

# Prep Term One 2025 Newsletter



Dear Parents/ Guardians,




Welcome to Term 1, 2025! Our Prep students have all settled in so well in the first few weeks of school. It has been so great to see the students becoming more familiar with their teacher, peers and environment. It has been a very busy and exciting start to the year and we cannot wait to share all of the amazing things that are coming up with you all. Keep up to date with all our news via Compass, Facebook and the weekly newsletter.

Regards,

The Prep Team

Sam.T, Catherine, Amy and Sam. G

## What are we learning in Term One?

English	Mathematics	Inquiry
<p>In term one students will begin to develop their reading and writing skills.</p> <p>In writing we will be focusing on re-counts, where the children will participate in a range of exciting experiences that we will then write about.</p> <p>In reading we will be focusing on learning how to use a book correctly. We will have a focus on visualising what is happening in the story that we are reading. Students will also begin to develop their letter and sound knowledge.</p> <p>In Speaking and Listening, students will participate in daily reflections, focusing on sharing their thoughts and preferences.</p>	<p>This term, Prep students will be learning about numbers to 10. We will focusing on counting 1:1 using the point, push, say strategy.</p> <p>We will be encouraging students to recognise both the numeral and the number name and also be able to represent these numbers as a collection.</p> <p>Towards the end of the term we will focus on being able to compare collections and identify which collection has more, less and the same. Before shifting our focus to be on collecting and representing data.</p>	<p>In Term one, students will be learning all about our community. We will discuss who is in our community and how our actions impact others in our community.</p> <p>During this unit we will be setting expectations within the classroom, learning how to ask for help. We will learn how to be a good listener and how we can be a good friend to others.</p> <p>We will also focus on different emotions that we may feel and discover ways that we can express these and manage conflict that may arise in a respectful way.</p> <p>Students will participate in a range of activities that help them develop these fundamental skills when starting prep.</p>
		

### Investigations

Our Prep students are extremely lucky to have investigations incorporated into their learning. Investigations will run four days a week where they will get to participate in a range of rich learning experiences.

Investigations is an evidence based pedagogy which uses play-based learning, investigative learning and inquiry based learning as key educational tools. These experiences help to develop the students personal, social, literacy and numeracy skills.



### What's happening in Prep?

#### Important Dates

- **Prep Rest days: Wednesday 5th, 12th, 19th & 26th of February**
- **Monday 3rd March—Full week of school commences**
- **Tuesday 18th of February — Meet the teacher**

## Literacy – Reading and Writing

<b>Weeks</b>	<b>Topic</b>	<b><i>What you can do at home to assist your child's learning</i></b>
3-5	<b>Using books correctly</b>	Read a book with your child pointing out the title, front cover and spine of the book. Showing them how we read left to right and pointing to each word as you say read.
3-10	<b>Identifying letter names and sounds</b>	Practise saying the name and sound of letters that you may see around your house. Point to an object and get your child to tell you the sound they can hear at the beginning of that word.
3-10	<b>Recounts</b>	Ask your child to draw a picture or write some words about an experience they may have just done at home such as going to the park, pools, grandparents house etc.

## Mathematics

<b>Weeks</b>	<b>Topic</b>	<b><i>What you can do at home to assist your child's learning</i></b>
3-5	<b>Learning about numbers to 10</b>	Ask your child to count objects around your home. They may count how many pairs of socks they have or how many bananas you have at home etc.  You may also give them a number between 0-10 and they need to collect that many things from around your home.
6-8	<b>Representing numbers in different ways</b>	Choose a number and ask your child to make three collections of this number using different materials (Eg. 3 bananas, 3 socks and 3 balls)  Ask your child to collect a number of items and then move them around to show that the number of objects stays the same if they are in a row, if they are all together or spaced out.
9-10	<b>Data</b>	Help your child come up with a question that has two options and collect some data on this (eg. Do you like blue or green more? Do I have more yellow or blue tops?)

## Inquiry

<b>Weeks</b>	<b>Topic</b>	<b><i>What you can do at home to assist your child's learning</i></b>
1-10	<b>Me and my community</b>	Discuss different communities that your family are a part of (eg. Sporting community, school community, neighborhood community).  Discuss different emotions that your child may feel at school and talk about how and when we might need to ask for help.