



Year 1 & 2 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term Two. Please read our newsletter each week to follow our learning.

INQUIRY

Big Questions:

What is your story? What is my story?

As Inquirers, students will inquire into:

- traditions and beliefs significant to the Indigenous culture
- the similarities and differences between the Indigenous culture and their own culture
- how Indigenous people are connected to the land and sea.

As Inquirers, during Discovery Time, students will inquire into:

- Different personal interests through play-based learning
- How to be communicators, self-managers, thinkers, researchers and collaborators and apply these skills when at different Discovery Stations.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Find out about Catholic Care Family Week and make connections to the parable of the Good Samaritan
- Explore the Whole School Scripture Road to Emmaus and make connections to the Sacrament of Eucharist.
- Preparing for and reading at Whole School Prayer and Mass
- Write an Acknowledgement of Country that shows awareness of, and respect for, the Traditional Custodians of the land.

ENGLISH

As readers, students will be learning to:

- Identify the different features of a non-fiction text such as titles, subheadings, contents page, index and diagrams.
- Recall facts learnt from non-fiction texts
- Summarise fiction and non-fiction texts
- Retell information and events from the beginning, middle and end of a text
- Use word parts, digraphs, blends and vowel sounds to read unknown words

As writers, students will be learning to:

- Write information texts that include the appropriate structure and vocabulary, as well as subheadings and diagrams.
- Further explore different types of punctuation, including question marks, commas and exclamation marks.
- Use their knowledge of digraphs and trigraphs to make plausible attempts when spelling unknown words
- Use vocabulary specific to the text type and purpose, such as topic-specific words

As communicators, students will be learning to:

- Retell events in sequence when talking about a story read
- Share and present their learning and ideas to others, in pairs, small groups and to the whole class
- Listen for specific information and provide key facts from an informative text.

MATHEMATICS

As mathematicians, in *Number and Algebra* students will be learning to:

- Count forwards and backwards by 2s, 5s and 10s from 0, and from different starting points
- Solve simple addition problems using a variety of strategies, including counting on, building to ten and adding to ten
- Recall basic addition facts such as doubles, tens facts and near doubles
- Use pictures, materials, numbers and stories to represent addition problems

As mathematicians, in *Measurement and Geometry* students will be learning to:

- Measure, compare and order the length of objects using informal units, such as blocks or counters.

SPECIALIST PROGRAM

ITALIAN

As a learner of Italian, students will be learning to:

- interact with the teacher and peers to express how they are feeling
- respond to simple classroom instructions
- identify various family member's names in Italian
- describe various family member's physical appearances
- explore the grammatical concepts of masculine and feminine gender of nouns and corresponding singular definite articles.

STEM

As designers, students will be learning to:

- use directions to code Bee-Bot to travel around mazes and maps.
- use the learning assets to design a maze.
- use LEGO BricQ Motion Essentials kits to explore and understand how force, motion, and friction work.

PHYSICAL EDUCATION

As active people, students will be learning to:

- establish a set of general safety rules through playing simple games and physical activities.
- participate in games that use many different fundamental motor skills such as throwing, catching, bouncing, kicking, running, hopping, jumping and dodging
- explain how rules contribute to fair play and apply them in group activities.
- perform individual & partner balances.

VISUAL ARTS

As artists, students will be learning to:

- use their fingers, hands and objects to paint a variety of images.
- identify primary colours.
- mix two primary colours to create a secondary colour.
- explore the artist Van Gogh and identify his artwork.

FOOTSTEPS -DANCE PROGRAM

As dancers, students will be learning to:

- use dance as a vehicle to develop their social skills, confidence and creativity
- participate in various dance styles including; hip hop, funk, modern pop, contemporary, partner and various other dance styles
- dance both individually and with a partner, promoting social interaction and confidence building, as well as improved fitness, coordination and gross motor skills.

THE RESILIENCE PROJECT

As self-managers, students will be learning to:

- identify different types of problems and ways to manage these problems
- identify and describe different emotions
- engage in mindfulness and meditation and explore its purpose
- be inclusive of others.