

Religious Education

Students will investigate the following concepts:

- Learn about the role of prayer, the Sacred and liturgy in people's lives
- Explore the meaning of symbols and rituals and why they are important in prayer experiences
- Reflect on different ways people pray and share their own preferences
- Consider how prayer is practised within the school community and why it matters.

English

Novel Study: Kensuke's Kingdom by Michael Morpurgo

In **Reading and Viewing**, students will learn the following skills:

- The key features of persuasive and narrative texts
- How authors and illustrators make stories interesting and keep readers engaged
- Expand their vocabulary by exploring new and interesting words from the text
- Build comprehension skills by understanding and responding to the novel
- Improve grammar knowledge and sentence structure through reading activities.

In **Writing**, students will learn the following skills:

- Make their sentences more interesting by adding descriptive words and phrases
- Use new vocabulary from different sources to improve their writing
- Recognise spelling patterns, break words into syllables and understand common letter combinations like double letters.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
N/A	N/A	'tt' as in letter	'gg' as in egg	're' as in centre
Week 6	Week 7	Week 8	Week 9	Week 10
'augh' as in caught/au as in sauce	'ch' as in nature	'y' as in pyramid	'wr' as in wrist	n, nn, kn errors

In **Speaking and Listening**, students will learn the following skills:

- Take turns when speaking in conversations
- Use whole-body listening, which means paying attention with their eyes, ears and body.

Mathematics

In **Number**, students will learn the following skills:

- Practise addition and subtraction using a range of strategies
- Build confidence in multiplication and division
- Learn about fractions, including recognising, comparing and representing parts of a whole.

In **Measurement**, students will learn the following skills:

- Learn to tell the time and solve time-related problems.

Wellbeing

Students will learn about the following concepts:

- Use Berry Street Education Model to explore positive character values such as respect, resilience and responsibility
- Develop Emotional Literacy by identifying positive and negative emotions.
- Learn strategies to manage strong feelings in safe and healthy ways.
- Build positive relationships and reflect on how their actions impact others.

Inquiry Learning

Civics and Citizenship - *“How do communities stay fair, safe and connected, and what is my role in them?”*

Students will learn about the following concepts:

- Learn about civics and citizenship and what it means to be an active member of a community
- Explore why laws are important and how they help keep communities safe and fair
- Learn about different levels of government and their roles.

Digital Technologies

Students will learn the following skills:

- Understand the role and impact of digital technologies in everyday life
- How to use the basic features of a Chromebook
- Introduction to digital tool, *Google Classroom*
- CyberSafety.

Physical Education

Students will learn the following skills:

- Work effectively in teams through cooperation, communication and shared problem-solving
- Develop and refine striking and fielding skills, including:
 - Batting with control and accuracy
 - Bowling and throwing accurately
 - Catching and fielding in game situations
- Understand basic cricket rules, scoring, and roles
- Apply simple strategies such as field placement and batting choices
- Participate in modified T20 cricket games
- Demonstrate teamwork, fair play and positive sportsmanship

Performing Arts

Students will learn the following skills:

- Using drama to represent real-life situations, ideas and emotions
- Expressing emotion through voice, movement and facial expressions
- Creating believable characters and situations
- Using freeze frames and short scenes to communicate meaning
- Applying basic improvisation and character development skills
- Collaborating in group drama activities
- Rehearsing, performing and reflecting on drama work.

Visual Art

Students students will learn the following skills:

- Creating balanced compositions using line
- Using pattern, symmetry and repetition in designs
- Drawing inspiration from artworks and cultural designs
- Refining drawing techniques.

German

Students students will learn the following skills:

- saying and recognising simple greetings (e.g. *Hallo, Guten Tag, Guten Morgen*) and how to politely interact with the teacher and classmates in German
- practising number vocabulary from *eins* to *zwanzig* through chants, counting activities and simple context use
- learning common colours (e.g. *rot, blau, grün etc.*), used in matching, describing objects, and classroom activities
- using polite expressions during classroom routines (e.g. *Bitte, Danke*)
- sharing basic information about themselves such as their name and simple personal details
- using modelled language to construct short phrases about personal preferences and familiar topics.