



GRADE 3 NEWSLETTER

Term 4, 2026



Overview

Dear Year 3 Parents,

Welcome back to Term 4! We hope everyone enjoyed a restful break and is ready for an exciting final term of Year 3. Thank you to all parents and students who attended the Learning Conferences at the end of Term 3. We value the opportunity to celebrate student growth, discuss progress and set goals together.

Spelling was a common focus in many of our Learning Conferences, and we appreciate the interest families have shown in helping their children build confidence in this area.

At home, you can support spelling development by-

- Encouraging regular reading
- Playing word games such as Scrabble, Boggle or Wordle
- Displaying the most common words lists at home (we recommend using Oxford words lists)
- Talking with your child about the spelling focus for each week

Harry, Claire & Tracey.

Important Dates

Thursday October 8th
Reconciliation Parent Information Evening

Saturday & Sunday October 10th & 11th
Reconciliation
Commitment Mass

Thursday October 29th
Food Day

Thursday October 29th
Sacrament of Reconciliation

Monday 2nd November
School Closure Day

Tuesday 3rd November
Melbourne Cup Day
(Public Holiday)

Thursday 12th November
Twilight Sports

Friday 20th November
School Closure Day

Saturday 21st November
St John's Parish Fete

Thursday 3rd December
Food Day

Monday 7th December
School Closure Day

Friday 11th December
Move Up Morning

Tuesday 15th December
Final Day for Students

Week 7 & 8 (November 16th - November 27th).
Swimming Program

Specialist timetable

3F Timetable		3Y Timetable	
LIBRARY	Monday	LIBRARY	Monday
STEM	Wednesday	STEM	Wednesday
VISUAL ARTS	Wednesday	VISUAL ARTS	Wednesday
PE	Tuesday	PE	Wednesday
AUSLAN	Thursday	AUSLAN	Thursday

What we are learning?

Reading

We will begin the term reading the novel 'The One and Only Ivan' by Katherine Applegate. We will focus on developing students reading comprehension skills by making predictions, identifying key ideas, and discussing characters' actions and motivations. They will also build vocabulary, practise reading fluently, and make meaningful connections with the text.

Writing

This term, we will focus on writing persuasive texts. Students will develop their ability to express opinions clearly, using topic-specific vocabulary and supporting their ideas with convincing reasons. They will also learn to structure their writing logically so their arguments are clear and easy to follow. Alongside this, students will focus on grammar, refining their punctuation, vocabulary and sentence construction to improve accuracy and clarity in their writing.

Maths

Students will begin the term with a focus on Data, where they will ask questions, collect information and represent their findings in different ways. They will then explore Location by using and creating maps. Our next topic will be Probability, students will investigate the likelihood of events through fair and unfair chance experiments. They will revisit Multiplication and Division, strengthening problem-solving skills and recalling times tables. The term will conclude with Mass and Capacity, where students will estimate, compare and measure using familiar metric units.

Religion

This term, students will focus on Forgiveness and Healing as they prepare for their First Reconciliation. They will explore the stories of Zacchaeus and the Forgiving Father and learn about the four stages of Reconciliation. The term will conclude with Advent, as students prepare their hearts and minds for the coming of Christ.

Science

In Science this term, we will be learning about physical science, including different contact and non-contact forces such as gravity, pushing and pulling. Additionally, students will explore magnetic and electrostatic forces through both explicit instruction and a range of different hands-on experiments.

Social Emotional Learning

In Term Four, students will explore personal space, boundaries and asking permission in everyday situations. We will also focus on our school term 4 value of cooperation, students will develop the necessary skills to cooperate effectively with others and explore when cooperation is important. Later in the term, students will learn about how the brain processes information and how brain function connects to our physical and emotional wellbeing.

How You Can Support At Home

Families can support students by:

- Encouraging regular reading at home and recording in diary!
- Talking about class texts and ideas
- Celebrating effort and improvement