Guided Inquiry Unit: Our World in 2024

School Value: Integrity

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.									
Innovation	Agency (Empowerment)	Community Connections							
 Designing class symbols - mascot, flag, song for the olympics, t-shirts Potato Athlete project Botely Ozobots 	 Goal Setting Circle Time - Sharing time Wellbeing - Life Skills Go Student Voice: PMP, Junior Rotations, Play Based Learning 	 Junior Olympics Day Whole School Buddies Swimming Lessons Junior Rotations NAIDOC - Wingaru 							

Week	English					Wellbeing and	Assessment &		
	Reading	Writing	Speaking & Listening	Spelling/Codes	Mathematics-	Guided Inquiry:	Health	Portfolio Tasks	Special Considerations
1 15/7	Identifying features of texts: Describing character and setting	Exploring text types Narrative, fairytale, joke, cartoon, poem, song	Listening behaviours: Turn taking	wr, ie, dge, ei	Number and Algebra Counting and Skip Counting	Swimming Program	Catastrophe Scale Big and Small Problems		NAIDOC Week Water Safety Program (16/7-26/7)
2 22/7	Exploring how words and images add meaning		Listening behaviours	eigh, ti, ci, si	Place Value Representing tens and ones			Wellbeing and Health: Catastrophe Scale	Water Safety Program (16/7-26/7)
3 29/7	Identifying features of texts: Describing character and setting	100 Days of School Recount: Imaginative recount Home Talk	Clear Voice	Review: a-z phonograms	Graphing and Ordinal Numbers	Introduction to the Olympics Junior School Opening Ceremony	Gender and Identity Strong and Gentle	S&P. Graphing	MPRPS Got Talent (29/7) Student Support Group Meetings 100 Days of School (TBC)
4 5/8	Retell: Identify beginning, middle and end	Recount: Imaginative recount	Listening behaviours Remembering key information <i>Sharing Time</i>	Review: 27-70 phonograms	Measurement Length	Potato Olympics	Positive Gender Relationships Friendly and Fair	M&G: Potato Olympics	Disco Day (9/8) International Day of World's Indigenous People (9/8)
5 12/8	Retell: Identify beginning, middle and end	Narrative : Beginning, middle and end	Body Language	Written Phonograms Assessment	Measurement and Geometry 2D and 3D Shapes	Exploring Countries and Flags	Personal and Social Skills Interacting with others	Codes Write	3 way conferences Science Week FE Assembly (12/8) Indonesian Day (15/8)
6 19/8	Identifying features of texts: Problem and Solution	Narrative : Problem and Solution <i>Home Talk</i>	Listening Behaviours Asking Questions <i>Sharing Time</i>	Code spotting and games	Measurement and Geometry Describing Position and Movement	Track and Field events		R&V: Features of a fiction texts	Book Week Book Week Parade (23/8)
7 26/8	Identifying features of texts: Problem and Solution	Narrative : Retell familiar texts	Eye Contact	Codes Groups Plurals	Number and Algebra Addition	Paralympics	Positive Gender Relationships Personal Boundaries	W: Narrative Cold Write	Curriculum Day (26/8) Father's Day Stall (30/8)
8 2/9	Descriptive Language: Using images to enhance meaning	Narrative : Adapting familiar text <i>Home Talk</i>	Reader's Theatre <i>Sharing Time</i>	Code groups Plurals	Number and Algebra Subtraction	Class Country Flag		N&A: Subtraction	Literacy and Numeracy Week Indigenous Literacy Day (4/9)
9 9/9	Descriptive Language: Using words to enhance meaning	Narrative: Creating Books	Body Language - Posture	Codes Groups Silent Final E	Number and Algebra Problem Solving Strategies and Worded Problems	Class songUniformMascot		W & S and L: Published Stories	
10 16/9	Descriptive Language: Using words and images to enhance meaning	Narrative: Presenting our books	Speaking and Listening Games <i>Sharing Time</i>	Codes Groups Silent Final E	Statistics and Probability Chance	Junior Olympics	Health Body responses to movement	Term Reflection	Last Day of School (20/9) Footy Colours Day (20/9)