



Year 1 Update

This update will be sent home to let you know what is happening in the Year 1 classes and let you know how you can support your child and get involved at SKiPPS.

LITERACY

Reading and Spelling:

In Reading and Spelling we are continuing with the PhOrMeS curriculum. The focus is to read and spell:

- words with the ee and ea codes e.g. sheep, eat
- words with the igh and ough codes e.g. night, though
- words with the oa and oe codes e.g. boat, toe

Writing:

In Writing, we are learning how to structure narratives and information reports through the mentor text, 'Migaloo, The White Whale'. and 'Dingo'. We are also learning about adding adverbs to a sentence, using because to reason and continuing to use conjunctions in expanding simple sentences.

NUMERACY

In Maths, we will be continuing with our unit on sharing and grouping. The focus is on developing a deep understanding of sharing, grouping, finding halves, and employing skip counting strategies – a crucial foundation for multiplication and division. Students have previously been taught the skill of skip counting in 2s, 5s, and 10s in the context of number tracks and counting patterns. This unit builds on those skills by making groups and applying skip counting to find the total.

INQUIRY

In this unit, we will cover the History of the First Nations Australians.

We will explore:

- Music and Traditional Instruments
- Stories and Song lines
- Celebrations and Respect

LEARNING AT HOME

Ways you can practice the learning that is happening in class:

- Listen to your child read daily.
- Remember to read books for the Premiers' Reading Challenge and log them by the 29th August.
- Athletics practice.

OTHER

Respectful Relationships

In Respectful Relationships, we are learning about positive coping strategies, including topics such as managing our emotions and learning different ways to deal with them.

Circle Time

We are continuing to use the wellbeing program called 'Life Skills Go' to monitor student wellbeing. In the process, we will learn to recognise and name different feelings and learn positive strategies to manage emotions. Families can support this learning by talking about feelings at home.

Physical Education

In Term 3, we are continuing to learn how to play a game of T-Ball focusing on throwing, catching, striking and running.

REMINDERS

- Thursday 28th August– Meerkat performance
- Friday 29th August – complete reading for Premiers' Reading Challenge
- Monday 1st September – STOMP (11:45–12:25)
- Monday 8th September – STOMP (2:40–3:20)
- Monday 15th September – STOMP (11:45–12:25)
- Friday 19th September – Last day of Term 3 (2:30pm finish)