from a hat on the day, with students from each class presenting in a random order. Each speech should take approximately two minutes. Presentations will be recorded and uploaded to Seesaw at a later date. To keep the focus on developing speaking and listening skills, students do not need to use additional props, costumes or pictures during their presentations. We look forward to seeing the students grow in confidence as they share their ideas with their classmates, teachers and families!

Home Reading

Year 2 students will continue to use a hybrid model for home reading. This model combines the *Little Learners Love Literacy* (LLLL) online platform, classroom books, library books and students' personal book collections. This approach reflects students' transition from **"learning to read" to "reading to learn."** Home reading book borrowing will take place every Monday. Please ensure your child brings their blue homework pouch if they wish to borrow a book to read at home. A reading log will be attached to students' homework sheets.

Homework

Thank you for the support and guidance you provide at home to help students complete their weekly homework activities.

Students will receive a homework sheet outlining the activities for the week. Please encourage your child to read the instructions and refer to the sheet before commencing each task. Mathematics homework will focus on revising concepts that students are learning in class at the time.

As a gentle reminder, all homework must be completed in pencil.

Please remember to complete the reading log each time you listen to your child read.

Homework will be checked and new homework assigned each Monday.

Library

Year 2 students have their weekly library borrowing session on Tuesdays. Please ensure your child brings their library bag to school each Tuesday so they can borrow books. Books should be returned promptly to allow students to continue borrowing. Students may borrow up to two books at a time.



Mathematics

In Mathematics we endeavour to investigate:

Fractions

- Identifying and representing part-whole relationships of halves, quarters and eighths in measurement contexts

Data

- Using a range of methods to collect, record, represent and interpret categorical data in response to questions

Location

- Using quarter, half, three-quarter and full measures of turn in everyday situations.
- Locating and identifying positions of features in two-dimensional representations and moving positions by following directions and pathways.

Patterns

- Describing and continuing patterns that increase and decrease additively by a constant amount, and identify missing elements in a pattern.

Inquiry



Our Inquiry unit this term, *Our Place in the World*, will focus on Geography. Students will investigate how people in different places are connected and why places hold different meanings and significance for different people. They will also be introduced to geographical scale and learn that the world is divided into major geographical divisions.

Wellbeing

Throughout this term, we will continue to conduct lessons focused on Respectful Relationships. Students will explore different ways to resolve conflicts and describe the similarities and differences between their own points of view and those of others. They will identify cooperative behaviours in a range of activities while practising individual and group decision-making skills. Students will then apply these skills to solve simple interpersonal problems.

Birthday Treats

If your child is celebrating a birthday and would like to share a treat with the class, please send a commercially packaged, individually portioned treat. These treats will be placed in students' lunchboxes to be enjoyed after school.

For safety reasons, please do not send lollipops. Please also inform your child's teacher in advance so that any student allergies can be taken into consideration.

We appreciate your ongoing support.

Nut Aware

A friendly reminder that Sacred Heart is a **nut-aware school**. We appreciate your cooperation in ensuring that food, snacks and treats (whether homemade or commercially packaged) containing nuts are not brought to school for lunches or school gatherings. This includes items such as peanuts, cashews, peanut butter and Nutella.

Thank you for your understanding and ongoing support.

Hydration

We encourage all students to bring a water bottle to school each day. Staying hydrated helps children remain focused, energised and ready to learn. Please remind your child to drink water regularly throughout the day, particularly during warmer weather.

Sun Safety

When the UV level is 3 or above, hats are required for all outdoor activities — **no hat, no play**. Sunscreen is available in the classroom for students to apply as needed. We also encourage families to apply sunscreen at home before school each morning.

Year 2 Timetable 2026

Monday	Tuesday	Wednesday	Thursday	Friday
Class Sport (Sport Uniform)	Library	LOTE/Performing Arts	Visual Art/Physical Education (Sport Uniform)	Assembly/ Wellbeing Groups

Dates for the Diary

October	November	December
16th/23rd - Art Show 30th - Year 2 Camp Experience	2nd - School Closure Day 3rd - Melbourne Cup 6th - PA Colour Run 11th - Remembrance Day ceremony 13th - Spotlight on Learning 25th - Public Speaking	3rd - Year 1/2 Paraliturgy and Christmas Carols 4th - School Closure Day 7th - 11th - Swimming Week 14th - Transition Morning 15th - End of Term 4 12.45pm finish

If you have any need to contact me throughout the term I would love to hear from you via the usual methods, a personal note, a phone call to the office that I will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again I will respond as soon as possible.

I am looking forward to another wonderful term of learning and fun.

Holly Burke