

Learning Intentions
YEAR 1/2 2022
Term 1, Weeks 3 & 4

For Children to:

Emotional

Identify strategies to use when needing help with a task, problem or situation.

Social

Engage with someone new in their learning space.

Language

Use familiar Italian words and phrases.

Express personal ideas or stories through oral discussions when unpacking Writer's Notebook seeds.

Cognitive

Recognise and identify the social changes (relationships, interests) that occur as they grow older.

Physical

Choose a 'just right spot' to sit during group discussions and learning tasks.

Literacy

Infer the messages in a fiction text.

Write a personal memory story (memoir) using the correct vocabulary (first, then, after that, next and finally).

Write a range of timelines.

Use the craft of Writer's Notebook to create writing pieces.

Practise handwriting clockwise letters Mm, Nn (Week 3) and Rr, Xx (Week 4).

Practise the graph /ur/ making the 'er' sound as in fur (Week 3)

Practise the graph /ow/ making the 'O' sound as in snow (Week 4)

Numeracy

Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts (Year 1)

Explore the connection between addition and subtraction (Year 2)

Solve simple addition and subtraction problems using a range of efficient mental and written strategies including building to 10, doubles, 10 facts and adding 10 (Year 2)

Religion

Interpret the signs and symbols that can be used during prayer.

Identify sacred spaces when talking to God/Jesus.

Recite the Parish Prayer and the Our Father.

Reflect on how prayer is important within our community.