



## Restorative PP-4 Behaviour Flow Chart

Clayfield students are encouraged to model positive and respectful behaviour as outlined in the Student Code of Conduct. Students who are not meeting College behaviour expectations will be:

### Step 1

Reminded of expectations as per classroom and/or playground agreements and given a verbal reminder.



### Step 2

Issued an age- appropriate consequence relating to attitude, behaviour, curriculum, peer interactions, punctuality, use of technology, other. Parents may be notified.



### Step 3

Behaviour review with teacher, Dean of Primary/Head of PP-2. Students engage in an age-appropriate reflective task. Parents will be notified.



### Step 4

Removed from class, parents notified, and consequence discussed with Deputy Principal- Pastoral-Head of Primary and Principal.