

## Religious Education

Students will investigate the following concepts:

Explore the guiding question ‘**Who are we?**’ in the context of Education in Faith

- Identify aspects of faith that support belonging to the Catholic Church, including: Prayer, Meditation, Rituals and Scripture
- Understand Jesus’ commandment to ‘*love one another*’ and how it can be applied in everyday life
- Explore the importance of relationships and ways to maintain them
- Discuss the significance of Ash Wednesday, Lent and Easter in the Catholic Church.

## English

In **Reading and Viewing**, students will develop the following skills:

- Comprehension skills, such as scanning texts to locate specific answers
- Literal understanding includes retelling text information and answering straightforward, directly stated questions
- Inferential understanding involves reading between the lines, using text clues, and combining information from the text with personal experiences to find answers.



In **Writing**, students will learn the following skills:

Following the Writing process; Planning, Composing, Editing and Publishing

- Narrative Writing; looking at Settings, Characters, Problems and Solutions
- Persuasive Writing; looking at Structure, Grammar and punctuation.

Our focus text will be *Matilda* by Roald Dahl. We will read this as a class each day.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
Revision	Revision	<a href="#">/er/ as in fern</a>	<a href="#">/j/ as in cage</a>	<a href="#">/y/ as in pony</a>
Week 6	Week 7	Week 8	Week 9	Week 10
<a href="#">/or/ making the sound “er” as in worm</a>	<a href="#">/le/ as in table</a>	<a href="#">The graph /y/makes the sound “i” as in the pyramid</a>	<a href="#">/are/ as in square</a>	Revision



In **Speaking and Listening**, students will learn the following skills:

- sit in the ‘Hot Seat’ to answer questions about themselves with a focus on eye contact, appropriate tone and pitch and elaborating on their answers
- present ideas to peers focusing on inclusivity and community.

## Mathematics

In **Number**, students will learn the following skills:

- Recognise, read, write, represent and order numbers up to 6-digits
- Identify and solve problems involving more and less
- Partition 2- and 3-digit numbers to support addition and subtraction
- Use efficient mental strategies to solve number problems
- Solve practical and word problems using known strategies
- Solve 2- and 3-digit subtraction problems with and without regrouping
- Use number lines and mental strategies for subtraction
- Make connections between addition and subtraction
- Recall and use multiplication facts for 2s, 3s, 5s, and 10s
- Understand multiplication through arrays, groups, repeated addition, and its link to division.

In **Algebra**, students will learn the following skills:

- Recognise and explain the inverse connection between addition and subtraction
- Find unknown values in number sentences
- Create algorithms to investigate numbers and explore patterns.

In **Measurement**, students will:

- Tell time to the nearest minute using both analogue and digital clocks
- Convert between units of time. e.g., minutes and hours
- Measure, compare, and estimate lengths using standard metric units (mm, cm, m)
- Use rulers and measuring tools accurately in practical tasks.

## Wellbeing

Students will learn about the following concepts:

- How to be safe online with our Cyber Safety webinars run by Inform and Empower
- Emotional literacy including how we can recognise our emotions?, what may be our triggers? and how to work through those emotions.

## Inquiry Learning

### Civics and Citizenship - *Who Are We?*

Students will learn about the following concepts:

- Identify the gifts and talents within the classroom community
- Explore how individual strengths contribute to a positive school community
- Investigate the concepts of community and belonging
- Recognise the importance of rules in everyday life
- Distinguish between rules and laws
- Describe ways people participate in their community as active citizens
- Identify factors that shape a person's identity and sense of belonging.

## Digital Technologies

Students will learn the following skills:

- Understand the role and impact of digital technologies in everyday life
- Introduction to digital tools including Ollie Online, email, Google Classroom and the Google educational suite.

## Physical Education

Students students will learn the following skills:

- Work effectively in teams through cooperation, communication, and shared problem-solving
- Develop and refine striking and fielding skills, including:
  - Batting with control and accuracy
  - Bowling and throwing accurately
  - Catching and fielding in game situations
- Understand basic cricket rules, scoring, and roles
- Apply simple strategies such as field placement and batting choices
- Participate in modified T20 cricket games
- Demonstrate teamwork, fair play, and positive sportsmanship

## Performing Arts

Students students will learn the following skills:

- Using drama to represent real-life situations, ideas and emotions
- Expressing emotion through voice, movement and facial expression
- Creating believable characters and situations
- Using freeze frames and short scenes to communicate meaning
- Applying basic improvisation and character development skills
- Collaborating in group drama activities
- Rehearsing, performing and reflecting on drama work.

## Visual Art

Students students will learn the following skills:

- Using line to represent objects and ideas
- Exploring texture, tone and pattern through drawing
- Observational drawing skills
- Describing how artists use line to communicate meaning.

## German

Students students will learn the following skills:

- saying and recognising simple greetings (e.g. *Hallo, Guten Tag, Guten Morgen*) and how to politely interact with the teacher and classmates in German
- practising number vocabulary from *eins* to *zwanzig* through chants, counting activities and simple context use
- learning common colours (e.g. *rot, blau, grün etc.*), used in matching, describing objects, and classroom activities
- using polite expressions during classroom routines (e.g. *Bitte, Danke*)
- sharing basic information about themselves such as their name and simple personal details
- using modelled language to construct short phrases about personal preferences and familiar topics.