

PREP CURRICULUM LETTER

Term 3, 2026

SACRED HEART
CATHOLIC SCHOOL KEW



Welcome back to Term Three. It is hard to believe that we are already halfway through the year. We enjoyed a wonderful Term Two, filled with many exciting activities and learning experiences, and we are looking forward to another fun-filled, engaging and rewarding term ahead.

Notifying the school of your child's absence

There have been some updates to the nPortal over the holiday period, particularly using the portal to mark student absences. Please follow the instructions below to notify the school of future student absences. This will be the preferred method of notifying the school of your child's absence and will replace using Audiri for notifications.

1. From the Dashboard, select the child you want the absence for.

2. In the student's profile, click 'Mark Attendance'.

3. Enter the details of the absence.

The absence will automatically record on the Classroom Teacher's roll.

If you forget to record/notify the school of the absence, you will either be sent an SMS from nForma or an email from Office Admin.

Religion

Exploring the New Testament

Students will learn about the different sections of the Bible. They will explore stories from the New Testament about Jesus and discuss the messages found in his parables.

Friends of Jesus

In this unit, students will explore what it means to be a disciple of Jesus and reflect on ways they can respond to the call of discipleship. They will make connections between their own experiences of friendship and the special relationships Jesus shared with his disciples.



Paraliturgy

Monday 14th September 11:15am MPR	Theme: Friendship hosted by Prep and Year 5 and 6 Buddies
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English

Little Learners Love Literacy

The Little Learners Love Literacy (LLLL) program will continue in Term 3. We have taught the process of teaching the simple code in Stages 1– 4. We are now moving on to Stage 4+ - 6 which focuses on the following skills:

- common double letters such as **ll, ss, ff, zz, tt, gg** and **dd**
- morphology (the study of words and their parts), with a focus on the **-s** and **-es** suffixes
- words with adjacent consonants (CVCC, CCVC and CCVCC)
- multisyllabic words, including hearing, reading and spelling words with multiple syllables
- digraphs, including **ck, sh, ch, th** and the trigraph **tch**
- punctuation, including possessive apostrophes, exclamation marks and question marks.



There will continue to be a strong focus on phonemic awareness through the daily use of Heggerty. The Heggerty Phonemic Awareness Curriculum includes explicit instruction in the following phonological and phonemic awareness skills: rhyming, initial phoneme isolation, blending, isolating final and medial phonemes (sounds), segmenting, adding phonemes, deleting phonemes and substituting phonemes.

Decodable books

LLLL decodable books will continue to be sent home each week. Readers will be sent home every Monday and should be returned the following Monday. New Heart Word flashcards will also be sent home throughout the term. Practising these every day will help to build your child's reading confidence and fluency.

Mathematics

This term in Mathematics, students will continue to strengthen the skills they developed in Semester 1 through learning areas such as:

Number and Algebra

Where we will:

- examine properties of numbers 0-20
- represent practical situations to model addition and subtraction
- explore sharing and grouping
- recognise models of numbers, related to the use of money



Measurement and Geometry

Where we will:

- explore the length, mass and capacity of objects

What can you do at home?

YOU CAN/PLAY..	ACTIVITY
Set the table together	Ask questions such as, "There are four people eating. How many knives, forks and spoons will we need altogether?" Use everyday objects for adding and taking away - Practise simple addition and subtraction with toys, socks, fruit, or snacks by making little number stories.
Count forwards and backwards	While climbing stairs or walking to the letterbox count forwards and backwards out loud with your child.
"I'm Thinking of a Number"	Give clues such as, "My number is more than 10 but less than 15," "it is one less than 8", or "it has 1 ten and 3 ones."
Compare household objects	Ask your child to find something longer, shorter, heavier or lighter than another object. Encourage them to explain how they know.
Share and group objects	Use items like grapes, crackers, or blocks to practise sharing fairly between 2–4 people or making groups of 2s, 5s, or 10s.

Inquiry

Living Things

In this unit of study, students will explore the fascinating world of living things. They will investigate the observable features of plants and animals and discover how these characteristics can be used to classify and group them. Students will also learn about the basic needs of living things, including air, water, food and shelter, and explore how different habitats provide the resources that plants and animals need to survive.



