

## DIGITECH Newsletter

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#### **PREP**

In Term 4, the Prep students will compose a letter about some of the highlights of their first year at school. The students will be inserting some pictures and photos into this letter and then emailing this using their school Google account. Additionally, the Preps will learn to use Google Slides to present their photos from their photography unit and to create a Christmas presentation.

The Prep students will continue to develop their touch typing skills through participating in the Typing Tournament program during each Digitech session.

#### **GRADE 1/2**

In Term 4, the students in the 1/2 level will be learning about cyber safety through viewing the Inform and Empower online sessions. They will use the information provided through these sessions to complete a shared cyber safety doc with a partner and eventually to present their learnings in a mind map using the the Mindup program. Additionally, the 1/2 students will also continue to learn about using email as a means of communication by completing another email task to a staff member in our school community.

The students will also continue to develop their touch typing skills through participating in the Typing Tournament program during each Digitech session.



## DIGITECH Newsletter

#### **GRADE 3/4**

In Term 4, the 3/4 students will complete another email to a staff member sharing some more learning they have undertaken during the year so far. Additionally, the 3/4 students will also develop our coding skills through using the Scratch program. This program involves the students creating and using an online scratch account and uses block codes of information to control the movements of a sprite (or character). The students will be creating a movement sequence that involves creating a dance. A component of each lesson will be used to develop their keyboarding skills through using the Typing Tournament program.

#### **GRADE 5/6**

In Term 4, the 5/6 students will participate in an economics program that involves them applying for a fictitious job by submitting a resume and letter of application. Once the students have an income they will be required to keep a weekly budget of incoming and outgoing funds like we do in our daily lives using Google Sheets and apply a series of formulas to assist them with the process. The students will also continue to develop their touch typing skills through participating in the typing.com program during each Digitech session.



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#### **PREP**

This term in PE, the Preps will participate in a variety of physical games that promote teamwork and problem-solving. They will develop fundamental movement skills through frisbee and ball games, focusing on throwing, catching, and target practice. Students will also explore balance and counterbalance activities with partners or small groups.

During Term 4, the students will take part in Jump Rope for Heart, the Heart Foundation's skipping challenge, encouraging kids to move more, learn about heart health, and raise funds for life-saving research and programs. Through individual practice and group games, students will strengthen their skills, boost their fitness, and have fun!

#### **GRADE 1/2**

This term in PE, the Year 1/2 students will engage in minor invasion games that promote teamwork and problem-solving. They will focus on fundamental movement skills through frisbee and ball games, including throwing, catching, kicking, and dodging. Students will also explore balance and counterbalance activities, emphasising control.

Additionally, they will participate in Jump Rope for Heart, the Heart Foundation's skipping challenge, which encourages kids to move more, learn about heart health, and raise funds for life-saving research. Through individual practice and group games, students will strengthen their skills, boost their fitness, and have fun!



#### **GRADE 3/4**

This term, students will enhance their locomotor movement skills through small invasion games that promote teamwork and problem-solving. They will focus on frisbee skills such as throwing, catching, and finding space to prepare for Ultimate Frisbee. Students will develop their fielding and striking abilities through a variety of bat-and-ball activities.

Throughout the term, students will participate in Jump Rope for Heart, the Heart Foundation's skipping challenge, encouraging kids to be active, learn about heart health, and raise funds for life-saving research. Through individual practice and group games, students will strengthen their skills, boost their fitness, and have fun!

#### **GRADE 5/6**

In Term 4, the 5/6 students will work in small groups to apply offensive strategies, such as identifying and targeting open spaces, as well as defensive strategies to minimise gaps through fielding placements. They will engage in modified games like ultimate frisbee and kickball. Students will also participate in small circuit training sessions to learn safe exercise practices and collaborate on creating their own fitness circuits.

Additionally, they will participate in Jump Rope for Heart, the Heart Foundation's skipping challenge, which encourages kids to move more, learn about heart health, and raise funds for life-saving research. Through individual practice and group games, students will strengthen their skills, boost their fitness, and have fun!



### VISUAL ARTS Newsletter

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#### **PREP**

During Term 4 the Prep students will be continue to explore colour and will use limited colour palettes to create artworks.

The students will explore using textiles to create an artwork developing skills in cutting fabric and string.



As Christmas approaches, the students will complete some art and craft activities based on the Christmas theme.



#### **GRADE 1/2**

During Term 4 the Year One and Two students will be creating artworks focusing on colour theory. They will be investigating different colour combinations including warm and cool colours and complementary colours.

The students will also be exploring textiles and use these to create an artwork.



As the end of year approaches the students will use the skills they have gained throughout the year to create a Christmas themed artwork.





### VISUAL ARTS Newsletter

#### **GRADE 3/4**

This term in Visual Arts, the Grade Three and Four students will complete a unit on textiles. They will learn some simple sewing stitches while creating a small wall hanging.

The students will investigate some Indigenous artists and artworks and create an artwork in response to their explorations.



As the end of year approaches the students will use the skills they have gained throughout the year to create a

Christmas themed artwork.



#### **GRADE 5/6**

In Term Four, the Year Five and Six students will explore artworks of famous artists including Hundertwasser and Katsushika Hokusai. Students will follow simple procedures to successfully create artworks using different materials including paint, pencils and pastels.

Students will learn some simple sewing skills and use textiles to create a mini emoji cushion.

As the end of year approaches the students will use the skills

they have gained throughout the year to create a

Christmas themed artwork.

### ITALIAN/PERFORMING ARTS



# Newsletter



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#### **PREP**

In term 4 the Preps will be doing a unit of work about the elements of music. They will learn about musical and non musical sounds, high and low sounds and dynamics. They will also learn about Italian musical terminology, for example piano and forte. They will be preparing for our Christmas Carols Concert in the Church. The Preps will be performing a bilingual nativity play and singing some Christmas songs. The Carols night will be on Thursday 5th December. More information to follow.

#### **GRADE 1/2**

In term 4 the Grade 1/2 students will also be doing a unit of work about the elements of music. They will learn about musical and non musical sounds, high and low sounds and dynamics. They will also learn about Italian musical terminology, for example piano and forte. They will be preparing for our Christmas Carols Concert in the Church. They will be learning some some Christmas songs to perform. The Carols night will be on Thursday 5th December. More information to follow.

### ITALIAN/PERFORMING ARTS



# Newsletter



#### **GRADE 3/4**

In term 4 the Grade 3/4 students will be doing a unit of work about music. They will be learning how to use coloured musical tubes called Boomwhackers to create music using colour coded sheet music.

They will also be preparing for our Christmas
Carols Concert in the Church. They will be
learning some Christmas songs to perform at the
concert. The Carols night will be on Thursday 5th
December. More information to follow.

#### **GRADE 5/6**

In term 4 the Grade 5/6 students will be doing a unit of work about music. They will be learning different drumming techniques to create music. They will also be preparing for our Christmas Carols Concert in the Church. They will be learning some Christmas songs to perform at the concert. The Carols night will be on Thursday 5th December. More information to follow.