





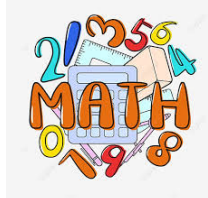
LEVEL NEWSLETTER

<p>2025</p> <p>Term One</p>		<p><u>BIRTHDAYS</u></p> <p>January: Sam Ghazale - 4th Amelia Scammell - 5th</p> <p>February: James Papalia - 5th Laura Samyue - 8th Victoria Lee - 9th Maya Seshadri - 10th</p> <p>March: Hazel Lewis - 3rd Aariana Singh - 5th Elise Cheng - 10th Chiara Santolin - 19th Keira Wardley - 24th Lauren Williamson - 31st</p>
Staff Contact		<p>Please remember to only email staff between the hours of 8am & 4pm (Mon-Fri)</p> <p>Amanda Marvelli - amarvelli@hfmw.catholic.edu.au</p> <p>Michelle Luong - mluong@hfmw.catholic.edu.au</p>
Specialist Classes	MONDAY	STEM
	TUESDAY	
	WEDNESDAY	4L- PE 4M- Auslan
	THURSDAY	4L- Auslan, Library, Performing Arts 4M- Library, Performing Arts, PE
	FRIDAY	Year Level Sport
<p>RELIGION</p> 	<p>This year, our Grade 4 students will explore the year of Jubilee in Religion, linking it to our whole school theme of Hope. They will learn that Jubilee is a time of renewal, forgiveness, and justice, inspired by biblical teachings. Through scripture, discussions, and reflective activities, students will discover how they can bring hope to others by showing kindness, fairness, and compassion. They will also explore what it means to be Pilgrims of Hope,</p>	

	<p>understanding their role in building a more loving and just world. This unit will encourage students to live with faith, generosity, and a hopeful heart.</p> <p>We will also be deepening their understanding of Reconciliation as a sacrament of healing and forgiveness. They will explore how God's love and mercy invite us to seek forgiveness and restore relationships with others. Through scripture, prayer, and discussions, students will reflect on making good choices, saying sorry, and showing kindness. This unit will help them recognise the importance of reconciliation in their daily lives and how it brings hope and peace to our community.</p>
<p>SPELLING</p>   <p>Recording: Morphology & Etymology Workshop</p>	<p>We are continuing with the PhOrMeS spelling program, which helps students develop a deep understanding of word meanings. This knowledge enhances their ability to comprehend both spoken and written language at a high level while also supporting the use of mature vocabulary in their writing.</p> <p>A key focus will be Morphology, the study of word structure and morphemes (the smallest units of meaning). Students will learn the fundamental patterns of meaning in English—such as prefixes, base words, root words, and suffixes—enabling them to predict the meanings of unfamiliar words with greater accuracy.</p> <p>Weeks 2-4 - Latin Bases- Strue-Struct</p> <p>Weeks 5-8 - Latin Numbers</p> <p>Weeks 9-10 - The 211 Rule. This rule is about doubling consonant letters in some words.</p>
<p>LITERACY (Reading/Writing)</p> 	<p>Students will begin the year with the Literacy unit the Local Government. This unit introduces students to the concepts of rules, laws, and the structure of government in Australia. Through guided lessons, discussions, and engaging activities, students will explore how laws impact their daily lives and learn about the roles and responsibilities of local government officials.</p> <p>This unit will be followed up by a novel study on the book 'Wonder' by R.J. Palacio. Wonder is a fictional story about August Pullman, a 10-year-old boy with a facial difference due to a chromosomal condition and illness. Having been homeschooled until fifth grade, he starts at Beecher Prep, where he faces challenges making friends. The story is told from multiple perspectives, including August's, his sister Via's, and his friends'.</p> <p>The book explores themes of kindness, acceptance, and friendship, showing how one person's support can make a big difference. Students will engage in reading, writing, speaking, and listening activities to explore these themes.</p> <p>Throughout these units, students will demonstrate a range of writing skills. They will complete various pieces that focus on:</p>

- Constructing compound and complex sentences with appropriate conjunctions and subordinating conjunctions
- Expanding sentences for clarity and detail
- Identifying and correcting run-on sentences
- Using proper punctuation
- Developing a Single Paragraph Outline (SPO)
- Creating a Multiple Paragraph Outline (MPO)

