

# YEAR 4 NEWSLETTER

## TERM 3 2023



**Welcome back to Term 3!**

**We hope everyone had a fantastic mid-year break and enjoyed the school holidays with their family. We are so happy to be back at school, learning together again!**

### What's on in Term 3

- ❖ Wednesday 19th July - Scienceworks Excursion
  - ❖ Monday 24th July - Mini Mission Fete
  - ❖ Tuesday July 25th - St.James Feast Day Mass
- ❖ Wednesday July 26th - Emmaus Production - Little Women
  - ❖ Wednesday 9th August - Athletics Day 4-6
- ❖ Tuesday August 15th - Feast of the Assumption Mass
  - ❖ Monday August 21st - Book Week
- ❖ Tuesday 29th & Wednesday 30th August - School Concert
  - ❖ Friday September 1st - Father's Day Breakfast
  - ❖ Monday 11th September - Basketball Day
  - ❖ Friday 15th September - Footy Day
  - ❖ Friday September 15th - Last day of Term 3

### Home Learning

It is expected that the students read for a minimum of 20 mins per night, four times a week. The students need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- *To reinforce skills and knowledge that the child is acquiring at school (Needs Based)*
- *To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)*
- *To engage families in learning (Family Based)*

Timetable			
4F		4B	
Library	Monday	Library	Monday
Physical Education	Thursday	Physical Education	Thursday
Auslan	Thursday	Auslan	Thursday
STEMMS	Thursday	STEMMS	Thursday
Performing Arts	Thursday	Performing Arts	Thursday

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

# What We Are Learning In...

## Reading

Identify features used in imaginative, informative and persuasive texts to meet the purpose of the text, and understand how texts vary in complexity and technicality depending on the approach to the topic

Make connections between the ways different authors may represent similar storylines, ideas and relationships

Describe the effects of ideas, text structures and language features of literary texts

Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques

Identify and explain language features of texts from earlier times and compare with the vocabulary, images and layout

Compare and evaluate two texts presenting the same ideas and analyse why one is more comprehensible or engaging than the other

## Writing

Plan, draft and publish imaginative, procedural and explanatory texts containing key information and supporting details for a widening range of audiences.

Recognise homophones and know how to use context to identify correct spelling

Incorporate new vocabulary from a range of sources

Spelling patterns

- ❖ using phonological (sound) knowledge
- ❖ using visual knowledge

Investigating words used that are derived from other languages and cultures, including Aboriginal and Torres Strait Islander languages.

Writing using clearly formed joined letters with increased fluency

## Maths

Using scaled instruments to measure and compare lengths, masses, capacities and temperatures

Comparing objects using familiar metric units of area and volume

Solve problems involving purchases and the calculation of change to the nearest five cents

Exploring the relationship between families of fractions (halves, quarters and eighths)

Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line

Make connections between fractions and decimal notation

## Integrated/Inquiry Learning

This term our overarching theme for our Inquiry learning is 'Change'. Students will explore how solid to liquid and liquid to solid can help us recycle materials. They will investigate how liquids and solids respond to changes in temperature. Students will examine how forces can be exerted by one object on another through direct contact or from a distance. They will also suggest ways to plan and conduct investigations to find answers to questions including consideration of the elements of fair tests.

## Religion

In this unit students explore the Old and New Testaments and learn how story is used in the Bible to teach God's message. They will examine part of the Exodus story from the Old Testament and the parables.

Students will reflect on the meanings of these for their own lives. Students will interpret a parable and present their understanding. They will learn that they can feel close to God in different ways, in different places and at different times.

