

Year 4 Curriculum Overview - Term 4, 2025



Religious Education

Students will investigate the following concepts:

- Explore Catholic traditions and their meaning in daily life
- Reflect on the mysteries of God and deepen their understanding of faith
- Ask and discuss big questions about Catholic life and what it means to them.

English

In Reading and Viewing, students will learn the following skills:

- Learn to identify and understand similes in texts
- Practise summarising key events and ideas from what they read
- Explore how authors use direct speech to develop characters and move the story forward
- Reading with fluency and meaning to understand what they are reading
- Apply these skills while reading the class novel '*Leo and Ralph*'.

In Writing, students will learn the following skills:

- Plan and write their own narratives using key writing skills such as structure, detail and description
- Practise using *because*, *but* and *so* to create more complex sentences
- Use different types of clauses to add depth and interest to their writing.

In Term Four, the students will continue their weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
Suffix -ness	Camp Week	The graph 'v' as in 'voice'	The graph 'y' as in 'yawn'	Cup Week
Week 6	Week 7	Week 8	Week 9	Week 10
The digraph 'or' like in doctor	The digraph 'ui' as in 'fruit'	The digraph 'ci' as in 'special'	Common errors of /rr/wr	Revision Week

In Speaking and Listening, students will learn the following skills:

- Share their narratives with the class to build confidence and practise clear communication
- Read aloud their sentences during literacy lessons to develop expression and fluency
- Listen to and give feedback to their peers respectfully.

Mathematics

In Number, students will learn the following skills:

- Develop skills in finance and decimals, including working with money and understanding decimal numbers in real-life situations.

In Measurement, students will learn the following skills:

- Explore mass and capacity, including measuring, comparing and estimating using appropriate units.

In Space, students will learn the following skills:

- Investigate angles and shapes, identifying different types and their properties.

In Probability, students will learn the following skills:

- Learn about chance, using language to describe how likely events are to happen.

Wellbeing

Students students will learn about the following concepts:

- Develop resilience and independence during their school camp experience.
- Continue to build their understanding of cybersafety to stay safe online.
- Strengthen respectful relationships by learning how to interact positively with others.

Inquiry Learning

Design and Technology - *How does curiosity lead to creative thinking?*

Students students will learn about the following concepts:

- Learn about the design process, including planning, creating, testing, and improving their ideas
- Explore traditional designs such as Indigenous bark boats
- Apply their design skills to create and test items like paper planes and other hands-on projects.

Digital Technologies

Students students will learn the following skills:

- Continue creating and saving digital content such as documents and presentations
- Practise cybersafety and responsible online behaviour
- Learn how to organise and manage digital work securely.

Performing Arts

Students students will learn the following skills:

- Read music notes and play them accordingly on their instruments (xylophone/glockenspiel)
- Maintain the tempo of a piece of music when playing with a group
- Rehearse and perform as part of an ensemble for their peers
- Select sounds and instruments to create a soundscape that matches an image
- Use a range of percussion instruments (maracas, claves/rhythm sticks, bells) to create rhythms that match a song
- Match the pitch of notes they hear
- Sing with clear diction
- Sing and memorise the melody of a song.

Visual Art

Students students will learn the following skills:

- Explore printing techniques using foam, paint and paper
- Create patterns by carving into printing foam
- Experiment with creating symmetry through repeated printing
- Select contrasting colours for their artwork
- Experiment with creating interesting irregular shapes
- Explore techniques in painting with stencils to create abstract artworks.

Physical Education

Students students will learn the following skills:

- Develop aiming, timing, and ball control skills through modified tennis drills and gameplay
- Work collaboratively to follow rules and promote fair play in competitive and cooperative games
- Apply feedback to improve technique and movement effectiveness
- Practise key soccer skills such as dribbling, passing, defending and shooting
- Apply basic movement strategies like positioning and teamwork during small-sided Soccer games
- Build confidence in transferring movement skills between different game settings.

Italian

Students will learn the following skills:

- Learn the name of 2D shapes, in Italian
- Use 'lati' and 'angoli' to say how many sides and angles the shapes have
- Follow a set format to write about shapes, in Italian
- Create a word find of 2D shapes, in Italian
- Take a 'Shape Walk' Draw the item that resembles that shape in the spaces provided
- Play a game called ' Osserva Bene' - Which shape is missing? and give the name in Italian
- Watch a video explaining how to use shapes to draw pictures
- Use shapes to draw a robot
- Use the shapes provided to make pictures
- Work on a Project- Design a Carnevale mask or a picture of your choice using the 2D shapes.