MATHEMATICS



The mathematical topics that the Year Four's will be covering this term are:

Topic	Unit Objective	Key Ideas
<u>Addition and Subtraction</u>	Quantities can be combined and separated to form new quantities.	Combining, partitioning, part-part-whole, properties of addition, separation, comparison, properties of subtraction
<u>Fractions</u>	Fractions can be used to represent parts of whole numbers, including numbers greater than one. Counting sequences can be represented using shapes, collections and number lines.	Quantity, number triad, partitioning, equivalence, benchmarks
<u>Multiplication and Division</u>	Quantities can be shared and grouped into equal groups.	Equal groups, composite units, properties of multiplication, division with a remainder, properties of division
<u>Time</u>	Time is used to quantify, measure, or compare the duration of events or the intervals between them.	Attribute, comparison, unit of measure, equivalence, conversion

KNOWLEDGE BASED/ INQUIRY



World Mountains


This term students will be focussing on Geography, targeting World Mountains.

Major mountain ranges by continent including:

- the Andes (South America)
- Rockies and Appalachians (North America)
- Himalayas and Urals (Asia)
- Atlas (Africa)
- Alps and Caucasus (Europe)

High mountains of the world by continent including:

- Everest (Asia)
- Denali (North America)
- Aconcagua (South America)
- Mont Blanc and

	<ul style="list-style-type: none"> • Elbrus (Europe) • Kilimanjaro (Africa)
BEHAVIOUR CURRICULUM 	<p><u>Routines</u></p> <p>Entry/Exit Routine- The purpose is to create a calm, recurring task students can do when they enter and exit their classrooms. Focussed on learning and with the expectations students are not wandering around the classroom.</p> <p>Lining Up- Whole school expectation that students silently move to line up in one or two lines as well as using roll order when moving between classes or building</p> <p>Attention signals- A standard set of actions that the teacher uses to manage student's response to stop what they are doing and silently listen/watch their teacher. Teachers can decide and enact consistently.</p> <p>Book work-</p> <ul style="list-style-type: none"> - A sharp lead pencil - Writing is neat, well sized closed together and spaced correctly- speed loops/joins - Posture for handwriting- feet flat on the floor, back straight - If a mistake is made use a single line to cross it out (no erasers/whiteout) - No blank pages - Sheets are glued into books properly

	<p>Term One Important Dates (refer to our Google Calendar as well)</p> <p>JANUARY Tues 28 Staff Day Wed 29 Student Assessment Day Thur 30 Student Assessment Day Fri 31 Students resume (Prep-Year 6)</p> <p>FEBRUARY Wed 5 Prep Rest Day Thur 6 Year 6/Staff Buddy Afternoon Tea Fri 7 P&F Welcome Function (Meet & Mingle) Tues 11 Meet the Teacher (Interviews) Wed 12 Meet the Teacher (Interviews) Wed 12 Prep Rest Day Thur 13 District Swimming Fri 14 Opening of the Year School Mass (9:15am) TBC Wed 19 Prep Rest Day Wed 19 School Advisory Meeting (5:30pm) Wed 26 Prep Rest Day Thur 27 Welcome Function (Parents) Fri 28 School Closure Day (Nathaniel Swain PL)</p> <p>MARCH Wed 5 Prep Rest Day Wed 5 Prep-Year 2 Parent Night (Literacy) Wed 5 Division Swimming Mon 10 Labour Day Public Holiday (no school) Thur 13 Twilight Sports Mon 17 Catholic Education Week Arise, shine; for your light has come, and the glory of the Lord has risen upon you (Is 60: 1) Thur 20 Athletics Trial Day Fri 21 Catholic Education Week Mass (Cathedral) Fri 21 Harmony Day/Family Picnic Fri 21 EMR Swimming Fri 21 School Fundraiser (Colour Run)</p>
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	<p>Tues 25 Parent Evening (Maria Ruberto) Fri 28 Year 5/6 Summer Sport Gala Mon 31 P&F Easter Raffle Drawn</p> <p>APRIL Fri 4 End of Term 1 (1pm finish) Thurs 17 Holy Thursday Fri 18 Good Friday Sun 20 Easter Sunday Mon 21 Easter Monday (Public Holiday) Tues 22 Term 2 Commences Fri 25 ANZAC Day (Public Holiday)</p>
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