


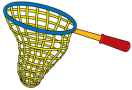






LEVEL NEWSLETTER

WEEK 2&3	TERM 1	BIRTHDAYS 
Beginning:	5/2/2024	2nd January Skylar Ghang 6th January Naya Rajapakse 15th January Jacob Chila 15th January Aiden Kemp 30th January Micah De Lima 31st January Gareth Pangawijaya 1st February Nyagao Thiep 5th February Ceaza Siale 13th February Hiruky Pethiyagoda 20th February Grace Allison 27th February Alannah Cahill
	MONDAY	STEM
	TUESDAY	
	WEDNESDAY	Physical Education 5/6S, 5/6L, 5/6F AUSLAN 5/6L, 5/6PD, 5/6F Performing Arts 5/6S, 5/6PD, 5/6F Library 5/6S, 5/6L, 5/6PD
	THURSDAY	Physical Education 5/6PD AUSLAN 5/6S Performing Arts 5/6L Library 5/6F
	FRIDAY	CLASS SPORT - wear sports uniform.
RELIGION 	We are commencing the term developing our routines of prayer. We move into the Lenten season as we prepare for Easter. Students will explore ways in which Lent offers opportunities for growth and transformation. They will continue their journey in prayer, reflecting on how they live and act.	
SPELLING 	We are commencing using the PhOrMeS spelling program which aims to give students knowledge about word meanings which can then be used to understand spoken and written language to a high level and help our students use mature vocabulary within their writing. A key component will involve studying Morphology which looks at the forms of words or words' morphemes (their smallest units of meaning). We will be teaching students the underlying patterns of meaning in English (prefixes, base words, root words and suffixes) to boost their ability to accurately predict meanings of words they have never been taught! Morphology reveals the beauty of our English language and benefits word reading, learning and spelling. We commence the term look at the spelling & decoding rule - ti ci si.	

<p>LITERACY</p> 	<p>Narrative: This term we are commencing writing narratives. Narratives tell stories with the explicit purpose of entertaining readers.</p> <p>Reading: In reading, the focus is on the use of mentor texts, looking for the main idea and supporting details. We will be reviewing the structure of narratives, including the opening, complication, climax and ending. There will be a focus on generating strong vocabulary in this unit.</p>
<p>MATHS</p> 	<p>The term commences with students working on statistics and graphing. They will be posing questions to gather data and construct graphs for the data, with and without the use of digital technologies.</p>
<p>INQUIRY</p> 	<p>We commence this term looking at health and well being. Students will develop their understanding of different types of relationships and how we can manage these relationships, including friendships.</p>

	<p>Some dates for your diary-</p> <p>Thursday 8th February Think U Know police presentation</p> <p>Friday 16th February Summer Sports Round 1</p>
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Many thanks,

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