

Term One

Week 6 & 7 Foundation Learning Intentions

For the Children to:

Emotional:

- * Recognise emotions and comfort/support friends in need.

Social:

- * Say 'yes' when a friend asks if they can play. Include peers when you notice they are alone.
- * Arrange a meeting place outside if in case you lose a friend.

Language:

- * Repeat and practise Italian phrases and gestures (come stai? sto bene/così così/molto bene/sto male grazie, posso).
- * Communicate using an audible, clear voice.
- * Ensure responses match questions.
- * Share their thinking and be mindful not to repeat what others say.

Cognitive:

- * Explain and justify what makes a place/person special.
- * Use the task board and daily schedule to check what they need to do.

Physical:

- * Sit on the floor promptly and show they are ready by looking and listening.
- * Independently transition from one activity to another.

Literacy:

- * Revise Phase 1 graphs and common words (Week 6).
- * Practise the graph /s/ and /u/ as in 'sun' (Week 7).
- * Identify common words 'was', 'up', 'but', 'not' (Week 7)
- * Point to words as they read.
- * Look at pictures in books to help them read.
- * Stretch and count sounds in words using their fingers.
- * Use the letter strip as a tool to help them write.
- * Understand the function of a full-stop.

Numeracy:

- * Write the numbers 4 and 5 (Wk 6), 6 and 7 (Wk 7) correctly.
- * Match numbers 0-7 with words and amounts.
- * Identify common 2-dimensional shapes and describe their features.

Religion:

- * Identify what they can practise during Lent (prayer, penance, almsgiving, fasting)
- * Identify people they know who are like the good shepherd.
- * Respond to different stories about Jesus.