

2024 Term 3 Parent Overview

Year 3 & 4



Religion

This term students will explore the concept of the Church and faith communities. Students will learn about key figures in the local Church of Melbourne and Australia, in particular St Mary MacKillop and her influence on, and contribution to, Catholic education. They will also explore different services that are provided by and through the Church, such as St Vincent de Paul Society, Caritas and Catholic Care. In the second half of the term, in preparation for and celebration of our Feast Day, students will explore our patroness, Mary. They will investigate different images of Mary, including through art and symbolism.

Wellbeing

This term students are continuing to review the PBL matrix and explore major/minor behaviours. These will become goals as learning groups to work on and improve on throughout the week. Students will continue to explore stress management, including identifying what stress is and how they might experience it, as well as calming and coping strategies. They will also explore help seeking strategies through role play.

English

This term, in preparation for Adam Wallace's author/illustrator visit, students will read some of his stories, reflecting on and summarising the text. They will explore a variety of Book Week and other texts to explore the point of view of the main character and infer how the character is feeling. Students will analyse, compare and contrast a variety of cultural stories from Australia and other neighbouring countries. They will innovate on familiar texts by changing the ending, setting or by writing it from the point of view of a different character. Students will create their own imaginative texts, using features they have explored during the term.

Maths

This term students will explore patterns in multiplication and division through practising multiplication facts. They will investigate length and the use of metric units of measurement, practising these skills through hands-on activities. Students will create and interpret maps, including grid references. They will recognise and represent unit fractions and explore equivalent fractions.

Inquiry

Students will be travel agents as they explore the major landmarks, both natural and manmade, climate, cultural traditions and practices, flora and fauna, language and population of a state or territory within Australia. They will do the same for a neighbouring country. Students will compare the two and recommend which is better. Part of their investigation will be to create accurate maps of their chosen state/territory and neighbouring country, including key features such as a title, legend and compass rose.