



YEAR 4

Term 4 Overview

LITERACY SKILLS BLOCK

In Term 4, students will continue their daily skills block, where they will practice and refine various literacy skills. The literacy block will focus on two key areas: literacy skills and text-level writing. Each week, students will review and reinforce the skills they have developed over the year. In text-level writing, they will have the opportunity to apply these skills through reading activities and explicit instruction focused on vocabulary development and sentence construction.

In Term 4, students will continue to explore a range of morphology-based skills and engage in spelling mastery lessons through focused, explicit direct instruction. They will continue dedicated cursive handwriting lessons, with an emphasis on applying this skill in all their writing tasks throughout Term 4.

To help you better understand how these skills and lessons are integrated into the week, below is an example of the weekly timetable for Year 4.

Total - 2 hrs	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Review					
15 mins	Word level reading, spelling & morphology	Word level reading, spelling & morphology	Word level reading, spelling & morphology	Word level reading, spelling & morphology	Word level reading, spelling & morphology
Literacy Skills Block					
20 mins	Spelling Mastery	Morphology 20 mins	Spelling Mastery	Spelling Mastery	Spelling Mastery
15 mins	Reading fluency	Handwriting 20 mins	Handwriting	Morphology	Reading fluency
English Block					
30 mins	Text-Level Reading	Text-Level Reading	Text-Level Reading	Text-Level Reading	Text-Level Reading
	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
30 mins	Sentence-Level Writing	Sentence-Level Writing	Sentence-Level Writing	Text-level writing	Text-level writing

TEXT LEVEL WRITING

Term 4 Week 1 to 4

During the first half of the term, students will explore a knowledge-rich curriculum through the unit, "It Takes a Spark to Master Algorithms." This will help them build a strong foundation of core knowledge, which they will then apply to practical tasks during topic lessons. Students will gain an understanding of coding, debugging, technology in daily life, and the science behind technology. These concepts will be integrated into their text-level writing, where they will apply the following skills.

- Text types
- Sentence types
- Dependent and independent clauses
- Identify and define mental verbs



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Term 4 - Week 5 Onwards

For the remainder of the term, students will explore text level writing through the knowledge rich curriculum centered around the novel 'Uncles Xbox' written by Jared Thomas.

Uncle's Xbox by Jared Thomas is a heartwarming children's story that explores themes of family, culture, and connection. The story follows a young Aboriginal boy who receives an Xbox from his uncle, creating excitement and joy in his life. However, the Xbox also serves as a catalyst for deeper connections with his family and his cultural heritage. Through this gift, the boy learns about balance—enjoying modern technology while also embracing the importance of spending time with family and appreciating his cultural roots. The book blends contemporary experiences with a strong emphasis on family ties and cultural identity.

MATHS

Students will engage in structured daily mathematics lessons. Each session will start with 5 minutes of number fluency exercises using Times Table Rock Stars, followed by 15 minutes focused on a daily review, along with the explicit instruction and practice of new concepts.

This term, the Year 4 students will be delving into fractions and decimals, starting with an exploration of equivalent fractions and their relationships with decimals. They will then extend their learning by adding, subtracting, and multiplying fractions, using visual aids and number lines to strengthen their understanding.

After this, students will spend two weeks studying angles, learning to identify, measure, and classify different types of angles. In the final weeks, they will explore space by investigating 2D and 3D shapes, before concluding the term with a comprehensive review of all the concepts covered.

TOPIC

Students will apply the knowledge gained from text-level writing in the unit "It Takes a Spark to Master Algorithms" to practical lessons in Topic this semester. They will participate in a variety of unplugged coding activities before progressing to hands-on learning with Makey Makey kits. Through these activities, they will deepen their understanding of the importance of following processes and algorithms to build circuits successfully, all while developing knowledge of the science behind technologies.

RE

This term will be exploring the bible story about Jesus being tempted in the desert after spending 40 days in prayer and reflection to understand the themes of temptation, resilience and faith in a fun and interactive way. Through retelling the story of Jesus being tempted in the desert and looking at the main temptations and how Jesus responded with faith and scripture, we hope they will understand that just like Jesus overcame temptation with faith, they too can face challenges with courage and wisdom.

Towards the end of the term we will also explore the Bible recount of the birth of Jesus in the gospel of Luke and exploring the traditions within the Catholic church and in their own lives.

RESPECTFUL RELATIONSHIPS

This term, the Year 4 students will be exploring positive coping strategies to help manage challenges and emotions effectively. They will learn techniques such as deep breathing, mindfulness, and positive self-talk to build resilience and handle stress in healthy ways. Through discussions and role-play activities, the students will develop an understanding of how to recognise their emotions and use strategies like problem-solving, seeking help from trusted adults, and taking breaks when needed. These skills will empower them to navigate difficult situations with a positive mindset.

HOMEWORK

Homework will continue the same as throughout the year. Students will receive homework on a weekly basis on Mondays and it is to be brought back to school the following Monday. Homework will start after camp, but students are expected to read nightly.