

# Year Five and Six Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Two. Please read our weekly newsletter to stay up to date on our learning progress.



## INQUIRY

**Big Question: How have past events shaped Australia today, and what might this mean for our future?**

**As Inquirers, students will inquire into:**

- Historical events can lead to reform and change.
- Significant events have impacted Australia's identity.
- There are different perspectives on past events, including those of the Chinese and Indigenous peoples.

## RELIGIOUS EDUCATION

**As faith-filled people, students will:**

- Explore the Resurrection of Jesus through the story of the Road to Emmaus.
- Learn about the life and significance of St Fidelis and his Feast Day.
- Recognise and reflect on the importance of National Reconciliation Week.
- Develop understanding of the Eucharist and its significance in the Catholic tradition.
- Develop an understanding of the structure of the Mass, including its key parts, responses, and the symbolism behind them.

## ENGLISH

**As readers, students will be learning to:**

- Read and respond to our class novel using a range of comprehension strategies.
- Explain characters' motivations, emotions, and decisions using evidence from the text.
- Explore the experiences of a convict boy in early Australian history.
- Examine how hardship and historical context impact characters' lives.

**As writers, students will be learning to:**

- Plan, draft, edit and publish informative texts, including information reports and newspaper articles.
- Organise ideas into well-structured paragraphs, grouping related information.
- Use factual language, subject-specific vocabulary, and engaging headings to inform the reader.
- Include key features such as facts, details, and (where appropriate) quotes or reported information.
- Apply a range of spelling strategies and knowledge of spelling patterns, along with correct punctuation and grammar, to improve clarity and meaning in writing.

**As communicators, students will be learning to:**

- Participate in and contribute to discussions by sharing information and asking clarifying questions.
- Use interaction skills and awareness of formality when paraphrasing, questioning and clarifying ideas.

## MATHEMATICS

**As mathematicians, in Number and Algebra, students will be learning to:**

- Order and represent fractions.
- Add and subtract fractions with the same and related denominators.
- Order fractions on a number line.
- Order and locate decimals on a number line.
- Add, subtract, multiply and divide decimals.
- Connect decimal representations with the metric system.

**As mathematicians, in Measurement and Geometry, students will be learning to:**

- Identify that 3D objects have faces and surfaces composed of 2D shapes.
- Recognising that 3D Objects, including right prisms, have properties such as their cross-sections that can be used to describe and classify them.

**As mathematicians in Statistics and Probability, students will be learning to:**

- Engaging in chance experiments and recording this appropriately.
- Comparing the expected and actual results of chance experiments.

**As mathematicians in Space, students will be learning to:**

- Explore how translations, rotations and reflections change shapes' position and orientation without altering their size or form.

# SPECIALIST PROGRAM

## STEM

### As designers, students will learn to:

- Revisit what a rocket is and explain the different stages of a rocket launch.
- Test, evaluate, and reflect on their water bottle rocket prototype.
- Collect and analyse altimeter data from rocket launches.
- Make adjustments and improvements to their water bottle rocket prototype based on evidence and testing.
- Use Tinkercad to design a three-dimensional rocket launcher.
- Design and create a prototype that makes a difference to how humans travel to and from space or the Moon.

## VISUAL ARTS

### As artists, students will learn to:

- Explore Pop Art and graffiti, and discuss whether graffiti is art or vandalism.
- Design and construct a 3D brick wall using cardboard and paint, incorporating an AI-generated cartoon image of themselves and positive words or messages.
- Design and create their own sculpture of a rocket using papier-mâché, sculpture wire, and a variety of materials.

## PHYSICAL EDUCATION

### As active people, students will learn to:

- Correctly interpret and apply rules in physical activities, modified and major games.
- Demonstrate defensive and offensive play in modified games.
- Apply appropriate skills required to play games such as soccer, football and netball.
- Apply appropriate skills required to perform athletics field events such as long jump, triple jump, shot put & discus.
- Apply strategies to perform a distance run.

## ITALIAN

### As learners of Italian, students will learn to:

- Expand their cultural understanding of Italy by investigating its regions, landmarks and festivals.
- Notice then, demonstrate that there are different dialects spoken throughout Italy, depending on the place of origin.
- Research, then either create an Italian travel itinerary or a regional presentation to reflect their understanding of Italian culture.
- Continue to listen to and sing songs, play games and use digital technology to reinforce their language learning.

## THE RESILIENCE PROJECT

### Students will learn to:

- Explore emotions by recognising, naming, and reflecting on both positive and negative feelings, and understanding how emotions affect the mind and body.
- Develop empathy and kindness by recognising others' feelings, practising supportive actions, and appreciating the power of spreading positive thoughts.
- Build meaningful relationships by reflecting on who enriches your life and practising being a thoughtful, caring friend.
- Engage in mindfulness through meditation and other mindful activities to notice feelings, slow down, and develop self-regulation strategies.

## IMPORTANT DATES

- **Tuesday 5th May** -Year 6 Shrine of Remembrance visit
- **Wednesday 6th May** - Mother's Day Stall
- **Friday 8th May** - Mother's Day breakfast and Activity
- **Friday 15th May** - National Walk to School Day
- **Thursday 4th June** - National Reconciliation Week Performance
- **Tuesday 16th June** - Italian Day Celebrations
- **Thursday 25th June** - Learning Conversations