

Specialist Overview Term 3 2024 - Prep

	Week 1 15/7	Week 2 22/7	Week 3 29/7	Week 4 5/8	Week 5 12/8	Week 6 19/8	Week 7 26/8	Week 8 2/9	Week 9 9/9	Week 10 16/9
Special Events		M - Author visit		F - Mass	M - Assembly		F - Fathers day stall	W - Indigenous Literacy day	F - Feast day	F - Assembly

Mandarin	Colours	Colours	Colours	Animals Brown Bear	Animals Brown Bear	Animals Brown Bear	Animals Brown Bear	Animals Brown Bear		Review
Physical Education	Safe movement - landing, balance, spatial awareness									
Visual Art	Drawing to explore line, direction and pattern to do with movement and nature.									

Specialist Overview Term 3 2024 - Year 1/2

	Week 1 15/7	Week 2 22/7	Week 3 29/7	Week 4 5/8	Week 5 12/8	Week 6 19/8	Week 7 26/8	Week 8 2/9	Week 9 9/9	Week 10 16/9
Special Events		M - Author visit F - 1/2 Excursion		F - Mass	M - Assembly		F - Fathers day stall	W - Indigenous Literacy day	F - Feast day	F - Assembly
Digital Technologies	Acquiring and presenting weather data	BeeBot travels our local area and Australia BeeBot travels Australia		Creating a shared Digital Story of our travelling character		Acquiring and presenting weather data	BeeBot travels our local area and Australia BeeBot travels Australia		Creating a shared Digital Story of our travelling character	
Mandarin	Places in our Community	Places in our Community	Places in our Community	Places in our Community	Community Helpers	Community Helpers	Community Helpers	Community Helpers	Community Helpers	Review
Performing Arts	Exploring DANCE and introducing DANCE PRINCIPLES & ELEMENTS. Exploring dance skills with learning simple dance moves & the dance style, Hip hop dance techniques.					Exploring DANCE and introducing DANCE PRINCIPLES & ELEMENTS. Exploring dance skills with learning simple dance moves & the dance style, Hip hop dance techniques.				
Physical Education	Safe movement - landing, balance, spatial awareness							Skipping with and without equipment		
STEM	Locating landmarks on a world map, identifying shapes in their designs and reconstructing the landmarks.					Locating landmarks on a world map, identifying shapes in their designs and reconstructing the landmarks.				
Visual Arts	Drawing using simple line, repetitive pattern and solid colour in ways to create a focal point.					Drawing using simple line, repetitive pattern and solid colour in ways to create a focal point.				

Please note that Digital Technologies, STEM, Performing Arts and Visual Arts are longer sessions and therefore all learning groups will do lessons in either weeks 1 - 5 or weeks 6 - 10.

Specialist Overview Term 3 2024 - Year 3/4

	Week 1 15/7	Week 2 22/7	Week 3 29/7	Week 4 5/8	Week 5 12/8	Week 6 19/8	Week 7 26/8	Week 8 2/9	Week 9 9/9	Week 10 16/9
Special Events		M - Author visit		F - Mass	M - Assembly	3/4 Camp 1 Specialist THURSDAY	3/4 Camp 2 F - Fathers day stall	W - Indigenous Literacy day	3/4 Swimming F - Feast day	3/4 Swimming F - Assembly

Digital Technologies	Acquiring Data - Olympic Torch Relay in Paris Researching and creating Olympic torch relay in Australia Coding the Australian Olympic Torch Relay using iRobots				Creating Digital Solution. Bullying No Way - National Week of Action	Acquiring Data - Olympic Torch Relay in Paris Researching and creating Olympic torch relay in Australia Coding the Australian Olympic Torch Relay using iRobots				Creating Digital Solution. Bullying No Way - National Week of Action
Mandarin	Rooms and places	Rooms and places	Rooms and places	Rooms and places	Rooms and places	Daily Activities	Daily Activities	Daily Activities	Daily Activities	Daily Activities
Performing Arts	DANCE terminology & skills with a focus on dance principles & elements & extend their Hip Hop skills to utilise in small group choreography and performance.					DANCE terminology & skills with a focus on dance principles & elements & extend their Hip Hop skills to utilise in small group choreography and performance.				
Physical Education	Components of Fitness and Olympic mini challenges. What are the differences between health related and skill related components and how are they relevant in sport.						Cricket skill development and basic rule understanding			
STEM	Locating landmarks on a world map, identifying the continent and country of the landmark location and researching images and facts to create a slideshow about landmarks of the world.					Locating landmarks on a world map, identifying the continent and country of the landmark location and researching images and facts to create a slideshow about landmarks of the world.				
Visual Art	Drawing to represent emotion or description through imagination, geometric shape and angles.					Drawing to represent emotion or description through imagination, geometric shape and angles.				

Please note that Digital Technologies, STEM, Performing Arts and Visual Arts are longer sessions and therefore all learning groups will do lessons in either weeks 1 - 5 or weeks 6 - 10.

Specialist Overview Term 3 2024 - Year 5/6

	Week 1 15/7	Week 2 22/7	Week 3 29/7	Week 4 5/8	Week 5 12/8	Week 6 19/8	Week 7 26/8	Week 8 2/9	Week 9 9/9	Week 10 16/9
Special Events		M - Author visit 5/6 Mandarin Excursion	W - Confirmation day 5/6 Mandarin Excursion	F - Mass	M - Assembly	Specialists WEDNESDAY	5/6 Swimming F - Fathers day stall	5/6 Swimming W - Indigenous Literacy day	F - Feast day	F - Assembly

Digital Technologies	Acquiring and Store Data - Researching History of the Olympics			Use Software to Visualise Data and Create Information creatively to share with others		Creating Digital Solution. Bullying No Way - National Week of Action	Grok National Computer Science Challenge Students learn to code and compete in challenges with students from around the world. (Last year we had students from our school on the leaderboard)			Creating a holiday Blog
Mandarin	Chinese Museum	Chinese Museum	Chinese Museum	Countries around the world	Countries around the world	Time and time zones	Time and time zones	Time and time zones	Time and time zones	Time and time zones
Performing Arts	Extending DANCE terminology - Dance elements & principles knowledge in a practical and written capacity. Explore and extend dance techniques & skills utilising the Hip hop dance style. Students explore choreography in small groups utilising gained knowledge to rehearse and perform their dances.									
Physical Education	NRL Tag skill acquisition and game development				Consolidation of the Components of Fitness, creating a fitness circuit using the components to teach to their peers					
Visual Art	A combination of Painting (continued from Term 2) and Drawing with an emphasis on design ideas.									