To enrich their learning, students will participate in a hands-on excursion that complements this unit of study. Further details will be shared with families soon.

Digital Technologies

Digital Technologies will continue to be integrated across the curriculum, particularly in English and Mathematics. Students will participate in Digital Technologies lessons with their classroom teacher, where they will develop a range of digital skills. They will also engage in discussions about cybersafety and the responsible use of digital devices. Throughout the term, students will regularly reflect on and share the work they have uploaded to Seesaw.



Student Wellbeing

Be Wise Program

This term, we will begin exploring the **Be Wise** program, a wellbeing initiative that supports children in developing the social and emotional skills they need to thrive. Students will learn to recognise and manage emotions, including stress, while developing kindness and empathy in their friendships. They will also learn calming strategies and simple problem-solving skills. The program aims to build confidence, resilience and positive relationships, while encouraging students to make safe and respectful choices.



Respectful Relationships

We will continue to implement aspects of the Respectful Relationships program. This program supports schools and early childhood settings to promote and model respectful relationships, positive attitudes and appropriate behaviours. It helps students develop the knowledge and skills to build healthy relationships, resilience and confidence.

EXTRA INFORMATION

Building Independence

This term and for the rest of the year, we will be focussing on building greater responsibility, independence and problem solving. **We kindly ask that if you arrive after 8:45am, please take your child into the office, sign in and a member of staff will direct your child down to the classrooms.**

Squishees at School

To help maintain a safe and hygienic learning environment, students are asked not to bring **squishies** to school. If these items burst or are punctured, they may release substances of unknown composition. They can also collect dirt and germs through frequent handling and being dropped.

We appreciate your support in ensuring these toys remain at home so that we can maintain a safe, healthy and distraction-free learning environment for all students.

Water Bottles

We kindly ask that all students arrive at school each day with a full water bottle to support their learning and wellbeing throughout the day.

Safe Play

Recently, we have noticed an increase in rough play and play fighting during break times across Prep. While many children may see this as a game, it can quickly become unsafe, lead to accidental injuries, or cause other children to feel uncomfortable or frightened.

At school, we have a clear **"Hands Off"** expectation, which means keeping our hands, feet and bodies to ourselves and choosing games that are safe and inclusive for everyone. We would appreciate your support in reinforcing this message at home and encouraging your child to choose games that promote kindness, cooperation and respect for others.

Working together helps us ensure that playtime remains safe, positive and enjoyable for all students.

Contacting teachers

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the pouch, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning and fun,

Kind regards,
Liz and Megan

IMPORTANT DATES

July

Friday 24th Grandparents and Special Friends Day from 8:30am
 Grandparents and Special Friends Day Mass 9:15am
 Grandparents and Special Friends Day Morning Tea 10:00am

August

Friday 7th Preps 100 Days Celebration

Monday
 24th - 27th

Book Week

- Monday 24th - Book Week Dress Up Day
- Monday 24th - Book Week Author Visit

Thursday 27th Parent Teacher Chats from 1:30pm (12:45pm finish)
 Friday 28th School Closure Day

September

Thursday 3rd Father's Day Stall
 Friday 4th Father's Day Morning from 8:30am
 Father's Day Paraliturg 9:00am
 Father's Day Morning Tea 9:15am
 Friday 11th Prep LC Spotlight on Learning 2:30
 Monday 14th Prep and Senior Buddy Paraliturg 9:15am
 Friday 18th Footy Colours Day
 Term 3 finishes at 12:45pm

Subject teacher timetable:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Mandarin with Mrs Chen	Sport with Mr O'Shea (Sports Uniform)	Class Sport with Miss Wirth and Miss Cameron (Sports Uniform)
		Performing Arts with Mrs Mulhall	Visual Arts with Mrs Burnes	Library (classes will alternate in weeks to visit) Prep LC - odd weeks (Week 1,3,5,7,9) Prep MW - even weeks (Week 2,4,6,8,10)