

Year Two Curriculum Overview

Term 1, 2025

Religious Education

Students will investigate the following concepts:

- creating a prayer space and think about where, when and why they pray
- key figures in the local parish and the wider Church and their significance
- belonging to a family and church
- preparing their hearts for Easter by making promises to give up or take up something for Lent.



English

In **Reading and Viewing**, students will learn the following skills:

- stamina building
- develop reading strategies to help decode unknown words.



In **Writing**, students will learn the following skills:

- sentence structure using colourful semantics
- include description with a focus on adjectives and adverbs using language experiences and picture prompts
- build on their knowledge of the narratives to include character traits and different settings.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
	/f/ as in frog	/kn/ as in knee	/ai/ as in snail	/ea/ as in beach
Week 6	Week 7	Week 8	Week 9	Week 10
/y/ as in fly	/igh/ as in light	/ow/ as in snow	/a/ as in class	Revision

In **Speaking and Listening**, students will learn the following skills:

- build language through scaffolded talk, Show & Tell and language experiences.

Mathematics

In **Number**, students will learn the following skills:

- Explore place value of different digit numbers
- Count backwards and forwards using different number patterns
- Make and record 2-digit and 3-digit numbers, using concrete materials.



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- Develop a range of efficient mental and written strategies when solving addition and subtraction problems.

In **Measurement**, students will learn the following skills:

- Identify the date and determine the number of days between events.

In **Statistics**, students will learn the following skills:

- Collect data
- Explore features of graphing
- Compare and make statements about data collected.

Wellbeing

Students will learn about the following concepts:

- Apply their knowledge of S.T.A.R. values
- Recognise the importance of self regulation by using a 'Ready To Learn Plan'
- Develop emotional literacy by identifying emotions, their triggers through the use of Kimochis.

Inquiry Learning

History - *How do artefacts help us understand our history?*

Students students will investigate the following questions:

- Who are the people in my family?
- What is my personal and family history?
- What is history?
- What is an artefact?
- How have classrooms changed over time?
- What artefacts from the past are important to us? Why?

Digital Technologies

Students will learn the following skills:

- Build on their skills in using their own unique username and password to correctly log on and log off the chromebooks
- Navigate our digital devices and understand how to be safe and responsible when online.

Performing Arts

Students will:

- Explore how different cultures use Drama, Dance, and Music to tell stories
- Develop expressive skills by experimenting with facial expression, gesture, and voice
- Work in small groups to create short performances, incorporating role-play and movement sequences
- Focus on confidence-building, teamwork, and understanding how performances communicate meaning.

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Visual Art

Students students will learn the following skills:

- Explore primary colours and mix them together to create secondary colours, using different mediums such as paint and markers
- Experiment with different types of shapes to create a variety of patterns, such as using dots to make polka dots
- Explore basic painting techniques, such as using different strokes to create textures
- Present their artwork to the class, explaining the colours and shapes they used.

Physical Education

Students students will learn the following skills:

- Developing strategies to work cooperatively with their peers, include others and apply rules of fair play
- Participate in Indigenous Games and discuss their similarities to other games we know
- Striking using different types of bats
- Throwing and catching with a range of different equipment and explore how to get power by trialling different techniques
- Game play in modified T20 Cricket.

Italian

Students will learn the following skills:

- Read the Italian Alphabet with correct pronunciation
- Name some Community Workers in Italian
- Match Community Workers to the Community Buildings they work in
- Recognise words for 'location' to complete drawing activities.